Campus Name: WOOTEN EL (227901144) AUSTIN Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	Language	Arts (ELA)	(AYP Target:	80%)				
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	225	*	206	*	224	27	184	n/a
Number Tested	248	*	226	*	247	37	195	193
% Met Standard	91%	86%	91%	*	91%	73%	94%	n/a
Student Group %	100%	*	91%	*	100%	15%	n/a	78%
Performance Improvement/Sa	fe Harbor							
2009-10 Assessments								
Met Standard	184	12	169	*	183	14	147	n/a
Number Tested	224	19	201	*	222	32	172	162
% Met Standard	82%	63%	84%	*	82%	44%	85%	n/a
Change in % Met Standard	9	23	7	*	9	29	9	

Campus Name: WOOTEN EL (227901144) AUSTIN Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (A	YP Target:	75%)						
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	202	*	183	*	201	24	160	n/a
Number Tested	248	*	226	*	247	37	195	193
% Met Standard	81%	86%	81%	*	81%	65%	82%	n/a
Student Group %	100%	*	91%	*	100%	15%	n/a	78%
Performance Improvement/S 2009-10 Assessments	afe Harbor							
Met Standard	184	12	170	*	183	18	149	n/a
Number Tested	225	19	202	*	223	33	173	163
% Met Standard	82%	63%	84%	*	82%	55%	86%	n/a
Change in % Met Standard	-1	23	- 3	*	-1	10	-4	

Campus Name: WOOTEN EL (227901144) AUSTIN Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	*	>99%	>99%		99%
Participation: Mathematics	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

Campus Name: WOOTEN EL (227901144) AUSTIN Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
	Scudencs	Allericali	HISPANIC	wiitce	DISAUV.	Education	(Measure)	(Scudencs)
Attendance Rate 2009-10	(AYP Target:	90%)						
Days Present	77,591	7,481	67,410	1,908	75,527	7,791		56,507
Days Membership	80,604	7,937	69,772	2,020	78,387	8,203		58,103
Attendance Rate	96.3%	94.3%	96.6%	94.5%	96.4%	95.0%		97.3%
Student Group %	100%	10%	87%	3%	97%	10%		72%
Attendance Rate 2008-09								
Days Present	79,449	8,199	70,029	1,052	76,227	4,639		59,050
Days Membership	82,438	8,873	72,290	1,100	79,047	5,074		60,477
Attendance Rate	96.4%	92.4%	96.9%	95.6%	96.4%	91.4%		97.6%
Change 2009 to 2010	-0.1	1.9	-0.3	-1.1	0.0	3.6		-0.3

Campus Name: WOOTEN EL (227901144) AUSTIN Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA Performance: Math	+ +	-	+ +	-	+ +	-	+ +
Participation: Reading/ELA Participation: Math	. + +	-	+ +	-	+ +	-	+ +
Other: Graduation Rate Other: Attendance Rate	- +						

+ Meets AYP

Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure