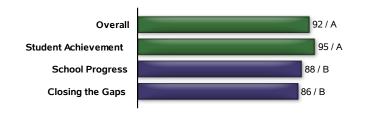
### **Accountability Rating**



ANDERSON H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains:

Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ANDERSON H S. Scores are scaled from 0 to 100 to align with letter grades.



#### **School Information**

District Name:	AUSTIN ISD
Campus Type:	High School
Total Students:	2,224
Grade Span:	09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading
✓ Mathematics
✓ Science
✓ Social Studies
✓ Postsecondary Readiness
✓ Comparative Academic Growth

X Comparative Closing the Gaps

### **School and Student Information**

This section provides demographic information about ANDERSON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	6.0%	7.1%	12.6%
Hispanic	30.9%	55.5%	52.6%
White	49.0%	29.5%	27.4%
American Indian	0.2%	0.1%	0.4%
Asian	9.3%	4.4%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	4.4%	3.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	24.5%	53.5%	60.6%
English Learners	6.0%	27.2%	19.5%
Special Education	8.6%	12.0%	9.6%
Mobility Rate (2017-18)	7.7%	16.4%	15.4%
		School	Einanci

	Campus	District	State
Class Size Averages by Grad	de or Subjec	t	
Secondary			
English/Language Arts	15.8	16.2	16.6
Foreign Languages	13.3	18.2	18.9
Mathematics	20.9	18.5	17.8
Science	20.7	19.1	18.9
Social Studies	22.3	19.5	19.3

### School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	61.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	62.7%	Total Operating Expenditures	\$7,302	\$10,917	9
				Instruction	\$4,457	\$5,626	\$
				Instructional Leadership	\$193	\$207	
				School Leadership	\$534	\$680	

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	tes at Ap	proaches	Grade Lev	el or Above	e (All Grades	s Tested)					
All Subjects	2019	78%	78%	89%	75%	85%	94%	60%	92%	*	90%	78%
-	2018	77%	78%	88%	75%	82%	94%	71%	90%	89%	82%	74%
ELA/Reading	2019	75%	76%	83%	70%	77%	90%	*	87%	*	84%	66%
	2018	74%	76%	81%	61%	72%	91%	*	84%	*	70%	61%
Mathematics	2019	82%	81%	<b>89%</b>	68%	88%	93%	*	94%	-	95%	83%
	2018	81%	81%	<b>86</b> %	87%	80%	92%	*	85%	*	79%	76%
Science	2019	81%	80%	<b>9</b> 4%	88%	89%	98%	-	98%	-	100%	88%
	2018	80%	81%	<b>9</b> 7%	94%	93%	99%	*	96%	*	100%	91%
Social Studies	2019	81%	80%	<b>9</b> 7%	86%	99%	99%	*	97%	*	91%	95%
	2018	78%	80%	96%	84%	96%	98%	*	98%	*	92%	90%
STAAR Perforn	nance Ra	tes at Me	ets Grade	e Level or A	Above (All G	irades Teste	ed)					
All Subjects	2019	50%	54%	<b>78%</b>	53%	69%	87%	40%	85%	*	75%	59%
	2018	48%	52%	74%	46%	62%	86%	43%	80%	78%	69%	51%
ELA/Reading	2019	48%	53%	71%	44%	61%	82%	*	78%	*	70%	49%
	2018	46%	52%	<b>68%</b>	40%	55%	83%	*	73%	*	58%	43%
Mathematics	2019	52%	54%	76%	44%	70%	84%	*	84%	-	80%	66%
	2018	50%	53%	64%	45%	54%	77%	*	81%	*	53%	42%
Science	2019	54%	57%	<b>86</b> %	71%	77%	93%	-	90%	-	89%	69%
	2018	51%	55%	84%	66%	73%	93%	*	87%	*	83%	64%
Social Studies	2019	55%	60%	<b>86</b> %	69%	78%	92%	*	93%	*	68%	69%
	2018	53%	57%	84%	45%	78%	90%	*	89%	*	88%	69%
STAAR Perform	nance Ra	tes at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	27%	36%	12%	25%	46%	40%	46%	*	41%	19%
	2018	22%	26%	30%	10%	20%	39%	29%	34%	22%	29%	13%
ELA/Reading	2019	21%	26%	23%	6%	13%	31%	*	29%	*	26%	8%
	2018	19%	26%	17%	5%	8%	23%	*	23%	*	17%	4%
Mathematics	2019	26%	28%	24%	3%	22%	27%	*	39%	-	25%	24%
	2018	24%	26%	8%	6%	8%	9%	*	12%	*	5%	10%
Science	2019	25%	28%	51%	24%	34%	62%	-	67%	-	63%	27%
	2018	23%	27%	51%	17%	41%	65%	*	52%	*	33%	25%
Social Studies	2019	33%	38%	63%	28%	52%	72%	*	62%	*	68%	37%
	2018	31%	35%	54%	19%	38%	67%	*	52%	*	68%	33%
Academic Grov	vth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69	68	75	71	71	76	*	76	-	88	69
	2018	69	70	65	64	59	68	*	73	*	66	58
ELA/Reading	2019	68	68	72	77	69	73	*	71	-	88	66
	2018	69	70	67	69	60	68	*	72	*	73	60
Mathematics	2019	70	68	79	64	75	85	-	90	-	89	71
	2018	70	69	61	58	55	70	*	78	*	50	54

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### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

									- ·/	Two or	_
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.7%	0.1%	0.0%	0.3%	0.0%	*	0.0%	0.0%	0.0%	0.2%
2016-17	1.9%	0.8%	0.1%	0.0%	0.1%	0.1%	*	0.0%	*	0.0%	0.3%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	94.0%	<b>98.5</b> %	100.0%	97.6%	99.3%	-	97.4%	*	100.0%	97.4%
Graduates, TxCHSE, & Cont	94.3%	97.0%	99.4%	100.0%	98.8%	99.6%	-	100.0%	*	100.0%	99.1%
Class of 2017											
Graduated	89.7%	93.3%	97.7%	95.8%	98.1%	97.2%	-	100.0%	-	100.0%	96.5%
Graduates, TxCHSE, & Cont	94.1%	96.6%	<b>98.6</b> %	95.8%	98.7%	98.4%	-	100.0%	-	100.0%	97.3%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	95.2%	98.4%	95.8%	98.7%	98.0%	-	100.0%	-	100.0%	97.3%
Graduates, TxCHSE, & Cont	93.7%	96.4%	98.6%	95.8%	98.7%	98.4%	-	100.0%	-	100.0%	97.3%
Class of 2016											
Graduated	91.6%	95.3%	<b>98.2</b> %	93.3%	98.2%	98.6%	*	100.0%	-	93.8%	98.4%
Graduates, TxCHSE, & Cont	93.4%	96.3%	98.9%	93.3%	99.4%	99.3%	*	100.0%	-	93.8%	99.2%
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-	12)									
Graduated	92.1%	95.5%	98.2%	93.3%	98.2%	98.6%	*	100.0%	-	93.8%	98.4%
Graduates, TxCHSE, & Cont	93.4%	96.3%	98.9%	93.3%	99.4%	99.3%	*	100.0%	-	93.8%	99.2%
Class of 2015	55.170	50.570	20.270	55.570	55.170	55.570		100.070		55.670	55.270
Graduated	91.8%	94.3%	99.1%	96.7%	99.2%	99.6%	*	100.0%	*	94.1%	97.3%
Graduates, TxCHSE, & Cont	93.3%	95.0%	99.3%	96.7%	99.2%	99.6%	*	100.0%	*	100.0%	98.2%
4-Year Federal Graduation Rate	Without I	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	92.3%	97.6%	95.8%	97.0%	98.2%	-	97.4%	*	100.0%	95.7%
Class of 2017	89.7%	90.2%	95.8%	92.0%	95.7%	95.3%	-	100.0%	_	100.0%	94.0%
RHSP/DAP Graduates (Longitud											
Class of 2018	68.5%	*	_								
Class of 2017	88.5%	93.7%	- 97.3%	- 85.7%	- 97.6%	- 98.0%	-	- 100.0%	-	- 83.3%	- 94.5%
				05.7%	97.0%	90.0%	-	100.0%	-	03.3%	94.5%
RHSP/DAP/FHSP-E/FHSP-DLA											
Class of 2018	86.8%	93.4%	96.9%	91.3%	94.4%	98.2%	-	100.0%	-	100.0%	89.2%
Class of 2017	85.9%	92.1%	98.5%	95.7%	98.7%	98.8%	-	100.0%	-	94.4%	97.2%
College, Career, and Military Rea	ady (Annu	ial Gradua	tes)								
2017-18	65.5%	77.0%	87.3%	71.7%	80.5%	90.9%	-	92.1%	-	100.0%	69.2%
SAT/ACT Results (Annual Gradu Tested	uates)										
2017-18	74.6%	72.4%	80.8%	73.9%	64.6%	88.5%	-	86.8%	-	89.5%	53.0%
2016-17	73.5%	70.7%	85.7%	65.2%	79.7%	91.9%	-	88.6%	-	72.2%	71.4%
Average SAT Score *** 2017-18	1036	1121	1251	1128	1167	1299	-	1242	-	1222	1133
Average ACT Score ***						1200		12 12		1222	
2017-18	20.6	23.4	26.5	18.7	24.0	27.6	-	27.3	-	26.8	22.6

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality. ?

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n/a \*\*\*

Indicates data reporting is not applicable for this group. Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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