Austin Independent School District Procurement Internal Audit Near-Final Report Presentation to Board Audit Committee



September 01, 2023

Agenda

- Audit Objectives and Scope
- Organization and Management
- Competitive Procurement and Contracting
- Procurement and P-Card
- Other Recommendations
- Questions

Audit Objectives and Scope

Audit Objectives

- Evaluate the efficiency, effectiveness, and compliance of the AISD Procurement Department.
- Identify opportunities for improvement.

Audit Scope

- Organization and Management
 - Compliance with laws, policies and regulations
 - Assessment of internal controls, including segregation of duties
 - Customer satisfaction of the department
 - Performance measures used
 - Departmental training
- Competitive Procurement and Contracting
 - Compliance with laws, policies, and regulations
 - Efficiency of the competitive procurement and contracting process
 - Consistency across the department when procedures are performed

Audit Scope Continued

- Procurement and P-Card
 - Compliance with laws, policies, and regulations
 - Review of vendor creation and management process
 - Review of P-Card process
- Receiving
 - Review of receiving process
- The Austin ISD Contracts and Procurement Department does not procure goods and services for Nutrition and Food Services and Warehousing
- As Gibson is simultaneously conducting a Construction Department Audit, this audit report does cover Construction Procurement

Executive Summary

- A best practice was noted:
 - Effective use of information systems and technology to reduce paperwork in procurement processes
- Major areas of improvement include:
 - Lack of documented contract management procedures and related lack of clarity of contract management roles and responsibilities
 - Procurement procedures were not consistently followed by the departments and schools within AISD
 - Inefficient processes, including the processing of P-Cards
- 12 audit recommendations made

Audit Recommendations

No.	Priority	Recommendation
1	Medium	Establish more training opportunities that the District staff can attend.
2	Medium	Upgrade the minimum qualification requirement for Senior Procurement Specialists' job description and encourage and provide procurement-related certification opportunities.
3	Medium	Implement and use performance measures to enhance the effectiveness of procurement-related activities.
4	Low	Establish a monthly review of user positions and their security roles in the District's Enterprise Resource Planning system, BOLT.
5	High	Establish procedures for contract management activities.
6	Medium	Fully implement the District's E-Procurement system, Bonfire, contract management module.

Audit Recommendations

No.	Priority	Recommendation
7	High	Track the metrics necessary to hold departments and campuses accountable to District purchasing requirements.
8	High	Move vendor master file management from the Accounts Payable Department to the Contract and Procurement Services Department.
9	Medium	Reengineer the vendor creation process by automating data exchange between systems.
10	Medium	Conduct a spend analysis on a quarterly basis.
11	High	Reengineer the P-Card process by eliminating duplicative tasks and integrating information systems.
12	Medium	Replace H-E-B Card usage with existing P-Cards.

Organization and Management

Security Role(s)

Finding: AISD employees outside the procurement function have access rights to procurement-related systems, which could result in unauthorized transactions.

- Five individuals have buyer security role(s) outside the procurement function including IT, Construction Management and Academics
- May cause unauthorized access

Security Role(s)

Recommendation: Establish a monthly review of user positions and their security roles in the District's ERP system, BOLT.

- Provide security role reports to the departments
- Periodic user access review to make sure positions and security roles are in sync

Management Response: Agree

Competitive Procurement and Contracting

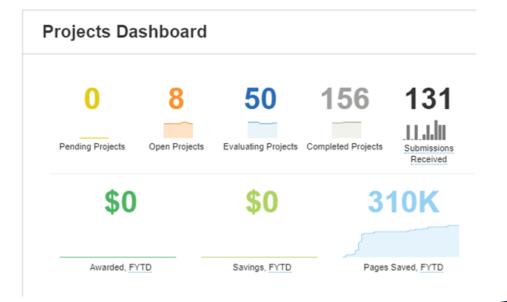
Commendation

The District uses an electronic system to manage bids and proposals

- Allows electronic submittal by vendors
- Provides a central dashboard to view procurement related information
- Track bids and proposal timelines and milestones

Commendation





Contract Management

Finding: There are procedural gaps in AISD's contract management function, creating compliance and performance risks.

- Contract management accountability is inappropriately distributed
- No documented contract management procedures, the positions may not fully understand their roles and responsibilities
- Inconsistencies and gaps in the performance of contract management activities across individuals/positions

Contract Management

- Compliance and other risks for the District, such as
 - Risks associated with a vendor performing services without a signed contract
 - Risk of a vendor going above the contract amount
 - Risk of a vendor delivering goods and services outside of the scope of the contract
 - Risk of a vendor performing a service that AISD has not agreed to

Contract Management

Recommendation: Establish procedures for contract management activities.

- Develop contract management procedures
- Assign contract management roles to staff
- Work with end users to monitor vendor compliance with the contract

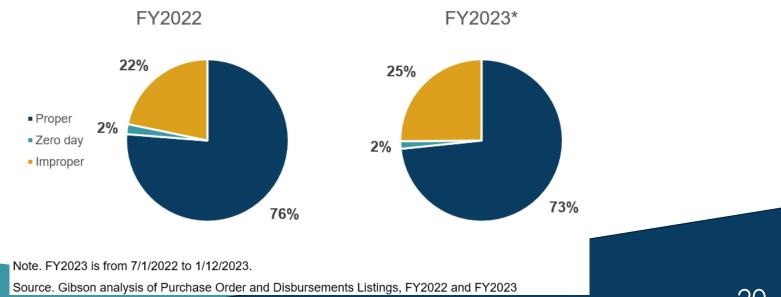
Management Response: Agree

Procurement and P-Card

Improper POs

Finding: The District does not consistently follow purchasing procedures and practices, which subjects the District to compliance and financial risks.

- Goods or services are acquired without a valid purchase order (PO)
- POs are issued after the fact



Improper POs

- Risks for the District.
 - May not have the funds to cover the goods or services
 - May not be appropriate to acquire goods and services due to the requirements of federal or grant funds
 - The vendor may not be paid in a timely manner

Improper POs

Recommendation: Track the metrics necessary to hold departments and campuses accountable to District purchasing requirements.

- Track the improper POs quarterly in order to have to ability to hold departments/campuses accountable
- Enforce purchasing procedures
- Work closely with the departments and campuses to reduce recurring issues

Management Response: Agree

Segregation of Duties

Finding: AISD does not have segregation of duties in vendor master file management which increases the risk of errors and/or fraudulent activities.

- The Accounts Payable Department manages the vendor master file, as well as disburses payments to vendors
 - AP Manager security role has the ability to both set up and maintain vendors and make payments to vendors
 - There are five staff members who have AP Manager security role
- Single departmental control over vendor management and vendor payment substantially increases the risk of AP setting up fictitious vendors

Segregation of Duties

Recommendation: Move vendor master file management from the Accounts Payable Department to the Contract and Procurement Services Department.

 Accounts Payable should have the ability to disburse funds with appropriate documentation

Management Response: Partially agree

Vendor Creation

Finding: The District's vendor creation process is highly manual, resulting in errors.

- AISD uses Payment Works and BOLT for vendor management
 - No integration between the two systems; the vendor information transfer is a manual and inefficient process that relies on Excel spreadsheets.
- Impact of the current approach
 - May cause vendor information sync issues between the two systems
 - Vendors appear in one system and this same information does not appear in the other system
 - The vendor creation process is time consuming

Vendor Creation

Recommendation: Reengineer the vendor creation process by automating data exchange between systems.

- Automate the data exchange between the new ERP system and Payment Works
- Eliminate the Excel-based vendor ID creation step

Management Response: Agree

P-Card Process

Finding: The District's P-Card process does not maximize efficiency.

- The P-Card process has duplicative controls and manual processes
 - Certain reviews are completed by both the P-Card holder's supervisor and the AP Department
- No integration between the three systems used in the P-Card process (*Laserfische, CAR, BOLT*), resulting in manual processes

P-Card Process

- The P-Card process currently has a four-month lag as a result:
 - The District stops the usage of P-Cards after a certain date
 - When problematic transactions are found, it is much more difficult to rectify a problem because a significant amount of time has passed since the transaction took place
 - District does not have an accurate balance of funds for common accounts used for P-Card transactions

P-Card Process

Recommendation: Reengineer the P-Card process by eliminating duplicative tasks and integrating information systems.

- Automate the data exchange between the new ERP system and CAR
- Eliminate the use of Laserfiche and upload the P-Card package directly to the new ERP system
- Eliminate duplicative supervisory checks at the transaction level
- Run P-Card transaction reports and Amazon Business Account reports periodically in order to analyze the data for anomalies

Management Response: Agree

H-E-B Card

Finding: AISD's use of H-E-B Cards is inefficient and contains control deficiencies.

- H-E-B Cards are assigned to a specific campus/department, not individuals
- If an unauthorized person obtains the card, they would be able to use it at an H-E-B grocery store
- H-E-B Cards do not have spending limits
- Everything that can be accomplished using an H-E-B card can be completed using a P-Card

H-E-B Card

Recommendation: Replace H-E-B Card usage with existing P-Cards.

- P-Cards allow schools and departments to make transactions at H-E-B stores
- P-Card program has controls in place that the H-E-B Card program does not

Management Response: Agree

Other Recommendations

Other Recommendations

- Establish more training opportunities that the District staff can attend.
 - Management Response: Agree
- Upgrade the minimum qualification requirement for the Senior Procurement Specialist job description and encourage and provide procurement-related certification opportunities.
 - Management Response: Agree
- Implement and use performance measures to enhance the effectiveness of procurement-related activities.
 - Management Response: Agree

Other Recommendations

- Fully implement the District's E-Procurement system (Bonfire) contract management module.
 - Management Response: Agree
- Conduct a procurement spend analysis on a quarterly basis.
 - Management Response: Agree

Questions?