

2007-08 School Report Card

School Name: FULMORE M S

School Number: 227901043

2008 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

***Commended on Reading/ELA
Commended on Social Studies***

District Name: AUSTIN ISD

2008 District Accountability Rating: Academically Acceptable

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School Name: FULMORE M S
School Number: 227901043
District Name: AUSTIN ISD

School Enrollment: 1,034
Grade Span: 06 - 08
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	86%	91%	86%	90%	82%	> 99%	*	> 99%	80%
	2007	88%	83%	86%	83%	81%	78%	98%	*	> 99%	77%
Mathematics	2008	80%	76%	80%	72%	67%	67%	93%	*	> 99%	63%
	2007	77%	71%	73%	60%	51%	53%	84%	*	> 99%	51%
Writing	2008	93%	88%	92%	84%	96%	78%	97%	*	*	79%
	2007	92%	89%	92%	84%	89%	79%	98%	*	> 99%	78%
Science	2008	74%	70%	62%	58%	42%	52%	91%	*	88%	47%
	2007	66%	62%	46%	47%	39%	38%	79%	*	*	33%
Soc Studies	2008	91%	88%	90%	85%	77%	82%	> 99%	*	> 99%	80%
	2007	87%	82%	80%	81%	80%	76%	> 99%	*	*	76%
All Tests	2008	72%	67%	66%	61%	51%	53%	91%	*	92%	49%
	2007	67%	61%	58%	52%	42%	44%	82%	*	> 99%	41%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	1.9%	0.9%	3.7%	2.6%	4.5%	0.0%	*	12.5%	4.6%
	2007	1.0%	2.2%	1.6%	5.0%	1.5%	7.0%	0.0%	*	0.0%	6.6%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	45%	61%	58%	> 99%	54%	*	*	*	56%
	2007	49%	41%	51%	50%	67%	46%	80%	*	*	49%
Mathematics	2008	36%	30%	35%	35%	25%	33%	89%	*	*	31%
	2007	34%	27%	31%	20%	21%	18%	44%	*	*	18%

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Student Success Initiative										
Grade 5 Reading (English and Spanish)										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6 2008	55%	47%	57%	45%	*	41%	*	*	*	44%
Grade 5 Mathematics (English and Spanish)										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6 2008	22%	19%	20%	36%	*	36%	*	*	*	30%
Grade 8 Reading										
Students Requiring Accelerated Instruction 2008	6%	9%	6%	9%	6%	11%	2%	*	< 1%	13%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008	97%	95%	97%	94%	94%	93%	> 99%	*	> 99%	92%
Grade 8 Mathematics										
Students Requiring Accelerated Instruction 2008	21%	26%	23%	27%	47%	30%	7%	*	13%	35%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008	86%	82%	85%	83%	69%	81%	95%	*	> 99%	78%
Attendance Rate										
2006-07	95.5%	94.2%	95.7%	93.9%	93.9%	93.6%	95.1%	*	96.0%	93.4%
2005-06	95.5%	94.2%	95.7%	93.6%	94.2%	93.3%	93.9%	*	97.4%	93.3%

T E X A S E D U C A T I O N A G E N C Y
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Annual Dropout Rate (Gr 7-8)										
2006-07	0.4%	0.2%	0.3%	0.6%	0.0%	0.9%	0.0%	*	0.0%	0.4%
2005-06	0.4%	0.5%	0.2%	0.6%	0.0%	0.8%	0.8%	*	0.0%	0.6%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	18.9	18.3	-	-
Grade 1	18.9	17.9	-	-
Grade 2	19.0	17.9	-	-
Grade 3	19.0	17.4	-	-
Grade 4	19.6	18.0	-	-
Grade 5	22.2	21.2	17.7	-
Grade 6	21.4	21.0	20.5	23.0
Mixed Grades	22.4	5.5	-	-
Secondary: English/Language Arts	20.0	21.9	19.7	21.9
Foreign Languages	21.0	22.6	20.1	18.8
Mathematics	19.8	22.6	19.7	26.5
Science	20.8	23.3	20.9	26.0
Social Studies	21.8	23.8	21.2	26.2
Number of Students per Teacher	14.5	14.1	14.0	14.4
Instructional Staff Percent **	64.0%	62.1%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	61.8%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,216	\$6,949
Instruction (11,95)			\$4,330	\$4,585
Instructional-Related Services (12,13)			\$223	\$305
Instructional Leadership (21)			\$101	\$133
School Leadership (23)			\$477	\$581
Support Services-Student (31,32,33)			\$351	\$308
Other Campus Costs (35,36,51,52,53)			\$733	\$1,037

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.