

2006-07 School Report Card

School Name: GRAHAM EL

School Number: 227901159

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Science

District Name: AUSTIN ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: GRAHAM EL
School Number: 227901159
District Name: AUSTIN ISD

School Enrollment: 713
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	85%	82%	84%	81%	86%	*	*	81%
	2006	87%	83%	83%	78%	73%	78%	93%	*	*	75%
Mathematics	2007	77%	71%	80%	67%	65%	66%	85%	*	*	65%
	2006	75%	70%	80%	71%	64%	74%	71%	*	*	69%
Writing	2007	92%	89%	91%	92%	89%	92%	*	*	*	92%
	2006	91%	87%	92%	69%	79%	59%	83%	*	*	67%
Science	2007	71%	68%	67%	67%	88%	52%	71%	*	*	63%
	2006	70%	68%	66%	47%	52%	45%	*	*	*	44%
All Tests	2007	70%	64%	69%	60%	61%	59%	71%	*	*	59%
	2006	67%	62%	67%	57%	52%	58%	60%	*	*	54%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	80%	96%	91%	90%	89%	> 99%	*	*	89%
	2006	84%	76%	93%	83%	87%	78%	> 99%	*	*	84%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2006	0.7%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
LEP Exempt	2007	1.0%	2.2%	0.6%	2.4%	0.0%	3.4%	0.0%	-	*	2.4%
	2006	1.0%	2.3%	0.6%	1.9%	0.0%	3.0%	0.0%	-	*	2.3%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	41%	42%	15%	*	14%	*	*	*	17%
	2006	51%	43%	30%	24%	< 1%	33%	*	*	*	24%
Mathematics	2007	34%	28%	36%	29%	33%	23%	*	*	*	35%
	2006	32%	26%	34%	11%	10%	13%	*	*	*	9%

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	20%	16%	23%	23%	25%	*	*	*	24%
2006	12%	17%	16%	21%	18%	23%	*	*	*	24%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	89%	92%	85%	85%	85%	*	*	*	85%
2006	94%	91%	92%	90%	88%	90%	*	*	*	88%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	76.3%	50.0%	11.1%	*	0.0%	-	-	-	11.1%
2005	49.0%	73.8%	50.0%	*	-	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	31%	25%	*	*	*	*	*	*	*
2006	38%	37%	< 1%	*	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	69%	> 99%	71%	*	80%	*	*	*	71%
2006	86%	86%	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	28%	42%	29%	48%	57%	*	*	41%
2006	20%	24%	32%	37%	39%	34%	40%	*	*	40%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	85%	80%	> 99%	65%	86%	*	*	78%
2006	89%	86%	83%	76%	70%	77%	> 99%	*	*	73%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	94.0%	90.0%	90.9%	100.0%	83.3%	-	-	-	90.0%
2005	69.9%	89.3%	66.7%	70.0%	*	87.5%	-	-	-	77.8%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	23%	22%	28%	18%	35%	33%	*	*	25%
2006	19%	25%	26%	48%	58%	43%	*	*	*	49%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	86%	89%	76%	88%	69%	67%	*	*	78%
2006	90%	86%	86%	78%	71%	83%	*	*	*	75%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	94.6%	85.7%	87.5%	*	*	-	-	-	85.7%
2005	69.6%	90.0%	71.4%	78.6%	60.0%	87.5%	*	-	-	84.6%
Attendance Rate										
2005-06	95.5%	94.2%	96.7%	96.3%	96.2%	96.5%	94.7%	-	*	96.2%
2004-05	95.7%	94.3%	96.9%	96.0%	95.9%	96.1%	95.0%	-	*	96.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	18.4	19.1	19.8
Grade 1	19.5	18.4	19.0	20.6
Grade 2	19.6	18.1	19.0	19.4
Grade 3	19.5	17.6	18.9	19.8
Grade 4	20.2	17.7	19.3	19.9
Grade 5	22.3	22.1	23.1	23.0
Grade 6	21.8	22.2	24.5	-
Mixed Grades	25.0	4.8	22.0	-
Number of Students per Teacher	14.7	14.3	15.6	14.7
Instructional Staff Percent *	64.2%	62.2%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	62.6%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,784	\$6,560
Instruction (11,95)			\$4,111	\$4,430
Instructional-Related Services (12,13)			\$231	\$288
Instructional Leadership (21)			\$86	\$84
School Leadership (23)			\$388	\$368
Support Services-Student (31,32,33)			\$262	\$207
Other Campus Costs (35,36,51,52,53)			\$706	\$1,183

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html