

2006-07 School Report Card

School Name: RIDGETOP EL

School Number: 227901133

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

District Name: AUSTIN ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: RIDGETOP EL
School Number: 227901133
District Name: AUSTIN ISD

School Enrollment: 196
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	88%	84%	*	84%	88%	*	*	81%
	2006	87%	83%	86%	73%	*	73%	*	*	*	67%
Mathematics	2007	77%	71%	84%	81%	*	82%	78%	*	*	78%
	2006	75%	70%	80%	75%	*	74%	*	*	*	71%
Writing	2007	92%	89%	93%	88%	*	92%	*	*	*	85%
	2006	91%	87%	93%	72%	*	71%	*	*	*	69%
Science	2007	71%	68%	72%	56%	*	55%	*	*	*	50%
	2006	70%	68%	66%	67%	*	64%	*	*	*	64%
All Tests	2007	70%	64%	71%	67%	*	68%	67%	*	*	63%
	2006	67%	62%	69%	61%	*	59%	*	*	*	57%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	80%	93%	90%	*	88%	*	*	*	90%
	2006	84%	76%	92%	95%	*	97%	88%	*	*	97%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2006	0.7%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
LEP Exempt	2007	1.0%	2.2%	0.0%	2.6%	0.0%	3.5%	0.0%	-	*	1.4%
	2006	1.0%	2.3%	0.4%	1.3%	0.0%	1.5%	0.0%	-	-	1.5%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	41%	41%	*	*	*	*	*	*	*
	2006	51%	43%	38%	*	*	*	*	*	*	*
Mathematics	2007	34%	28%	44%	67%	*	*	*	*	*	60%
	2006	32%	26%	38%	*	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative									
Grade 3 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	12%	20%	16%	11%	*	15%	*	*	13%
2006	12%	17%	13%	6%	*	7%	*	*	7%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	94%	89%	92%	94%	*	92%	*	*	93%
2006	94%	91%	94%	> 99%	*	> 99%	*	*	> 99%
TAKS Failers Promoted by Grade Placement Committee									
2006	48.5%	76.3%	22.5%	*	*	-	-	-	*
2005	49.0%	73.8%	50.0%	*	-	*	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Promoted to Grade 4									
2007	33%	31%	< 1%	*	*	*	*	*	*
2006	38%	37%	< 1%	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	18%	23%	23%	24%	*	25%	*	*	27%
2006	20%	24%	30%	25%	*	27%	*	*	33%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	90%	86%	87%	75%	*	73%	*	*	71%
2006	89%	86%	86%	81%	*	80%	*	*	75%
TAKS Failers Promoted by Grade Placement Committee									
2006	74.4%	94.0%	66.7%	*	-	*	-	-	*
2005	69.9%	89.3%	66.7%	*	-	*	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Retained in Grade 5									
2007	68%	61%	59%	*	*	*	*	*	*
2006	68%	59%	50%	*	*	*	*	*	*

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Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	23%	16%	22%	*	25%	20%	*	*	25%
2006	19%	25%	24%	19%	*	20%	*	*	*	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	86%	91%	83%	*	83%	80%	*	*	81%
2006	90%	86%	87%	88%	*	87%	*	*	*	83%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	94.6%	79.2%	*	-	*	-	-	-	*
2005	69.6%	90.0%	74.0%	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	74%	52%	> 99%	*	*	*	*	*	*	*
2006	75%	61%	> 99%	*	*	*	*	*	*	*
Attendance Rate										
2005-06	95.5%	94.2%	96.7%	96.5%	94.9%	96.7%	95.3%	-	*	96.4%
2004-05	95.7%	94.3%	96.7%	97.2%	*	97.4%	94.7%	-	*	97.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	18.4	18.5	15.0
Grade 1	19.5	18.4	18.7	18.0
Grade 2	19.6	18.1	18.5	16.0
Grade 3	19.5	17.6	18.3	11.0
Grade 4	20.2	17.7	18.6	12.5
Grade 5	22.3	22.1	22.6	25.0
Grade 6	21.8	22.2	22.4	-
Mixed Grades	25.0	4.8	26.6	-
Number of Students per Teacher	14.7	14.3	15.2	10.9
Instructional Staff Percent *	64.2%	62.2%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	62.6%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,686	\$9,898
Instruction (11,95)			\$4,150	\$6,768
Instructional-Related Services (12,13)			\$215	\$410
Instructional Leadership (21)			\$84	\$145
School Leadership (23)			\$374	\$622
Support Services-Student (31,32,33)			\$278	\$412
Other Campus Costs (35,36,51,52,53)			\$585	\$1,540

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html