

## ***2006-07 School Report Card***

***School Name: DAWSON EL***

***School Number: 227901114***

***2007 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Mathematics***

***District Name: AUSTIN ISD***

***2007 District Accountability Rating: Academically Acceptable***

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School Name: DAWSON EL  
School Number: 227901114  
District Name: AUSTIN ISD

School Enrollment: 373  
Grade Span: EE - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)</b>											
Reading/ELA	2007	89%	83%	86%	93%	90%	93%	> 99%	*	*	92%
	2006	87%	83%	86%	90%	90%	90%	91%	*	*	89%
Mathematics	2007	77%	71%	80%	74%	55%	74%	> 99%	*	*	73%
	2006	75%	70%	83%	87%	89%	87%	90%	*	*	86%
Writing	2007	92%	89%	93%	91%	*	90%	*	*	*	89%
	2006	91%	87%	93%	97%	> 99%	96%	*	*	*	97%
Science	2007	71%	68%	68%	70%	80%	64%	*	*	*	64%
	2006	70%	68%	70%	65%	60%	61%	*	*	*	65%
All Tests	2007	70%	64%	68%	66%	55%	64%	> 99%	*	*	63%
	2006	67%	62%	71%	77%	73%	77%	82%	*	*	76%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2007	89%	80%	95%	83%	> 99%	79%	*	*	*	80%
	2006	84%	76%	94%	80%	86%	77%	> 99%	*	*	83%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2007	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
	2006	0.7%	0.8%	0.0%	1.4%	5.9%	0.0%	0.0%	-	*	1.7%
LEP Exempt	2007	1.0%	2.2%	0.6%	0.7%	0.0%	0.8%	0.0%	-	-	0.8%
	2006	1.0%	2.3%	0.4%	0.7%	0.0%	0.9%	0.0%	-	*	0.8%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2007	50%	41%	41%	33%	*	25%	*	*	*	33%
	2006	51%	43%	34%	29%	*	33%	*	*	*	29%
Mathematics	2007	34%	28%	42%	30%	*	25%	*	*	*	22%
	2006	32%	26%	44%	20%	*	29%	*	*	*	20%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>									
<b>Grade 3 Reading (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2007	12%	20%	17%	26%	60%	22%	*	*	29%
2006	12%	17%	16%	8%	*	9%	*	*	9%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2007	94%	89%	92%	97%	80%	> 99%	*	*	97%
2006	94%	91%	93%	97%	*	97%	*	*	97%
<b>TAKS Failers Promoted by Grade Placement Committee</b>									
2006	48.5%	76.3%	43.8%	*	-	*	-	-	*
2005	49.0%	73.8%	50.0%	*	*	*	-	-	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>									
<b>Promoted to Grade 4</b>									
2007	33%	31%	20%	*	*	*	*	*	*
2006	38%	37%	47%	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2007	18%	23%	25%	23%	< 1%	32%	*	*	28%
2006	20%	24%	27%	25%	20%	26%	*	*	26%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2007	90%	86%	86%	90%	> 99%	86%	*	*	88%
2006	89%	86%	85%	88%	> 99%	87%	*	*	85%
<b>TAKS Failers Promoted by Grade Placement Committee</b>									
2006	74.4%	94.0%	72.5%	*	-	*	-	-	*
2005	69.9%	89.3%	80.0%	*	-	*	-	-	*

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<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2007	15%	23%	22%	35%	20%	43%	*	*	*	42%
2006	19%	25%	21%	16%	40%	13%	*	*	*	19%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2007	91%	86%	88%	77%	80%	74%	*	*	*	73%
2006	90%	86%	90%	93%	*	91%	*	*	*	92%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2006	73.8%	94.6%	66.7%	*	-	*	-	-	-	*
2005	69.6%	90.0%	82.1%	100.0%	*	100.0%	-	-	-	100.0%
<b>Attendance Rate</b>										
2005-06	95.5%	94.2%	96.8%	96.8%	96.3%	96.9%	96.7%	-	*	96.8%
2004-05	95.7%	94.3%	96.9%	96.2%	96.5%	96.4%	94.1%	-	*	96.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.5	18.4	18.7	16.5
Grade 1	19.5	18.4	18.6	20.1
Grade 2	19.6	18.1	19.0	13.5
Grade 3	19.5	17.6	18.2	14.8
Grade 4	20.2	17.7	18.9	15.2
Grade 5	22.3	22.1	21.7	4.2
Grade 6	21.8	22.2	24.8	-
Mixed Grades	25.0	4.8	19.0	-
<b>Number of Students per Teacher</b>	14.7	14.3	15.7	10.7
<b>Instructional Staff Percent *</b>	64.2%	62.2%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.1%	62.6%	n/a	n/a
<b>Expenditures per Student (2005-2006):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,596	\$8,640
Instruction (11,95)			\$4,101	\$5,948
Instructional-Related Services (12,13)			\$244	\$354
Instructional Leadership (21)			\$80	\$124
School Leadership (23)			\$368	\$575
Support Services-Student (31,32,33)			\$277	\$346
Other Campus Costs (35,36,51,52,53)			\$527	\$1,291

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)