

## ***2005-06 School Report Card***

***School Name: CLINT SMALL MIDDLE SCHOOL***

***School Number: 227901060***

***2006 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Social Studies***

***Comparable Improvement: Mathematics***

***District Name: AUSTIN ISD***

***2006 District Accountability Rating: Academically Acceptable***

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School Name: CLINT SMALL MIDDLE SCHOOL  
School Number: 227901060  
District Name: AUSTIN ISD

School Enrollment: 1,111  
Grade Span: 06 - 08  
School Type: Middle

|   |      |      |      | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/Pac.Is. | Econ. Disadv. |
|---|------|------|------|---------------------|-----------------------|------------------|----------|-------|-----------------|---------------|---------------|
| <b>TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)</b>     |      |      |      |                     |                       |                  |          |       |                 |               |               |
| Reading/ELA   | 2006 | 87%  | 83%  | 94%                 | 93%                   | 86%              | 89%      | 94%   | *               | 91%           | 81%           |
|   | 2005 | 83%  | 80%  | 93%                 | 93%                   | 81%              | 88%      | 96%   | *               | 91%           | 79%           |
| Mathematics   | 2006 | 75%  | 70%  | 90%                 | 86%                   | 63%              | 77%      | 90%   | *               | 96%           | 68%           |
|   | 2005 | 71%  | 68%  | 85%                 | 83%                   | 65%              | 69%      | 88%   | *               | 95%           | 60%           |
| Writing   | 2006 | 91%  | 87%  | 97%                 | 94%                   | > 99%            | 88%      | 95%   | *               | > 99%         | 89%           |
|   | 2005 | 90%  | 87%  | 96%                 | 95%                   | 88%              | 87%      | 99%   | *               | 93%           | 88%           |
| Soc Studies   | 2006 | 87%  | 83%  | 95%                 | 94%                   | 86%              | 93%      | 95%   | *               | > 99%         | 86%           |
|   | 2005 | 87%  | 83%  | 95%                 | 95%                   | > 99%            | 87%      | 97%   | *               | > 99%         | 84%           |
| All Tests   | 2006 | 67%  | 62%  | 87%                 | 81%                   | 57%              | 73%      | 85%   | *               | 87%           | 60%           |
|   | 2005 | 62%  | 59%  | 79%                 | 80%                   | 58%              | 64%      | 86%   | *               | 84%           | 52%           |
| <b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>                 |      |      |      |                     |                       |                  |          |       |                 |               |               |
| 2006  |      | 84%  | 76%  | 90%                 | 92%                   | 80%              | 96%      | 89%   | *               | *             | 94%           |
| 2005  |      | 79%  | 72%  | 82%                 | 92%                   | > 99%            | 91%      | 90%   | *               | *             | 92%           |
| <b>Students Not Tested Due to Exemptions</b>  |      |      |      |                     |                       |                  |          |       |                 |               |               |
| ARD Exempt  | 2006 | 0.7% | 0.8% | 0.4%                | 0.3%                  | 0.0%             | 0.7%     | 0.1%  | *               | 0.0%          | 0.5%          |
|   | 2005 | 0.8% | 0.9% | 0.1%                | 0.4%                  | 0.0%             | 0.4%     | 0.4%  | *               | 0.0%          | 0.0%          |
| LEP Exempt  | 2006 | 1.0% | 2.3% | 0.6%                | 0.7%                  | 4.8%             | 0.7%     | 0.1%  | *               | 5.6%          | 2.6%          |
|   | 2005 | 1.0% | 2.0% | 0.6%                | 0.5%                  | 0.0%             | 1.5%     | 0.1%  | *               | 0.0%          | 2.3%          |
| <b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b> |      |      |      |                     |                       |                  |          |       |                 |               |               |
| Reading/ELA   | 2006 | 51%  | 43%  | 53%                 | 46%                   | 50%              | 27%      | 59%   | *               | *             | 30%           |
|   | 2005 | 45%  | 39%  | 54%                 | 62%                   | *                | 60%      | 74%   | *               | *             | 52%           |
| Mathematics   | 2006 | 32%  | 26%  | 41%                 | 49%                   | < 1%             | 47%      | 58%   | *               | *             | 22%           |
|   | 2005 | 25%  | 21%  | 33%                 | 29%                   | 14%              | 27%      | 32%   | *               | *             | 23%           |

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|   | State<br>Average | District<br>Average | School<br>Group<br>Median | School<br>(All<br>Students) | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pac.Is. | Econ.<br>Disadv. |
|---|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| <b>Student Success Initiative</b>   |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| <b>Grade 5 Reading (English and Spanish)</b>                                |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| TAKS Met Standard/SDAA II Met ARD Expectations<br>(Failed in Previous Year) |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| Promoted to Grade 6<br>2006   | 57%              | 51%                 | > 99%                     | 60%                         | *                   | *        | *     | *                  | *                 | *                |
| <b>Grade 5 Mathematics (English and Spanish)</b>                            |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| TAKS Met Standard/SDAA II Met ARD Expectations<br>(Failed in Previous Year) |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| Promoted to Grade 6<br>2006   | 28%              | 29%                 | 50%                       | 63%                         | *                   | *        | *     | *                  | *                 | *                |
| <b>Attendance Rate</b>  |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2004-05   | 95.7%            | 94.3%               | 96.4%                     | 96.2%                       | 95.9%               | 96.1%    | 96.0% | *                  | 98.9%             | 94.3%            |
| 2003-04   | 95.7%            | 94.4%               | 96.6%                     | 96.3%                       | 97.1%               | 96.1%    | 96.2% | *                  | 98.8%             | 94.3%            |
| <b>Annual Dropout Rate (Gr 7-8)</b>   |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2004-05   | 0.2%             | 0.2%                | 0.0%                      | 0.0%                        | 0.0%                | 0.0%     | 0.0%  | *                  | 0.0%              | 0.0%             |
| 2003-04   | 0.2%             | 0.2%                | 0.0%                      | 0.0%                        | 0.0%                | 0.0%     | 0.0%  | -                  | 0.0%              | 0.0%             |

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|   | State<br>Average | District<br>Average | School<br>Group<br>Average                          | School                        |
|---|------------------|---------------------|---|-------------------------------|
| <b>Class Size Averages by Grade and Subject</b> |                  |                     |   |                               |
| Elementary: Kindergarten                        | 19.3             | 18.9                | -   | -                             |
| Grade 1   | 18.9             | 18.7                | -   | -                             |
| Grade 2   | 18.9             | 18.5                | -   | -                             |
| Grade 3   | 18.9             | 17.6                | -   | -                             |
| Grade 4   | 19.3             | 18.7                | 26.3  | -                             |
| Grade 5   | 21.9             | 22.4                | 24.4  | -                             |
| Grade 6   | 21.4             | 24.6                | 23.7  | 29.7                          |
| Mixed Grades                                    | 25.7             | 7.1                 | -   | -                             |
| Secondary: English/Language Arts                | 20.3             | 23.2                | 21.4  | 23.6                          |
| Foreign Languages                               | 21.3             | 24.3                | 22.2  | 23.9                          |
| Mathematics                                     | 20.3             | 23.0                | 21.5  | 21.9                          |
| Science   | 21.5             | 25.5                | 23.3  | 25.1                          |
| Social Studies                                  | 22.5             | 26.0                | 23.4  | 24.7                          |
| <b>Number of Students per Teacher</b>           | 14.9             | 14.4                | 15.9  | 15.6                          |
| <b>Instructional Staff Percent *</b>            | 63.8%            | 63.1%               | n/a   | n/a                           |
| <b>Instructional Expenditure Ratio *</b>        | 64.6%            | 63.1%               | n/a   | n/a                           |
| <b>Expenditures per Student (2004-2005):</b>    |                  |                     | <b>School<br/>Group<br/>Average<br/>(All Funds)</b> | <b>School<br/>(All Funds)</b> |
| Total Operating Expenditures                    |                  |                     | \$4,981   | \$5,436                       |
| Instruction (11,95)                             |                  |                     | \$3,580   | \$3,770                       |
| Instructional-Related Services (12,13)          |                  |                     | \$165   | \$202                         |
| Instructional Leadership (21)                   |                  |                     | \$68  | \$69                          |
| School Leadership (23)                          |                  |                     | \$380   | \$364                         |
| Support Services-Student (31,32,33)             |                  |                     | \$287   | \$284                         |
| Other Campus Costs (35,36,51,52,53)             |                  |                     | \$501   | \$747                         |

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)

