

2004-05 School Report Card

School Name: ZAVALA EL

School Number: 227901145

2005 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

District Name: AUSTIN ISD

2005 District Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
2004-05 School Report Card

School Name: ZAVALA EL
School Number: 227901145
District Name: AUSTIN ISD

School Enrollment: 448
Grade Span: EE - 06
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2005 Passing Std (Sum of All Grades Tested)											
Reading/ELA	2005	83%	80%	78%	80%	73%	81%	*	*	*	80%
	2004	80%	75%	71%	76%	77%	75%	*	*	*	76%
Mathematics	2005	72%	68%	74%	67%	78%	66%	*	*	*	65%
	2004	67%	63%	67%	72%	79%	70%	*	*	*	70%
Writing	2005	90%	87%	87%	95%	80%	97%	*	*	*	97%
	2004	89%	86%	83%	93%	*	92%	*	*	*	94%
Science	2005	66%	65%	49%	29%	60%	25%	*	*	*	26%
	2004	60%	56%	32%	26%	*	26%	*	*	*	17%
All Tests	2005	62%	60%	58%	55%	56%	55%	*	*	*	54%
	2004	58%	54%	50%	61%	69%	59%	*	*	*	59%
SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations											
2005		79%	72%	86%	73%	62%	75%	*	*	*	72%
TAKS/SDAA II Exemptions											
ARD Exempt	2005	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%
	2004	2.1%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
LEP Exempt	2005	1.0%	2.0%	0.9%	2.3%	0.0%	2.7%	*	*	-	2.6%
	2004	1.2%	1.7%	0.8%	2.5%	0.0%	2.9%	0.0%	*	-	2.7%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2005	45%	39%	39%	33%	*	38%	*	*	*	38%
	2004	47%	39%	24%	50%	*	57%	*	*	*	43%
Mathematics	2005	25%	21%	35%	20%	*	8%	*	*	*	20%
	2004	27%	22%	31%	29%	*	20%	*	*	*	29%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2005	13%	16%	21%	16%	*	16%	*	*	*	16%
2004	10%	12%	16%	6%	17%	5%	*	*	*	7%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	93%	91%	90%	94%	*	95%	*	*	*	93%
2004	95%	94%	91%	> 99%	*	> 99%	*	*	*	> 99%
TAKS Failers Promoted by Grade Placement Committee										
2004	48.2%	60.7%	40.0%	*	*	-	-	-	-	*
2003	40.9%	45.0%	27.1%	*	*	*	-	-	-	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2005	25%	28%	39%	56%	*	59%	*	*	*	59%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	86%	84%	76%	64%	*	63%	*	*	*	62%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2005	21%	24%	29%	48%	< 1%	54%	*	*	*	53%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	88%	86%	82%	63%	> 99%	59%	*	*	*	60%
Attendance Rate										
2003-04	95.7%	94.4%	96.9%	97.1%	95.6%	97.3%	96.3%	*	-	97.1%
2002-03	95.6%	94.1%	96.7%	97.1%	96.3%	97.2%	*	*	*	97.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.1	18.9	19.2	20.0
Grade 1	18.7	18.8	18.9	16.9
Grade 2	18.9	18.6	18.5	17.4
Grade 3	18.9	17.9	18.9	18.5
Grade 4	19.4	18.7	19.3	16.2
Grade 5	22.0	22.6	23.1	18.7
Grade 6	22.3	24.4	27.0	17.0
Mixed Grades	25.6	6.8	25.0	-
Number of Students per Teacher	14.9	14.4	16.1	13.1
Instructional Staff Percent *	63.8%	62.8%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	62.1%	n/a	n/a
Expenditures per Student (2003-04):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,239	\$6,890
Instruction (11,95)			\$3,743	\$4,624
Instructional-Related Services (12,13)			\$217	\$428
Instructional Leadership (21)			\$77	\$84
School Leadership (23)			\$340	\$478
Support Services-Student (31,32,33)			\$262	\$338
Other Campus Costs (35,36,51,52,53)			\$600	\$938

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html

