

2004-05 School Report Card

School Name: MATHEWS EL

School Number: 227901123

2005 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Writing

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

District Name: AUSTIN ISD

2005 District Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
2004-05 School Report Card

School Name: MATHEWS EL
School Number: 227901123
District Name: AUSTIN ISD

School Enrollment: 410
Grade Span: PK - 06
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2005 Passing Std (Sum of All Grades Tested)											
Reading/ELA	2005	83%	80%	89%	96%	> 99%	92%	98%	*	95%	96%
	2004	80%	75%	85%	83%	50%	75%	96%	*	> 99%	73%
Mathematics	2005	72%	68%	87%	94%	> 99%	88%	95%	*	> 99%	90%
	2004	67%	63%	81%	75%	57%	63%	87%	*	> 99%	71%
Writing	2005	90%	87%	92%	95%	*	92%	> 99%	*	83%	> 99%
	2004	89%	86%	88%	94%	*	91%	> 99%	*	*	91%
Science	2005	66%	65%	69%	74%	*	58%	88%	*	*	67%
	2004	60%	56%	53%	26%	*	14%	54%	*	*	16%
All Tests	2005	62%	60%	75%	83%	82%	73%	90%	*	90%	80%
	2004	58%	54%	71%	56%	29%	38%	80%	*	77%	44%
SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations											
2005		79%	72%	92%	94%	> 99%	95%	88%	*	*	> 99%
TAKS/SDAA II Exemptions											
ARD Exempt	2005	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2004	2.1%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
LEP Exempt	2005	1.0%	2.0%	0.4%	3.8%	0.0%	0.0%	1.4%	*	21.4%	7.1%
	2004	1.2%	1.7%	0.3%	3.5%	0.0%	0.0%	0.0%	-	30.0%	5.1%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2005	45%	39%	47%	> 99%	*	*	*	*	*	*
	2004	47%	39%	22%	43%	*	*	*	*	*	*
Mathematics	2005	25%	21%	47%	88%	*	80%	*	*	*	*
	2004	27%	22%	31%	83%	*	*	*	*	*	*

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2005	13%	16%	10%	5%	< 1%	15%	< 1%	*	< 1%	11%
2004	10%	12%	7%	7%	*	11%	< 1%	*	< 1%	21%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	93%	91%	96%	> 99%	> 99%	> 99%	*	> 99%	> 99%	
2004	95%	94%	98%	95%	*	94%	*	> 99%	83%	
TAKS Failers Promoted by Grade Placement Committee										
2004	48.2%	60.7%	100.0%	*	-	*	-	-	*	
2003	40.9%	45.0%	*	-	-	-	-	-	-	
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2005	56%	51%	*	*	*	*	*	*	*	
2004	29%	6%	*	*	*	*	*	*	*	
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2005	25%	28%	20%	8%	*	15%	6%	*	*	8%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	86%	84%	89%	97%	*	92%	> 99%	*	*	92%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2005	21%	24%	18%	11%	*	25%	6%	*	*	8%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	88%	86%	91%	94%	*	92%	94%	*	*	> 99%

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Attendance Rate										
2003-04	95.7%	94.4%	96.6%	96.8%	96.0%	96.6%	96.5%	*	98.7%	96.7%
2002-03	95.6%	94.1%	96.2%	96.3%	96.2%	96.4%	95.7%	*	98.0%	96.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.1	18.9	18.6	20.5
Grade 1	18.7	18.8	18.3	21.5
Grade 2	18.9	18.6	19.0	19.5
Grade 3	18.9	17.9	18.8	17.5
Grade 4	19.4	18.7	19.9	17.3
Grade 5	22.0	22.6	23.9	22.0
Grade 6	22.3	24.4	24.5	16.5
Mixed Grades	25.6	6.8	28.7	-
Number of Students per Teacher	14.9	14.4	14.6	14.0
Instructional Staff Percent *	63.8%	62.8%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	62.1%	n/a	n/a
Expenditures per Student (2003-04):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,168	\$6,640
Instruction (11,95)			\$3,886	\$4,024
Instructional-Related Services (12,13)			\$205	\$320
Instructional Leadership (21)			\$68	\$69
School Leadership (23)			\$341	\$457
Support Services-Student (31,32,33)			\$241	\$133
Other Campus Costs (35,36,51,52,53)			\$427	\$1,637

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html