

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: ALLAN EL***

***Campus #: 227901142***

***2006 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 408  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: ALLAN EL  
Campus #: 227901142

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 3 (English) (First Administration Only)</b>															
Reading	2006	90%	88%	83%	57%	38%	63%	*	*	*	56%	60%	*	64%	*
	2005	89%	89%	87%	84%	71%	91%	*	*	*	81%	88%	*	90%	*
Mathematics	2006	83%	78%	77%	52%	38%	56%	*	*	*	44%	64%	*	54%	*
	2005	82%	81%	77%	62%	43%	68%	*	*	*	82%	41%	*	59%	*
All Tests	2006	77%	72%	69%	38%	25%	40%	*	*	*	28%	55%	< 1%	42%	*
	2005	76%	74%	68%	53%	29%	60%	*	*	*	71%	35%	*	56%	*
<b>TAKS Met 2006 Standard</b>															
<b>Grade 3 (Spanish) (First Administration Only)</b>															
Reading	2006	76%	65%	78%	64%	*	64%	*	*	*	53%	72%	*	64%	63%
	2005	74%	64%	75%	56%	*	56%	*	*	*	38%	70%	*	59%	53%
Mathematics	2006	69%	54%	71%	61%	*	61%	*	*	*	65%	58%	40%	61%	60%
	2005	68%	57%	78%	60%	*	60%	*	*	*	67%	55%	*	63%	58%
All Tests	2006	56%	40%	50%	53%	*	53%	*	*	*	53%	53%	40%	53%	51%
	2005	54%	38%	61%	50%	*	50%	*	*	*	44%	55%	*	53%	47%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2006	83%	81%	73%	57%	*	59%	*	*	*	41%	73%	*	55%	57%
	2005	80%	78%	74%	59%	*	59%	*	*	*	57%	60%	*	59%	17%
Mathematics	2006	84%	81%	78%	58%	*	63%	*	*	*	61%	55%	*	59%	75%
	2005	82%	78%	76%	45%	*	45%	*	*	*	45%	45%	*	45%	33%
Writing	2006	92%	90%	92%	75%	*	78%	*	*	*	63%	88%	*	79%	> 99%
	2005	91%	91%	90%	85%	*	86%	*	*	*	88%	81%	*	84%	*
All Tests	2006	74%	71%	63%	30%	*	32%	*	*	*	17%	43%	*	33%	44%
	2005	70%	68%	60%	33%	*	34%	*	*	*	36%	30%	*	33%	17%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2006	76%	64%	74%	20%	*	20%	*	*	*	*	*	*	20%	20%
	2005	69%	63%	82%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	70%	52%	52%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	57%	65%	*	*	*	*	*	*	*	*	*	*	*
Writing	2006	90%	86%	90%	87%	*	87%	*	*	*	83%	89%	*	87%	87%
	2005	88%	84%	97%	67%	*	67%	*	*	*	67%	*	*	75%	67%
All Tests	2006	63%	52%	67%	67%	*	67%	*	*	*	83%	56%	*	67%	67%
	2005	56%	57%	52%	50%	*	50%	*	*	*	43%	*	*	56%	50%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 408  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: ALLAN EL  
Campus #: 227901142

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 5 (English) (First Administration Only)</b>															
Reading	2006	81%	77%	67%	57%	*	56%	*	*	*	39%	90%	*	56%	< 1%
	2005	75%	73%	63%	46%	*	45%	*	*	*	60%	38%	*	43%	*
Mathematics	2006	82%	77%	77%	54%	*	56%	*	*	*	38%	75%	*	52%	40%
	2005	80%	78%	74%	43%	*	42%	*	*	*	38%	46%	*	41%	*
Science	2006	76%	68%	68%	46%	*	44%	*	*	*	44%	50%	*	44%	20%
	2005	64%	61%	53%	27%	*	29%	*	*	*	17%	33%	17%	24%	*
All Tests	2006	64%	57%	50%	30%	*	30%	*	*	*	28%	33%	*	26%	< 1%
	2005	55%	52%	41%	18%	*	20%	*	*	*	17%	19%	17%	15%	*
<b>TAKS Met 2006 Standard</b>															
<b>Grade 5 (Spanish) (First Administration Only)</b>															
Reading	2006	65%	57%	67%	*	*	*	*	*	*	*	*	*	*	*
	2005	60%	53%	56%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	49%	35%	44%	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	31%	33%	*	*	*	*	*	*	*	*	*	*	*
Science	2006	31%	14%	11%	*	*	*	*	*	*	*	*	*	*	*
	2005	24%	10%	< 1%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	16%	6%	< 1%	*	*	*	*	*	*	*	*	*	*	*
	2005	13%	7%	< 1%	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2006	87%	83%	81%	67%	57%	67%	*	*	*	59%	76%	21%	67%	59%
	2005	83%	80%	80%	71%	77%	69%	*	*	*	70%	71%	40%	72%	39%
Mathematics	2006	75%	70%	81%	60%	36%	63%	*	*	*	58%	62%	42%	60%	62%
	2005	71%	68%	77%	54%	43%	55%	*	*	*	63%	47%	38%	54%	45%
Writing	2006	91%	87%	91%	79%	*	81%	*	*	*	68%	88%	*	81%	90%
	2005	90%	87%	89%	81%	*	82%	*	*	*	83%	79%	*	82%	67%
Science	2006	70%	68%	66%	46%	*	44%	*	*	*	44%	50%	*	44%	20%
	2005	63%	62%	49%	27%	*	29%	*	*	*	17%	33%	17%	24%	*
All Tests	2006	67%	62%	66%	46%	36%	46%	*	*	*	41%	50%	32%	47%	51%
	2005	62%	59%	62%	40%	21%	42%	*	*	*	45%	36%	25%	40%	41%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	27%	16%	9%	7%	9%	*	*	*	4%	14%	< 1%	9%	10%
	2005	25%	26%	18%	12%	15%	12%	*	*	*	16%	10%	20%	12%	6%
Mathematics	2006	23%	24%	23%	7%	< 1%	8%	*	*	*	6%	9%	< 1%	8%	9%
	2005	20%	21%	19%	9%	< 1%	9%	*	*	*	8%	9%	< 1%	8%	< 1%
Writing	2006	30%	26%	10%	2%	*	2%	*	*	*	5%	< 1%	*	2%	< 1%
	2005	26%	26%	13%	12%	*	13%	*	*	*	9%	16%	*	13%	11%
Science	2006	16%	17%	15%	7%	*	8%	*	*	*	6%	8%	*	8%	< 1%
	2005	14%	15%	14%	7%	*	7%	*	*	*	11%	4%	< 1%	5%	*
All Tests	2006	11%	12%	7%	3%	< 1%	3%	*	*	*	1%	4%	< 1%	3%	4%
	2005	10%	11%	7%	3%	< 1%	3%	*	*	*	3%	4%	< 1%	3%	3%
<b>TAKS-I (Sum of All Grades Tested)</b>															
Met Standard Science	2006	20%	16%	17%	*	*	*	*	*	*	*	*	*	*	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations (Standard Accountability &amp; AEA Indicator)</b>															
2006	84%	76%	92%	82%	63%	90%	*	*	*	79%	89%	82%	81%	92%	
2005	79%	72%	90%	72%	*	73%	*	*	*	69%	*	72%	80%	88%	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	81%	91%	91%	*	> 99%	*	*	*	86%	*	91%	91%	> 99%
	2005	82%	76%	89%	78%	*	86%	*	*	*	71%	*	78%	88%	*
Mathematics	2006	86%	81%	97%	92%	*	90%	*	*	*	89%	*	92%	92%	86%
	2005	80%	73%	93%	83%	*	80%	*	*	*	83%	*	83%	*	*
Writing	2006	68%	50%	75%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	55%	80%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	64%	83%	79%	*	87%	*	*	*	77%	83%	79%	78%	90%
	2005	68%	59%	80%	67%	*	70%	*	*	*	60%	*	67%	70%	*

T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Performance

Section I - Page 4  
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District Name: AUSTIN ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	97.0%	100.0%	100.0%	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	90.3%	95.1%	82.4%	96.5%	*	-	-	93.2%	97.4%	71.4%	94.8%	95.6%
Not on TAKS	6.4%	6.5%	5.8%	4.9%	17.6%	3.5%	*	-	-	6.8%	2.6%	28.6%	5.2%	4.4%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.2%	4.3%	17.6%	2.8%	*	-	-	6.8%	1.3%	25.0%	4.6%	2.9%
TAKS-I/SDAA II Only	0.8%	0.8%	0.3%	0.6%	0.0%	0.7%	*	-	-	0.0%	1.3%	3.6%	0.7%	1.5%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	87.9%	92.7%	100.0%	91.7%	*	-	-	92.0%	93.4%	92.9%	92.2%	97.1%
Non-Acct System	6.5%	5.7%	7.7%	7.3%	0.0%	8.3%	*	-	-	8.0%	6.6%	7.1%	7.8%	2.9%
Mobile	5.6%	4.8%	7.6%	7.3%	0.0%	8.3%	*	-	-	8.0%	6.6%	7.1%	7.8%	2.9%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	4.8%	3.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	1.3%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.7%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>313</b>	<b>164</b>	<b>17</b>	<b>144</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>88</b>	<b>76</b>	<b>28</b>	<b>153</b>	<b>68</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	97.9%	97.5%	100.0%	97.2%	*	-	-	96.4%	98.7%	100.0%	97.4%	90.2%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	91.8%	94.5%	93.3%	94.5%	*	-	-	91.7%	97.5%	73.7%	94.1%	85.4%
SDAA II Only	6.2%	6.7%	6.5%	3.1%	6.7%	2.8%	*	-	-	4.8%	1.3%	26.3%	3.3%	4.9%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	89.5%	90.2%	100.0%	89.0%	*	-	-	85.7%	94.9%	78.9%	90.1%	82.9%
Mobile Subset	5.7%	4.4%	8.5%	7.4%	0.0%	8.3%	*	-	-	10.7%	3.8%	21.1%	7.2%	7.3%
<b>Not Tested</b>	3.0%	4.6%	2.1%	2.5%	0.0%	2.8%	*	-	-	3.6%	1.3%	0.0%	2.6%	9.8%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.5%	1.8%	0.0%	2.1%	*	-	-	2.4%	1.3%	0.0%	2.0%	7.3%
Other	1.0%	1.3%	0.5%	0.6%	0.0%	0.7%	*	-	-	1.2%	0.0%	0.0%	0.7%	2.4%
<b>Total Count</b>	<b>2,931,773</b>	<b>49,767</b>	<b>291</b>	<b>163</b>	<b>15</b>	<b>145</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>84</b>	<b>79</b>	<b>19</b>	<b>152</b>	<b>41</b>



T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 6  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Reading (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	20%	24%	33%	48%	*	50%	*	*	*	63%	25%	*	48%	> 99%
2005	25%	28%	37%	54%	*	55%	*	*	*	40%	62%	*	57%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	82%	71%	*	71%	*	*	*	53%	> 99%	*	70%	29%
2005	86%	84%	79%	73%	*	74%	*	*	*	80%	69%	*	70%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	89.3%	88.9%	100.0%	*	100.0%	-	-	-	*	100.0%	100.0%	100.0%	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	19%	25%	24%	46%	*	44%	*	*	*	63%	25%	*	48%	60%
2005	21%	24%	26%	58%	*	59%	*	*	*	63%	56%	*	59%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	88%	71%	*	72%	*	*	*	63%	83%	*	68%	40%
2005	88%	86%	84%	56%	*	56%	*	*	*	69%	48%	*	56%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	93.8%	100.0%	*	100.0%	-	-	-	*	100.0%	100.0%	100.0%	*
English Language Learners Progress Measure														
2005-06	66%	60%	70%	45%	*	44%	*	*	*	31%	58%	8%	46%	42%
Attendance Rate														
2004-05	95.7%	94.3%	97.2%	96.8%	96.9%	96.7%	98.2%	-	-	96.9%	96.6%	95.9%	96.8%	97.4%
2003-04	95.7%	94.4%	97.3%	97.0%	96.8%	97.0%	*	-	*	96.7%	97.3%	96.1%	97.0%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	408	100.0%	26,567	81,003	4,505,572
Students By Grade:					
Early Childhood Education	13	3.2%	0.2%	0.6%	0.3%
Pre-Kindergarten	50	12.3%	10.3%	5.6%	4.0%
Kindergarten	65	15.9%	14.3%	9.2%	7.8%
Grade 1	60	14.7%	15.4%	8.7%	8.0%
Grade 2	52	12.7%	14.5%	8.2%	7.6%
Grade 3	73	17.9%	14.2%	7.7%	7.6%
Grade 4	57	14.0%	13.4%	7.5%	7.3%
Grade 5	38	9.3%	13.7%	7.2%	7.5%
Grade 6	0	0.0%	4.1%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	43	10.5%	3.9%	13.5%	14.7%
Hispanic	359	88.0%	94.5%	55.4%	45.3%
White	6	1.5%	1.1%	27.9%	36.5%
Native American	0	0.0%	0.2%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	0.3%	2.9%	3.1%
Economically Disadvantaged	385	94.4%	94.3%	60.3%	55.6%
Limited English Proficient (LEP)	203	49.8%	52.8%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	1	0.2%	0.4%	2.0%	2.3%
At-Risk	285	69.9%	73.7%	51.8%	48.7%
Mobility (2004-05)	85	24.3%	21.2%	26.7%	21.1%
Number of Students per Teacher	12.4	n/a	16.6	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.0%	1.5%	2.9%	9.5%	3.3%	12.8%	11.8%
Grade 1	5.8%	7.7%	3.8%	5.9%	0.0%	12.0%	5.7%	10.2%
Grade 2	1.8%	5.1%	2.2%	3.5%	4.5%	4.2%	2.1%	4.3%
Grade 3	5.4%	4.4%	2.2%	3.3%	0.0%	3.7%	1.0%	2.6%
Grade 4	2.3%	3.0%	1.2%	1.8%	28.6%	2.2%	0.8%	1.4%
Grade 5	0.0%	4.7%	1.8%	3.8%	0.0%	2.4%	1.2%	2.2%
Grade 6	-	0.7%	0.7%	1.5%	-	0.7%	0.8%	1.6%
Grade 7	-	-	1.0%	2.3%	-	-	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2005-06 Campus Profile

Section II - Page 2  
 Total Students: 408  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: ALLAN EL  
 Campus #: 227901142

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.0	19.5	18.9	19.3
Grade 1	18.0	19.0	18.7	18.9
Grade 2	13.6	19.2	18.5	18.9
Grade 3	12.6	19.3	17.6	18.9
Grade 4	20.3	19.5	18.7	19.3
Grade 5	13.1	21.3	22.4	21.9
Grade 6	-	22.7	24.6	21.4
Mixed Grades	-	24.5	7.1	25.7
Secondary: English/Language Arts	-	-	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	-	23.0	20.3
Science	-	-	25.5	21.5
Social Studies	-	-	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 408  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: ALLAN EL  
Campus #: 227901142

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	44.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	38.8	87.6%	81.8%	65.1%	62.5%
Teachers	32.8	74.1%	71.1%	53.1%	50.7%
Professional Support	1.0	2.3%	7.3%	7.8%	8.0%
Campus Admin. (School Leader.)	5.0	11.3%	3.4%	3.7%	2.8%
Educational Aides:	5.5	12.4%	18.2%	7.3%	10.2%
Total Minority Staff:	29.3	66.2%	79.8%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	2.0	6.1%	10.1%	7.3%	9.1%
Hispanic	16.8	51.3%	64.6%	24.2%	20.1%
White	12.0	36.6%	23.3%	66.7%	69.4%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	2.0	6.1%	1.7%	1.7%	1.1%
Males	0.0	0.0%	17.5%	22.9%	22.9%
Females	32.8	100.0%	82.5%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.0%	5.8%	8.1%	7.5%
1-5 Years Experience	16.0	48.7%	38.1%	30.3%	29.0%
6-10 Years Experience	2.0	6.1%	18.6%	19.3%	19.4%
11-20 Years Experience	5.0	15.2%	19.9%	21.2%	24.2%
Over 20 Years Experience	8.8	26.9%	17.6%	21.0%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		11.5 yrs.	10.2 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		9.3 yrs.	7.7 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,080	\$36,463	\$35,956	\$34,505
1-5 Years Experience		\$35,491	\$37,901	\$35,690	\$36,567
6-10 Years Experience		\$37,280	\$40,250	\$37,357	\$39,008
11-20 Years Experience		\$41,944	\$46,100	\$41,694	\$43,978
Over 20 Years Experience		\$48,441	\$55,651	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$40,052	\$43,009	\$40,245	\$41,744
Professional Support		\$36,080	\$48,017	\$52,430	\$50,029
Campus Administration (School Leadership)		\$44,209	\$64,141	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	4.4	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 408  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: ALLAN EL  
Campus #: 227901142

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,645,077	100.0%	\$5,917	\$3,394,137	100.0%	\$7,593	\$140,549,184	100.0%	\$5,392
Instruction (11,95)	\$1,925,865	72.8%	\$4,308	\$2,309,482	68.0%	\$5,167	\$100,377,776	71.4%	\$3,851
Instructional-Related Services (12,13)	\$130,730	4.9%	\$292	\$262,532	7.7%	\$587	\$5,884,287	4.2%	\$226
Instructional Leadership (21)	\$42,436	1.6%	\$95	\$42,436	1.3%	\$95	\$2,133,729	1.5%	\$82
School Leadership (23)	\$186,776	7.1%	\$418	\$215,044	6.3%	\$481	\$8,706,808	6.2%	\$334
Support Services-Student (31,32,33)	\$71,121	2.7%	\$159	\$71,121	2.1%	\$159	\$6,403,970	4.6%	\$246
Other Campus Costs (35,36,51,52,53)	\$288,149	10.9%	\$645	\$493,522	14.5%	\$1,104	\$17,042,614	12.1%	\$654
<b>By Program:</b>									
Total Operating Expenditures	\$2,356,928	100.0%	\$5,273	\$2,900,615	100.0%	\$6,489	\$123,146,488	100.0%	\$4,724
Bilingual/ESL Education (25)	\$675,624	28.7%	\$1,511	\$688,112	23.7%	\$1,539	\$20,969,058	17.0%	\$804
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$94,183	4.0%	\$211	\$604,499	20.8%	\$1,352	\$22,034,061	17.9%	\$845
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,716,271	1.4%	\$66
Regular Education (11)	\$959,198	40.7%	\$2,146	\$967,641	33.4%	\$2,165	\$67,507,385	54.8%	\$2,590
Special Education (23)	\$627,923	26.6%	\$1,405	\$640,363	22.1%	\$1,433	\$10,919,713	8.9%	\$419
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	195	47.8%	51.0%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	17	4.2%	6.9%	6.7%	7.6%
Special Education	78	19.1%	7.0%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	14.2	43.4%	46.3%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	2.0	6.1%	1.9%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	2.2%	0.0%	2.2%
Regular Education	11.6	35.3%	43.2%	57.3%	68.9%
Special Education	5.0	15.2%	6.4%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.