

AUSTIN INDEPENDENT SCHOOL DISTRICT

Mission and Results Policies

RESULTS 1: MISSION

All students will progress academically and intellectually, and will graduate prepared for personal success and inspired to contribute to society.

Results 2: Academic Achievement

All students will think critically and analytically and will achieve at high academic levels that meet or exceed state and national performance standards, including the Texas Assessment of Knowledge and Skills (TAKS), effectively eliminating any achievement gap.

Students will:

- 2.1 Be proficient in language arts
 - 2.1.1 Reading
 - 2.1.2 Writing
 - 2.1.3 Oral Communications
 - 2.1.3.1 Speaking
 - 2.1.3.2 Listening
- 2.2 Be proficient in mathematics
- 2.3 Be proficient in sciences
- 2.4 Be proficient in social studies
 - 2.4.1 Economics/Government
 - 2.4.2 Geography
 - 2.4.3 History
- 2.5 Be proficient in technology
- 2.6 Be proficient in a second language

Results 3: College/Career

All students will demonstrate and understand the skills, knowledge, work habits, attitude, leadership and teamwork required by employers for success in the global 21st century workplace:

Students will:

- 3.1 Explore and experience a wide range of career options in relation to their interests and aptitudes
- 3.2 Graduate as a Texas Scholar with a jumpstart on college and career success, including consideration of:
 - Postsecondary credit
 - Industry certification
 - Scholarship opportunities
- 3.3 Demonstrate and understand the skills and knowledge to:
 - Successfully enroll in postsecondary education
 - Access financial aid
 - Transition into the work force
 - Be successful in a variety of jobs and careers

Results 4: Arts

Students will use the arts for self-expression, as a tool to understand others, and to increase their knowledge of other cultures and history.

Students will use the visual and performing arts* for:

- 4.1 Artistic perception:
 - To develop intellect
 - To understand underlying concepts of various art forms
- 4.2 Creative expression:
 - As a tool for communication
 - As an outlet for self-expression
 - To take risks and share themselves/their passion with others
- 4.3 Historical and cultural heritage:
 - As a tool to understand people, their cultures, and their place in time
 - To develop confidence
 - To improve critical thinking
- 4.4 Response and evaluation:
 - To improve based on self-criticism

*Music, theater, and dance all involve live performance and are therefore always referred to in common usage as the “Performing Arts.” Painting, drawing, sculpture, pottery, and jewelry are all referred to as the “Visual Arts.” All of the Fine Arts fall into one of these two categories: visual and performing.

Results 5: Civic Engagement

All students will value democracy and be productive members of the community.

Students will:

- 5.1 Recognize and respect the broad range of cultures, languages, belief structures, and economic differences in our community
- 5.2 Demonstrate civic responsibility
 - 5.2.1 Vote and participate in the political process
 - 5.2.2 Contribute positively to the community, including volunteering
 - 5.2.3 Be good stewards of the environment

Results 6: Personal Development Skills

All students will demonstrate the aptitude, attitude, skills, and self-esteem to lead responsible, fulfilling, and respectful lives.

Students will:

- 6.1 Effectively solve problems by managing resources such as:
 - Time
 - Money
 - Information
 - Human Resources
- 6.2 Identify and accomplish personal goals
- 6.3 Compete and cooperate as circumstances require
- 6.4 Acquire the skills to manage conflict
- 6.5 Demonstrate good character traits of:
 - Responsibility
 - Respect
 - Perseverance
 - Caring
 - Self-Discipline
 - Honesty
 - Trustworthiness
 - Integrity
 - Courage
 - Fairness

Results 7: Health and Safety

All students will have self-respect and practice behaviors that lead to healthy, balanced, and positive lives.

Students will:

- 7.1 Practice healthy lifestyles, including:
 - 7.1.1 Practice good nutrition habits
 - 7.1.2 Regularly engage in physical fitness activities
 - 7.1.3 Avoid drugs, alcohol, and tobacco
 - 7.1.4 Recognize and practice appropriate rather than inappropriate behaviors
 - 7.1.5 Exhibit mental wellness, having the ability and aptitude to meet the challenges of everyday life
 - 7.1.6 Practice proactive physical wellness.
- 7.2 Protect physical, mental, and emotional well-being, knowing how to access help and support for themselves and others