

**AUSTIN INDEPENDENT SCHOOL DISTRICT
Office of Research and Evaluation**

**Publications List
1992-93**

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92.01	Testing Students for Ch. 1 Eligibility, 1992-93	Christner	25
92.03	Chapter 1/Chapter 1 Migrant: 1992-93 Evaluation Findings	Catterson	116
92.04	FEEDBACK: Observations	Catterson	
92.05	ECIA Chapter 1 Needs Assessment for 1993-94	Catterson	24
92.07	The Research & Evaluation Agenda for AISD, 1992-93	ALL	154
92.08	FEEDBACK: What Is Chapter 2 Formula?	Moede	
92.09	Chapter 2 Formula Final Report 1992-93 Evaluation Findings ED 369 184	Marable/Griffith Moede	51
92.10	Faculty/Staff Recruitment Report: Calendar Year, 1992 ED 365 680	Curry	42
92.11	FEEDBACK: What Is Distributive Information Systems for Campuses? (DISC)	Wilkinson	
92.12	A Day in the Life of an Elementary Student (Brochure)	Christner	8
92.13	Serving the Stronger "Swimmers": A Longi- tudinal Study of Instructional Approaches for Limited-English-Proficient (LEP) Students With Greater English Abilities (SERA) ED 357 618	Wilkinson	21
92.14	Mathematics and Science Teacher Training: Better Teaching Equals More Learning (We Hope) (SERA)	Turner Wilkinson	11
92.15	Newcomers: Different Language, Different Culture, Big Challenge (SERA)	Gonzalez	29
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92.20	Austin's Priority Schools: Successful After Five Years? (AERA) ED 359 597	Christner	18
92.21	A Study of Urban Student Mobility	Paredes	20
92.22	School Climate Correlates With Student Persistence to Stay in School (AERA) ED 359 599	Paredes	20
92.23	Picture This ! A Board Study Session on Student Achievement	Mangino	50
92.24	DISC Profile	Wilkinson	
92.25	The ORE Brochure—Asking the Important Questions (short)	T. Robertson Wilkinson Jackson	
92.26	FEEDBACK: Whatever Happened to the Class of '91?	T. Robertson	
92.28	Improving Mathematics and Science Teaching: 1993-93 ESEA Title II Final Report	Turner	23
92.29	Constructing Tomorrow's Science Classrooms Today TM022662 ED 379 306	Turner	41
92.30	Annual Report on Student Achievement 1992-93 ED 369 823	Mangino Rodgers/Wiser	68
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92.A	Policies, Regulations, and Board Actions Relating to Office of Research & Evaluation (ORE)	Wilkinson	
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92.C	Chapter 2 Formula 1992-93 Final Technical Report	Moede	
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92.E	Results of Shut Down Impact Survey	Ligon	
92.F	High School Student Survey Results Related to Homework	Wilkinson	
92.G	ORE Orientation Manual for New Employees	Robertson Wilkinson	
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92.MO2	Periodicity of Collecting and Reporting AISD's Official Statistics	Jackson
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