

**AUSTIN INDEPENDENT SCHOOL DISTRICT  
Office of Research and Evaluation**

**Publications List  
1991-92**

<b>Pub. No.</b>	<b>Title</b>	<b>Evaluator</b>	<b>Pages</b>
91.01	Testing Students for Ch. 1 Eligibility, 1991-92	<b>Christner</b>	19
91.02	ECIA Chapter 1/Chapter 1 Migrant: 1991-92 Evaluation Design	<b>Christner</b>	40
91.03	Chapter 1/Chapter 1 Migrant: 1991-92 Evaluation Findings <b>ED 356 109</b>	<b>Christner</b>	40
91.04	Priority Schools: The Fifth Year, 1992-93 <b>ED 353 680</b>	<b>Christner</b>	177
91.05	ECIA Chapter 1 Needs Assessment for 1992-93	<b>Christner</b>	647
91.06	1991-92 Overlap Study	<b>Christner</b>	203
91.07	The Research & Evaluation Agenda for AISD, 1991-92 <b>ED 349 339</b>	<b>ALL</b>	157
91.08	LEP FEEDBACK: An Updated Look at LEP Students in AISD (English and Spanish) <b>ED 349 338</b>	<b>Spano</b>	
91.09	External Research Procedures	<b>Dietzen</b>	
91.10	Faculty/Staff Recruitment Report: Calendar Year 1991	<b>Curry</b>	40
91.11	Forming Linkages and Private Sector Partnerships, 1991-92	<b>Robertson</b>	10
91.12	1990-91 Dropout Report <b>ED 351 401</b>	<b>Frazer</b>	84
91.13	1990-91 Dropout Final Technical Report, January 1992	<b>Frazer</b>	
91.15	At-Risk Students & School Climate: Refining Our Understanding of Dropouts ( <b>SERA</b> ) <b>TM019028</b>	<b>Frazer Paredes</b>	17
91.16	Large-Scale Campus Computer Technology Implementation: Lessons from the First Year ( <b>SERA</b> ) <b>ED 351 996</b>	<b>Nichols Frazer</b>	15
91.17	A Study of School Climate & Student Achievement ( <b>SERA</b> )	<b>Paredes</b>	13

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91.18	NSF Evaluation Design, 1991-92	<b>Robertson</b>	12		
91.19	Chapter 2 Formula: 1991-92 Final Report	<b>Moede</b>	44		
91.20	IMPACT: How ORE Findings Have Affected Decisions in Austin and Beyond! <b>ED 349 334</b>	<b>Wilkinson Ligon</b>	26		
91.21	Shedding Light on District Issues: 1991-92 Surveys of Students, Staff, and Graduates <b>ED 352 369</b>	<b>Spano</b>	44		
91.22	Title VII Newcomers Program 1991-92 Final Report <b>ED 353 821</b>	<b>Gonzalez</b>	30		
91.23	Computers in Elementary Schools: How to Make Technology Work (AERA)	<b>Marable Frazer</b>	14		
91.24	Distributive Information Systems for Campuses (DISC)	<b>Wilkinson Meyer</b>	24		
91.25	Technology, Training, and Curricula Revisited: The NSF Grant to the Science Academy of Austin, 1991-92	<b>T. Robertson</b>	20		
91.26	Focusing on Teachers: ESEA Title II Mathematics and Science Teacher Training 1991-92	<b>Turner</b>	40		
91.27	FEEDBACK: Whatever Happened to the Class of '90? Results from a Survey of Former Students	<b>Spano</b>			
91.28	Drug-Free Schools Evaluation Design	<b>Bliss</b>	26		
91.29	Drug-Free Schools Evaluation Findings	<b>Bliss</b>	40		
91.30	Project A+ Elementary Technology Demonstration Schools 1991-92: The Second Year	<b>Nichols</b>	44		
91.31	Evaluation as a Factor in Dropout Prevention (Paper presented at the National Dropout Prevention Conference, Pittsburgh, PA. March, 1992)	<b>Frazer</b>	9		
91.32	Project A+ - School Based Improvement in AISD - 1991-92 <b>ED 352 743</b>	<b>Rumbaut</b>	36		

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91.33	Student Mobility Rate: A Moving Target (AERA) <b>ED 349 335</b>	<b>Ligon</b> <b>Paredes</b>	<b>Free</b>
91.34	Surveys Report Appendices	<b>Spano</b>	62
91.35	Annual Report on Student Achievement, 1991-92 <b>ED 352 370</b>	<b>Mangino</b> <b>Rodgers/Wiser</b>	58
91.37	Historical Retention Report, 1991-92	<b>Paredes</b>	24
91.37	It's About Schools: 1992-93 Report on Schools	<b>Robertson</b>	58
91.38	School Climate in AISD <b>ED 353 677</b>	<b>Paredes</b>	32
91.39	LEP FEEDBACK	<b>Spano</b>	
91.41	1991-92 At-Risk Report: What Does the Future Hold? <b>ED 351 649</b>	<b>Frazer</b>	80
91.42	At A Glance	<b>Ligon</b>	21
61.43	What Works and Can We Afford It? Program Effectiveness in AISD, 1991-92 <b>ED 365 681</b>	<b>Wilkinson</b> <b>Mangino</b> <b>Ligon</b>	56
91.A	TEAMS Mastery by Years in AISD (3/7/88)	<b>Ligon</b>	
91.B	School Size Handout (1/5/90)	<b>Paredes</b>	
91.C	Elementary School Size Study (12/7/89)	<b>Paredes</b>	
91.D	Chapter 2 1992-93 Needs Assessment	<b>Moede</b>	
91.E	Chapter 2 Formula Technical Report	<b>Moede</b>	
91.F	Science Academy Bibliography	<b>Robertson</b>	
91.G	Priority Schools: 1991-92 Technical Report	<b>Washington</b> <b>Douglas</b> <b>Thomas</b> <b>Curry</b>	
91.H	Surveys Technical Report	<b>Spano</b>	

91.I	Distance Learning – One District’s Experience	<b>Spano</b>
91.J	1991-92 Effective Schools Standards Reports by Campus	<b>Christner</b>
91.K	1991-92 Elementary Parent Survey Results by Campus	<b>Thomas Christner</b>
91.L	Instructional Approaches for Limited-English-Proficient (LEP) Students with Stronger English Ability—Third Year Follow-Up	<b>Wilkinson</b>
91.M	Report on Research Projects	<b>Dietzen</b>
91.MO1	1990-91 Annual Performance Report	<b>Ligon</b>
91.MO2	You Mean I Really Have to Deal With External Research?	<b>Wilkinson</b>
91.MO3	I Think I’ll Do Some Super School Research	<b>Wilkinson</b>
91.N	Project A+ Final Technical Report	<b>Nichols</b>
91.O	1991-92 At-Risk final Technical Report	<b>Frazer</b>
91.P	GENESYS Final Technical Report	<b>Frazer</b>
91.Q	Overview of Program Effectiveness	<b>All</b>
91.R	Project A+ - School Based Improvement in AISD, 1991-92 Final Technical Report	<b>Rumbaut</b>
91.S	A Study of Urban Student Mobility	<b>Paredes</b>
91.T	Academic Excellence Indicator System (AEIS) Memorandum	<b>Ligon</b>
91.U	Report on School Effectiveness (ROSE)	<b>Paredes</b>
91.V	An Overview of ROSE and ROPE	<b>Paredes</b>
91.Z	Chapter 1 and Chapter 1 Migrant Technical Report, 1991-92	<b>Christner</b>