

AUSTIN INDEPENDENT SCHOOL DISTRICT
Office of Research and Evaluation

Publications List
1990-91

Pub. No.	Title	Evaluator	Pages
90.01	Testing Students for Ch. 1 Eligibility, 1990-91	Christner	19
90.02	ECIA Chapter 1/Chapter 1 Migrant: 1990-91 Evaluation Design	Christner	38
90.03	ECIA Chapter 1/Chapter 1 Migrant 1990-91 Evaluation Findings ED 338 786	Christner	29
90.04	Priority Schools: The Fourth Year, 1990-91 ED 339 095	Christner	180
90.06	1990-91 Overlap Study	Christner	222
90.07	The Research & Evaluation Agenda for 1990-91 ED 329 567	ALL	168
90.08	FEEDBACK: A Look at Limited-English-Proficient Students in AISD	Spano	
90.09	FEEDBACK: A Progress Report on the Science Academy of Austin ED 329 565	Wilkinson Robertson	4
90.10	FIRST: Restructuring for Student Success: A Dropout Prevention Model	Marable	9
90.11	Faculty/Staff Recruitment Report: Calendar Year 1990 Final Report	Moede	39
90.12	1989-90 Dropout Report ED 329 566	Frazer	75
90.14	Achievement Brochures	Rodgers	10
90.15	Use of Standardized Tests in Predicting Dropouts (Texas Testing Conference)	Frazer Ligon Mangino	15
90.16	At-Risk Students Three Years Later: We Know Which Ones Will Drop Out (AERA) ED 337 569	Frazer	10
90.18	A Variety of Approaches to the Dropout Problem in Austin, TX (National Conference on Dropout Prevention)	Frazer	10
90.19	Comparing Actual and Predicted Dropout Rates to Evaluate Program Effectiveness (AERA) ED 337 570	Frazer Ligon	18

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90.20	Dropouts and Gangs: Does Membership in One Predict Membership in the Other? (AERA)!	Frazer Fuller	16
90.21	Lower Costs, Fewer Staff, More Information: Critique of a Generic, Database Evaluation System (AERA) ED 336 419	Ligon Wilkinson Frazer	25
90.22	Sixth Graders in Elementary & Middle School: A Longitudinal Comparison (AERA)	Paredes Frazer	24
90.23	A Current Compendium About Compensatory Education	Douglas Thomas	51
90.24	SCGC 1990-91 Evaluation Design	Robertson	14
90.25	High Stakes Minimum Skills Tests: Is Their Use Increasing Achievement? (AERA)	Rodgers	9
90.26	Caution: Hazardous Grade	Paredes	
90.27	A Call for a New National Norming Methodology (AERA) ED 336 420	Ligon Mangino	12
90.28	At A Glance ED 349 333	Ligon	50
90.29	Key Issues in Education: Drug-Free Schools ED 338 953	Smyer	31
90.30	Pregnancy, Education & Parenting - Evaluation, 1990-91	Reed	28
90.31	AISD on AISD: Reflections on the State of the District—1990-91 Districtwide Surveys ED 338 663	Spano	45
90.32	Project A+ Elementary Technology Demonstration Schools – The First Year ED 343 553	Marable Frazer	42
90.33	Chapter 2 Formula: Evaluation Report 1990-91 ED 343 552	Bliss	41
90.34	Technology & At-Risk Students: The TLTG Science Project at Robbins	Bliss	14
90.35	Crockett's Project Success: 1990-91 Evaluation Report ED 338 787	Bliss	10

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90.36	Reaching for New Levels: School-Community Guidance Center, 1990-91 ED 338 952	Robertson	33
90.37	Technology, Training, & Curricula for Tomorrow's Classroom: National Science Foundation Final Report	Robertson	27
90.38	Title VII Newcomers Program in AISD 1990-91	Rumbaut	25
90.39	GENESYS 1990-91: Selected Program Evaluations ED 338 664	Wilkinson	136
90.40	Historical Retention Report, 1990-91 ED 338 788	Paredes	24
90.41	1990-91 At-Risk Report ED 338 789	Frazer	83
90.42	History of Dropout-Prevention Events in AISD ED 338 785	Frazer	15
90.43	At-Risk Students and Dropouts: Trends Across Four Years ED 338 784	Frazer	22
90.46	Improving Mathematics & Science Teaching: 1990-91 ESEA Title II Evaluation Report	Turner	35
90.47	Surveys Appendix	Spano	280
90.48	Annual Report on Student Achievement, 1990-91 ED 338 665	Mangino	74
90.49	School Climate and Student Achievement ED 337 870	Paredes	15
90.50	Achievement Profiles	Mangino	160

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Pub. No.	Title	Evaluator
90.A	Procedures Manual	All
90.B	(ORE Historical AERA Papers	Jackson
90.C	Feedback Anthology	Jackson
90.D	The Light History of ORE	Jackson
90.E	Strategic Planning Background Information	Wilkinson Christner Mangino Frazer
90.F	Summary Effects of Retention & Transition Classes on Academic Achievement	Baenen
90.G	Instructions for Using the LANG File	Spano
90.H	AERA Awards Certificates	
90.I	School Climate and ROSE	Paredes
90.J	Program Costs Comparison for School Board	Spano
90.K	Documentation of Student Transfer Outside of AISD: Materials Used in August 1990 Workshop for Registrars, Counselors, Clerks, and Others	Frazer
90.L	On-Line Documentation of Transcript Requests- for Students Transferring Outside AISD	Frazer
90.M	January Cabinet Item—Dropout Tracking and Reporting	Frazer
90.MO1	1989-90 Annual Performance Report	Ligon
90.MO3	Research by External Agencies or Individuals in AISD ED 338 662	Dietzen
90.MO4	Surveys from Extant Records 1990-91 ED 339 094	Dietzen
90.N	Science Academy Summer Institute (SASI) 1990	Robertson
90.O	Why ORE Uses Comparison Groups in Evaluation	Wilkinson
90.P	Preview	Ligon

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90.Q	Statistics on GPA & Absences	Ligon
90.R	Effective Summer School Practices	Douglas
90.S	Impact on Student Achievement	Douglas
90.T	Dropout Forms	Frazer
90.U	Report on School Effectiveness (ROSE) 1990-91	Paredes
90.V	Patterns of Segregation in Residential Areas of Texas	Paredes
90.W	ORE Brochure – For Outside Distribution	Spano Wilkinson
90.X	ORE Brochure – For New Employees	Spano Wilkinson
90.Y	Calculating Medians	Doss/Bazan
90.Z	ECIA Chapter 1/Chapter 1 Migrant: 1990 Final Technical Report	Christner
90.AA	Priority Schools: 1990-91 Final Technical Report	Moede/Washington Douglas/Thomas
90.BB	Surveys Technical Report	Spano
90.CC	Student Achievement Final Technical Report 1990-91	Mangino
90.DD	School Climate and Achievement, School Statistics	Paredes
90.EE	Project A+ Elementary Technology Demonstra- tion Schools Final Technical Report	Marable
90.FF	Mid-Year Impressions on the PEP Program	Reed
90.GG	PEP Technical Report	Reed
90.HH	Effectiveness of Teacher Aides	Ligon
90.II	ORE Philosophy (2/12/88)	Doss
90.JJ	U.S. High School Graduates Information for John Ellis (10/6/80)	Wilkinson

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90.KK	Johnston High Learning Lab (2/10/88)	Ligon
90.LL	Four-Year ROSE for Science Academy: 1990 and 1991	Paredes
90.MM	The ORE Correct Revised Usage of the English Language (ORECRVELT)	Doss
90.NN	Instructional Approaches for Limited-English- Proficient (LEP) Students with Stronger English Ability – 1990-91 Follow-Up	Wilkinson
90.OO	Elementary and Middle School Sixth Graders: An Update	Paredes
90.PP	1990-91 Effective Schools Standards Reports by Campus	Christner
90.QQ	1990-91 Elementary Parent Surveys by Campus	Christner
90.RR	TLTG Technical Notes	Bliss