

**AUSTIN INDEPENDENT SCHOOL DISTRICT  
Department of Management Information  
Office of Research and Evaluation**

**Publications List  
1985-86**

<b>Pub. No.</b>	<b>Title</b>	<b>Evaluator</b>	<b>Pages</b>
85.01	Testing Students for ECIA Chapter 1 Eligibility, 1985-86	<b>Christner</b>	18
85.02	ECIA Chapter 1/Chapter 1 Migrant 1985-86 Evaluation Design	<b>Christner</b>	16
85.03	ECIA Chapter 1/Chapter 1 Migrant 1985-86 Final Technical Report	<b>Christner</b>	543
85.04	ECIA Chapter 1 1986-87 Needs Assessment	<b>Christner</b>	
85.05	ECIA Chapter 1/Chapter 1 Migrant: 1985-86 Final Report	<b>Christner</b>	
85.06	ECIA Chapter 1 Migrant: 1985-86 Evaluation Design	<b>Christner</b>	16
85.07	Your Scores in Basic Skills-Jr. High	<b>Battaile</b>	
85.08	The Future Revisited: A Progress Report on Forming The Future, 1985 <b>ED 287 896</b>	<b>Gaines Baenen</b>	32
85.09	Forming the Future Final Technical Report	<b>Gaines/Baenen</b>	
85.10	Nuts and Bolts of Testing, Volume 7	<b>SWT</b>	
85.11	Achievement Testing: Doors to Your Child's Learning	<b>Battaile</b>	
85.12	FEEDBACK: Early Childhood Newsletter	<b>Christner</b>	8
85.13	Chapter 2 Formula: 1985-86 Evaluation Design	<b>Moede</b>	21
85.14	Chapter 2 Formula: 1985-86 Final Technical Report	<b>Moede</b>	
85.15	Chapter 2 Discretionary/Chapter 2 Formula: 1985-86 Final Report	<b>Moede Triscari</b>	20
85.16	The Research and Evaluation Agenda for AISD 1985-86	<b>All</b>	95
85.17	TEAMS Update (newsletter)	<b>Rumbaut</b>	
85.18	Scoreboard (Elementary, Secondary)	<b>Doss/Jackson</b>	
85.19	ORE Orientation Manual, Sept., 1985	<b>Moede</b>	
85.20	Effects of Various Middle Grade Configurations <b>ED 297 417</b>	<b>Sailor</b>	12
85.21	A Day in the Life of an Elementary Student	<b>Rodgers</b>	
85.22	Nutrition Curriculum: 1985 Final	<b>Baenen</b>	225

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85.23	Title VII Evaluation Design	<b>Yonan</b>	15		
85.24	Achievement in AISD: 1975 through 1985 <b>ED 288 907</b>	<b>Mangino</b>	68		
85.25	ORE Brochure	<b>Rodgers</b>			
85.26	Special Education in AISD: Context and Program Description Final Report	<b>Wilkinson</b>	66		
85.27	1984-85 Annual Distribution and Performance Report: Campus Information	<b>Doss</b>	140		
85.28	Chapter 2 Discretionary: 1985-86 Evaluation Design	<b>Triscari</b>			
85.28-B	Chapter 2 Discretionary: 1985-86 Final Technical Report	<b>Triscari</b>			
85.29	Magnet Schools Assistance Program	<b>Gaines</b>	17		
85.30	Your Child's Scores on the Iowa Tests of Basic Skills (Kindergarten)	<b>Mangino</b>			
85.31	Your Child's Scores on the Iowa Tests of Basic Skills (Elementary)	<b>Mangino</b>			
85.32	Your Scores in Basic Skills (High School)	<b>Mangino</b>			
85.33	Year-Long Plan for Preparing Students for Standardized Testing	<b>Battaile</b>			
85.34	Special Education: 1985-86 Final Technical Report	<b>Wilkinson</b>	136		
85.35	SCGC 1985-86 Final Technical Report	<b>Fairchild</b>	65		
85.36	AISD Needs Assessment for 1986-87 <b>ED 281 703</b>	<b>Christner</b>	59		
85.37	Overlap Study 1985-86 <b>ED 287 897</b>	<b>Christner</b>	223		
85.38	Special Education Students: To Be (Tested) or Not To Be (Tested)? That's a Good Question (AERA) <b>ED 277 710</b>	<b>Wilkinson</b>			
85.40	A Successful Early Childhood Program: How Evaluation and Program Improvement Go Hand in Hand in One School District (Brochure)	<b>Christner</b>			
85.41	Magnet Schools Assistance Program: 1985-86 Technical Report <b>ED 282 962</b>	<b>Gaines</b>	213		

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85.42	Magnet Schools in AISD, 1985-86	<b>Gaines</b>	27
85.43	Final Evaluation Report: Health Objectives in Nutrition Education for Youth (HONEY) AISD, 1985-86	<b>Baenen</b>	6
85.44	Title VII Interim Report	<b>Yonan</b>	
85.45	The Reading Report Card: Trends in Reading Over Four National Assessments, 1971-84 <b>ED 265 181</b>	<b>Gaines</b>	7
85.46	Everything They Ever Wanted to Know: Gathering Information for Public School Decision Makers (AERA) <b>ED 274 675</b>	<b>Jackson</b>	Free
85.47	Grade Equivalents: We Report Them--You Should Too (AERA) <b>ED 273 676</b>	<b>Ligon Battaile</b>	Free
85.48	Ninth Grade Course Enrollment and Dropping Out (AERA) <b>ED 273 678</b>	<b>Doss</b>	Free
85.49	Project Teach & Reach: 1985-86 Final Technical Report	<b>Wilkinson</b>	
85.50	Minimum Competency Testing: Helpful or Hurtful to High Level Skills? (AERA) <b>ED 274 674</b>	<b>Mangino Babcock</b>	Free
85.51	Linking Outcomes to Organizational Planning (AERA) <b>ED 273 675</b>	<b>Ligon Jackson</b>	27 Free
85.52	Title VII: Final Technical Report, 1985-86 <b>ED 288 908</b>	<b>Baenen Yonan</b>	
85.54	Faculty/Staff Recruitment Report: Calendar Year 1985	<b>Sailor</b>	
85.55	Adjusting for Rater Bias in Teacher Evaluations: Political-Technical Realities (AERA) <b>ED 273 677</b>	<b>Ligon Ellis</b>	18
85.56	Bilingual/ESL Final Technical Report	<b>Garcia-HasHas</b>	
85.57	A Look at 1985-86 Programs for Limited English Speakers <b>ED 284 704</b>	<b>Garcia-HasHas</b>	20
85.58	Student Achievement 1985-86	<b>Mangino</b>	32
85.59	The TEAMS Report: 1985-86 <b>ED 287 892</b>	<b>Mangino</b>	41
85.60	Minimum Competency for Graduation 1985-86 <b>ED 287 893</b>	<b>Mangino</b>	
85.61	Gifted and Talented: 1985-86 Final Technical Report <b>ED 307 731</b>	<b>Wilkinson</b>	

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85.62	Achievement Profiles	<b>Battaile</b>	96
85.63	Capital Projects 1985-86 Teach & Reach, Gifted & Talented, Project BEST <b>ED 201 261</b>	<b>Wilkinson</b>	52
85.65	Seeking New Alternatives: The School Community Guidance Center, 1985-86	<b>Fairchild</b>	13
85.66	Systemwide Testing: 1985-86 Final Technical Report	<b>Mangino Battaile</b>	509
85.68	Caution: Hazardous Grade (9 <sup>th</sup> Graders at Risk)	<b>Ligon</b>	8
85.69	1986 At A Glance	<b>Ligon</b>	26
85.70	1985-86 Dropout Report (AISD's Missing Students)	<b>Sailor</b>	9
85.70A	1985-86 Dropout Technical Report	<b>Sailor</b>	58
85.71	Response to Information Request	Ligon	3
85.A	WANG Time Tips	<b>Christner</b>	
85.B	Analyses of Chamber of Commerce TABS Data	<b>Doss</b>	
85.C	Information for ARD Committees to Aid in Determining Participation in Standardized Testing by Special Education Students	<b>Mangino</b>	
85.D	Optimum School Size	<b>Doss</b>	
85.E	Evaluators Meeting Minutes		
85.F	Data Collection Calendar	<b>Battaile</b>	
85.G	Personnel Evaluation Scoreboard, December, 1985	<b>Sailor</b>	
85.H	Response to Phi Delta Kappan Retention Research & Practical Applications	<b>Baenen</b>	
85.I	Temporary Staff Handbook	<b>Washington</b>	
85.J	The Correlation Between Standardized and Grade Point Average at Grades 7-12	<b>Sailor</b>	
85.K	Workshop on Writing ORE Technical Reports	<b>Wilkinson</b>	
85.L	Information on Selected Programs	<b>Doss</b>	
85.M	Alternatives to Retention: Helping Very Low Achievers	<b>Baenen</b>	
85.N	ROSE 1985-86	<b>Doss</b>	
85.O	SCGC Final Report – TEA Version	<b>Fairchild</b>	

85.P	TESA Evaluation Notes	<b>Ligon</b>
85.Q	Responding to Challenge: Five Years of Progress in AISD – A Report from the Superintendent	
85.R	The Superintendent’s Report – Board Priorities 1984-85	
85.S	Compensatory Education in Texas’ Eight Urban Districts, 1985-86.	<b>Ligon, Wilkinson, Christner</b>
85.MO1	Periodicity of Statistics in AISD	
85.MO3	External Research in AISD: Searching for Excellence	<b>Ligon</b>
85.MO4	Surveys from Extant Records	<b>Ligon</b>
85.MO5	I Think I’ll Do Some Super School Research	
85.MO7	Grade Distribution Data: Technical Report	