

**AUSTIN INDEPENDENT SCHOOL DISTRICT**  
**Department of Management Information**  
**Office of Research and Evaluation**

**Publications List**  
**1982-83**

<b>Pub. No.</b>	<b>Title</b>	<b>Evaluator</b>	<b>Pages</b>
82.01	1982-83 FEEDBACK, Vol. 6	<b>Baenen</b>	
82.02	ECIA Chapter 1 Migrant: 1982-83 Final Technical Report <b>ED 235 212</b>	<b>Christner</b>	
82.03	ECIA Chapter 1 Migrant Program: 1982-83 Evaluation Design	<b>Christner</b>	
82.04	Summer School Pilot 1982: First Report to the Texas Education Agency (see 82.F) <b>ED 236 243</b>	<b>Baenen</b> <b>MacDonald</b>	
82.05	ECIA Chapter 1: Testing Students for Chapter 1 Eligibility	<b>Carsrud</b>	
82.06	Nuts and Bolts of Testing, A Bulletin for Test Coordinators, Vol. 4	<b>Matter</b>	
82.07	Promotion and Retention: 1982-83 Evaluation Design	<b>Baenen</b>	
82.08	Accreditation Process: 1982-83 Evaluation Design <b>ED 237 525</b>	<b>Baenen</b>	
82.09	Evaluation Findings Summary – 1981-82 Major Positive Findings (Brochure)	<b>Holley</b> <b>Jackson</b>	
82.10	Counseling and Guidance in AISD, 1982-83 Final Report Summary	<b>Jackson</b>	
82.11	Improving Supervisory Skills in Observation and Evaluation	<b>Totusek</b>	
82.12	State Compensatory Education: 1982-83 Final Technical Report	<b>Mangino</b>	
82.13	Policy and Procedures Manual – Minimum Competencies for High School Graduation <b>ED 224 808</b>	<b>Matter</b> <b>Ligon/Battaile</b>	
82.14	Chapter 1: 1982-83 Evaluation Design	<b>Carsrud</b>	
82.15	Questions Parents Ask About Chapter 1 and Migrant (Spanish and English)	<b>Christner</b>	
82.16	Dropout Interviews: Summer, 1982 Final Technical Rep.	<b>Doss</b>	
82.17	Local/State Bilingual: 1982-83 Evaluation Design	<b>Curtis</b>	

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82.18	Project PASS: 1982-83 Evaluation Design	<b>Totusek</b>	
82.19	Title VII Bilingual Desegregation, November 1982 Final Technical Report	<b>Arocena</b>	
82.20	Chapter 2 Discretionary: 1982-83 Evaluation Design	<b>Doss</b>	
82.21	High School Graduation Minimum Competency Requirements: 1982-83 Evaluation Design	<b>Matter</b> <b>Ligon</b> <b>Battaile</b>	
82.22	Chapter 2 Formula: 1982-83 Evaluation Design	<b>Doss</b> <b>Davis</b>	
82.23	Basic Skills: 1982-83 Evaluation Design	<b>Matter</b> <b>Baenen</b>	
82.24	Low Socioeconomic Status and Minority Student Achievement: 1982-83 Evaluation Design	<b>Matter</b>	
82.25	Summer School Pilot 1982: Second Report to the Texas Education Agency	<b>Baenen</b> <b>MacDonald</b>	
82.26	Title VII Bilingual Preschool Project: 1982-83 Evaluation Design	<b>Arocena</b>	
82.27	Gifted/Talented Program: 1982-83 Evaluation Design	<b>Arocena</b>	
82.28	State Compensatory Education: 1982-83 Design	<b>Mangino</b>	
82.29	Systemwide Testing Final Report – 1982-83 Student Achievement	<b>Ligon</b> <b>Matter</b>	
82.30	Your Scores in Basic Skills 1982-83 (Elementary Achievement Test Brochure) (Spanish)	<b>Ligon</b> <b>Matter</b>	
82.31	Your Scores in Basic Skills 1982-83 (Kindergarten Achievement Test Brochure)	<b>Ligon/Matter</b>	
82.32	Your Scores in Basic Skills 1982-83 (Junior High Achievement Test Brochure)	<b>Ligon/Matter</b>	
82.33	Your Scores in Basic Skills 1982-83 (Senior High Achievement Test Brochure)	<b>Ligon/Matter</b>	

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82.34	Achievement Testing: Doors to Your Child's Learning	<b>Ligon/Matter Battaile</b>	
82.35	Personnel Evaluation: Essential for Success	<b>Holley</b>	
82.36	Turning Research Into Practice (TRIP) (Brochure)	<b>Carsrud/ Washington</b>	
82.37	ECIA Chapter 1: 1982-83 Final Technical Report 6/30/83 <b>ED 235 211</b>	<b>Carsrud</b>	
82.38	Keeping Tabs on TABS (Newsletter)	<b>Mangino</b>	
82.39	Practical Hints for Observational Research <b>ED 236 234</b>	<b>Carsrud Washington</b>	
82.40	AISD Assessment Center: 1982-83 Interim Report for the First Two Assessment Centers	<b>Totusek</b>	
82.41	Gifted and Talented Program: 1982-83 Final Technical Report <b>ED 235 230</b>	<b>Arocena</b>	
82.42	Retention and Promotion: 1982-83 Final Technical Report	<b>Baenen</b>	
82.43	So You Think You Want to Develop and Administrator Evaluation System (AERA) <b>ED 228 294</b>	<b>Totuskek Christner</b>	
82.44	"Mother Got Tired of Taking Care of My Baby." A Study of Dropouts from AISD <b>ED 233 102</b>	<b>Doss</b>	
82.45	Chapter 2 Discretionary: 1982-83 Final Technical Report <b>ED 235 207</b>	<b>Doss</b>	
82.46	Needs Assessment for the Preparation of the 1983-84 Chapter 1 Application	<b>Carsrud</b>	
82.47	Project PASS: 1982-83 Final Technical Report <b>ED 235 232</b>	<b>Totusek</b>	
82.49	Local/State Bilingual: 1982-83 Final Technical Report	<b>Curtis</b>	
82.50	The Ideal and the Real: Implementing a New Elementary Retention Policy (AERA)	<b>Baenen</b>	
82.51	To Retain or Not to Retain: Should Achievement Be Your Guide? (AERA)	<b>Baenen</b>	

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82.52	A Peek at a Bilingual Prekindergarten (AERA)	<b>Curtis Arocena</b>	
82.53	Collaboration Between Testing and Content Specialist to Improve Teacher-Made Tests (AERA) <b>ED 233 041</b>	<b>Holley</b>	
82.54	Faculty/Staff Recruitment Report: Calendar Year 1982	<b>Doss</b>	
82.55	Systemwide Evaluation 1982-83 Technical Reports: Vol. I: Testing, Vol. II: Special Populations, Vol. III: Personnel, Vol. IV: Surveys & Records. Note: Includes App. P: Secondary School Staffing	<b>Jackson Turner/Doss Totusek/Baenen Ligon/Matter/Wilkinson</b>	
82.56	Dropout Prediction 1983 AERA Convention, Montreal, CA <b>ED 233 288</b>	<b>Curtis/Doss</b>	
82.57	Texas Assessment of Basic Skills: 1982-83 Final Technical Report, June 1983 Executive Summary	<b>Mangino</b>	
82.58	State Compensatory Education Summer Program: 1982-83 Final Report <b>ED 235 231</b>	<b>Mangino</b>	
82.59	Accreditation 1982-83 Evaluation Report <b>ED 237 525</b>	<b>Baenen</b>	
82.60	Bringing Research, Evaluation, and Planning Together With Modern Computer Technology (AERA) <b>ED 228 312</b>	<b>Ligon</b>	
82.61	Illustrating Reports (AERA) <b>ED 233 047</b>	<b>Baenen</b>	
82.62	Is There Evaluation After Federal Cutbacks? (AERA) <b>ED 233 045</b>	<b>Holly</b>	
82.63	Achievement Test Preparation: A Year-Long Goal, Not a Last-Minute Thought (AERA) <b>ED 231 871</b>	<b>Matter</b>	
82.64	Desegregation and "Special" Student Populations: Problems and Policies	<b>Doss Carsrud</b>	
82.65	Title I Schoolwide Projects, An Alternative to Pull Out? (Or the Almost Revolution)	<b>Doss Carsrud</b>	
82.66	Classroom Racial Composition and the Achievement of White, Black, and Hispanic Students	<b>Carsrud</b>	
82.67	Make Them An Offer They Can't Refuse: Federal/State Evaluation Requirements for LEA's	<b>Carsrud</b>	

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<b>Pub. No.</b>	<b>Title</b>	<b>Evaluator</b>	<b>Pages</b>
82.68	Turning Research Into Practice (Second Issue)	<b>Washington Baenen/Carsrud</b>	
82.69	Evaluation 2083: A Hopeful View of the Future of Our Profession <b>ED 231 874</b>	<b>Holley</b>	
82.70	ECIA Chapter 1 and Chapter 1 Migrant: Final Report Summary	<b>Christner</b>	
82.71	Accreditation: 1982-83 Status Report	<b>Baenen</b>	
82.72	Gifted and Talented: 1982-83 Final Report Summary	<b>Arocena</b>	
82.73	High School Graduation Minimum Competency Requirements: 1982-83 Final Report Summary	<b>Matter</b>	

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82.74	Local/State Bilingual: 1982-83 Final Report Summary	<b>Curtis</b>	
82.75	Project PASS: 1982-83 Final Report Summary	<b>Totusek</b>	
82.76	A Look at State Compensatory Education in AISD 1982-83: Final Report Summary	<b>Mangino</b>	
82.77	Title VII Bilingual Preschool Project Final Report	<b>Arocena/Curtis</b>	
82.78	Chapter 2 Formula: 1982-83 Final Technical Report <b>ED 235 208</b>	<b>Davis</b>	
82.79	Chapter 2 Formula: Final Report Summary	<b>Davis</b>	
82.80	External Research Projects 1982-83 <b>ED 236 170</b>	<b>Holley</b>	
82.81	Chapter 2 Discretionary: 1982-83 Final Report Summary	<b>Doss</b>	
82.82	Personnel Evaluation Systems: 1982-83 Final Report Summary	<b>Totusek</b>	
82.83	When People Talk, AISD Listens! Subtitle: ORE Districtwide Surveys 1983 <b>ED 234 080</b>	<b>Jackson/Baenen</b>	
82.84	Title VII Bilingual Preschool Project: 1982-83 Final Technical Report	<b>Arocena</b>	
82.85	Summer School Pilot 1982: Third Report to the Texas Education Agency, June 1983	<b>Baenen</b>	
82.86	Evaluation Design: Summer School for Retainees, 1983 June, 1983	<b>Baenen</b>	
82.88	A Matter of Time: Retention and Promotion Final Report Summary	<b>Baenen</b>	
82.89	AISD Achievement Profiles, 1982-83 Vol. 1 – District Vol. 2, 3, 4 – Elementary Vol. 5 – Junior/Senior High` <b>ED 247 311</b>	<b>Matter Ligon</b>	
82.90	ORE Evaluation Findings Summary 1982-83	<b>Ligon</b>	

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82.A	Test for Evaluation Interns	<b>Carsrud</b>	
82.B	ITBS Level 5 Language Test Interpolated Percentiles	<b>Matter</b>	
82.C	Evaluation Findings in Brief 1981-82 Title I/Title I	<b>Christner Carsrud</b>	
82.D	A 1982 Status Report on Blacks in Austin Independent School District	<b>Jackson</b>	
82.E	Annual Evaluation Report – Five-Year Priorities Plan for Accreditation, August, 1982	<b>Baenen</b>	
82.F	Summer School Pilot 1982: First Report to the Texas Education Agency (see 82.04)	<b>Baenen MacDonnald</b>	
82.G	TEA – A Study of the Practice of Exempting Students from Examinations in Texas Public Schools (Executive Summary)	<b>Holly</b>	
82.H	Script of the directions for administering the STEP	<b>Matter</b>	
82.I	1982-83 Overlap Study	<b>Carsrud/Christner/Curtis/Ligon</b>	
82.J	Large-print Answer Sheets – ITBS and STEP	<b>Matter</b>	
82.K	STEP 1970 to STEP 1978 Percentile Conversion Table Grades 9 – 12	<b>Matter</b>	
82.L	Administrative Personnel Evaluation Handbook <b>ED 231 868</b>	<b>Totusek</b>	
82.M	Achievement Testing of Special Education Students-- Procedures for the 1982-83 School Year	<b>Matter</b>	
82.N	Of Tugboats and Local Education Agency Evaluation Units	<b>Holly</b>	
82.O	MHMR Hotline Final Report	<b>Baenen</b>	
82.P	1982-83 BEST, Forms A-E, Reading and Mathematics <b>(Not to be sold)</b>	<b>Wilkinson</b>	
82.Q	Year-long Plan for Preparing Standardized Testing	<b>Matter</b>	
82.R	What Is the Parents' Role in Preparing Students for Standardized Tests?	<b>Matter</b>	