

AUSTIN INDEPENDENT SCHOOL DISTRICT
Department of Management Information
Office of Research and Evaluation

Publications List
1981-82

Pub. No.	Title	Evaluator	Pages
81.01	Testing Students for Title I Eligibility ESEA Title I	Carsrud	
81.02	Title VII Bilingual Pre-K Program ORE's Evaluation Findings (Pamphlet)	Arocena	
81.03	Evaluation Findings with Considerable Validation Locally and Nationally	Doss	
81.04	Interim Evaluation Report: State Compensatory Education Summer School, 1981	Wilkinson	
81.05	Evaluation Findings in Brief: Title I/Title I Migrant 1980-81	Christner Carsrud	
81.06	1981-82 Feedback, Volume 5	Baenen/Totusek Jackson	
81.07	<u>Evaluation Design</u> : High School Graduation Minimum Competency Requirements 1981-82	Matter/Ligon Battaile	
81.08	<u>Evaluation Design</u> : 1981-82 Drugs Off Campus Program	Wilkinson	
81.09	<u>Evaluation Design</u> : ESEA Title I Migrant Program, Fall, 1981	Christner	ED 211 195
81.10	Bilingual Teacher Perceptions (Brochure)	Curtis	
81.11	How to Read an ITBS Student Skills Analysis	Totusek	
81.12	Guidelines for Tutorial Teachers	Ligon/Matter Battaile	
81.13	<u>Evaluation Design</u> : Local/State Bilingual Program Fall, 1981	Curtis	
81.14	Evaluation Findings in Brief: Title I Migrant Secondary	Christner	
81.15	<u>Evaluation Design</u> : Basic Skills 1981-82	Matter	
81.16	<u>Evaluation Design</u> : Low Socio-Economic Status and Minority Student Achievement 1981-82	Matter	ED 211 297
81.17	Successful Desegregation: Principals Do Make a Difference: ORE Series on Effective Schools #1	McDonald Doss	

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81.18	<u>Evaluation Design</u> : Accreditation Process 1981-82	Baenen	
81.19	<u>Evaluation Design</u> : Retention and Promotion 1981-82	Baenen	
81.20	<u>Evaluation Design</u> : 1981-82 State Compensatory Education ED 211 299	Mangino	
81.21	A Report from ORE on..	Doss	
81.22	<u>Evaluation Design</u> : 1981-82 Title VII Bilingual Pre-School	Arocena	
81.23	<u>Evaluation Design</u> : ESAA/District Priorities - Systemwide Desegregation 1981-82 ED 211 296	Doss MacDonald	
81.24	<u>Final Technical Report</u> : Systemwide Evaluation 1981-82 ED 228 250	Ligon/Baenen/Matter Totusek/Wilkinson	
81.25	Talking to Parents About Test Scores (Junior High) (Brochure)	Matter/Ligon Jones	
81.26	<u>Final Technical Report</u> , Title I Migrant 1981-82 ED 228 261	Christner	
81.27	Talking to Parents About Test Scores (Elementary) (Brochure)	Ligon/Matter Jones	
81.28	Achievement Testing, 1981-82, in Austin Schools	Ligon/Matter Jones	
81.29	<u>Evaluation Design</u> : 1981-82 Title I ED 211 298	Carsrud	
81.30	1981-82 Evaluation Findings ED 228 249	Baenen Totusek	
81.31	Nuts and Bolts of Testing, A Bulletin for Test Coordinators, Vol. 3	Matter	
81.32	Successful Instruction: Principals Do Make a Difference: ORE series on Effective Schools #2 (Brochure)	MacDonald	
81.33	<u>Final Technical Report</u> : ESEA Title I 1981-82 ED 228 259	Carsrud	

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81.34	Research by External Agencies or Individuals in the Austin Independent School District (AISD)	Holley	
81.35	Who Should Worry About the SAT? (Brochure)	Jackson	
81.36	<u>Final Technical Report</u> : Retention and Promotion 1981-82 ED 228 252	Baenen	
81.37	Evaluation Design: 1981-82 Elementary Staffing Study, October, 1981	Totusek Doss	
81.38	Keeping Tabs on TABS (Newsletter)	Mangino	
81.39	Your Scores in Basic Skills 1981-82 (Elementary Achievement Test Brochure) (Spanish and English) ED 236 234	Matter Ligon	
81.40	Your Scores in Basic Skills 1981-82 (Jr. High Achievement Test Brochure)	Ligon Matter	
81.41	Your Scores in Basic Skills 1981-82 (Sr. High Achievement Test Brochure)	Ligon Matter	
81.42	Final Technical Report: 1981-82 Elementary Staffing Study ED 228 256	Totusek Doss	
81.43	Evaluation Design: 1982-84 CCDE Pilot Project	Totusek	
81.44	Final Technical Report: 1981-82 Local/State Bilingual Project ED 228 262	Curtis	
81.45	Evaluation Design: 1981-82 Program for the Gifted & Talented ED 228 255	Curtis Ladogna	
81.46	1. Develop your own practice test when a) you change achievement tests; b) your needs are unique; c) you don't have much money; attachments d) all of the above (AERA)	Christner Matter Ligon	
81.47	Faculty/Staff Recruitment Report: Calendar Year 1981-Jan. 1982 ED 233 613	Doss/Nelson	
81.48	Needs Assessment for the Preparation of the 1982-83 Chapter 1 Application ED 228 260	Carsrud	
81.49	Information from ORE About Classroom Observations (Brochure)	Carsrud	

AUSTIN INDEPENDENT SCHOOL DISTRICT
Office of Research and Evaluation

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81.50	Foundations of Reporting: Or Bartlett's Guide to Evaluation Communication (AERA) ED 216 039	Holley	
81.51	Improving Achievement for Pupils of Low Socio-Economic Strata: The Gamble We Must Take (AERA) ED 218 371	Curtis Totusek Doss	
81.52	On Implementing Court-Ordered School Desegregation: What Successful Elementary Principals Do (AERA)	Carsrud Welsh	
81.53	The Effect of Court-Ordered Desegregation on Minority Students' Achievement: There's No Place Like Home (AERA)	Carsrud	
81.54	Final Technical Report: Drugs Off Campus Program 1981-82 ED 228 254	Wilkinson	
81.55	A Cause for National Pause: Title I Schoolwide Project (AERA) ED 214 996	Doss	
81.56	Some Lessons We Have Found From 6,500 Hours of Observations (AERA)	Ligon/Doss	
81.57	Final Technical Report: State Compensatory Education 1981-82 ED 228 263	Mangino	
81.58	Final Technical Report: TABS 1981-82	Mangino	
81.59	Warning! Iceberg! A Checklist of Issues Related to Changing Achievement Tests (AERA)	Ligon	
81.60	Anomalies in Achievement Analyses (AERA) ED 216 043	Ligon/Matter	
81.61	Preparing Students for Standardized Testing: A Literature Review (AERA) ED 213 768	Ligon/Jones	
81.62	Preparing Students for Standardized Testing: One District's Perspective (AERA) ED 218 319	Ligon/Jones	
81.63	Student Achievement: Parents Can Make A Difference! ORE Series on Effective Schools: #3 (Brochure) Spanish and English	Moede	
81.64	Packet for the preparation of students for the ITBS (Kindergarten)	Matter	
81.65	The Formal Communications of Evaluation Results to Board of Education Members (AERA)	Holley	

Pub. No.	Title	Evaluator	Pages
81.A	Annual Evaluation Report: Five-Year Priorities Plan for Accrediation	Baenen	
81.B	Annual Evaluation Report for TEA Title I and Title I Migrant 1980-81	Doss Christner	
81.C	Administrators Workshop – August 5-6, 1981	Holley/ Ligon	
81.D	That Elusive Butterfly: Effective Presentation of Evaluation Findings	Totusek	
81.E	Summary of the Test Score Validity Project	Matuszek	
81.F	Learning to Improve Instruction by Conducting Your Own Classroom Research: Inservice for Teachers	Totusek	
81.G	STEP II Raw Score and Converted Score to STEP III Converted Score and Percentile – CONVERSION TABLES	Matter/Jones	
81.H	ITBS LARGE CITY NORMS Grade Equivalent to Percentile Conversion Tables for ALL SCALES, GRADES 7-8, AND FOR reading total, Grades 1-6	Matter Jones	
81.I	AUSTIN INDEPENDENT SCHOOL DISTRICT; Standard Answer Sheet	Matter	
81.J	How Can a School District Prioritize Curriculum Development?	Holley	
81.K	Guidelines and Suggestions for STEP Administrators	Ligon	
81.L	Totals of Discriplinary Actions by Ethnicity, Fall Semester, 1980-81 Compared to Fall Semester, 1981-82		
81.M	Supplementary Material: Drugs Off Campus Program 1981-82	Wilkinson	
81.N	Monitoring Pupil Progress (Research Findings) (Teacher-made test)	Holly	
81.O	Standard ORE Student Progress Testing—SORE SPOT	Doss	
81.P	Austin Independent School District 1982-83 Budget, Executive Summary General Operating Fund	Wilkinson	
81.Q	1981-82 Overlap Study	Carsrud/Ligon	
81.R	Desegregation Status Report for Court – Jan. 1982		
81.S	AISD ESAA Basic Application 1981-84	Holley	
81.T	Faculty/Staff Recruitment Report	Holley	

81.U ROSE 1981-92