

Texas Assessment of Knowledge and Skills
 "Met Standard" and "Commended Performance" for Austin ISD
 All Students - Spring 2003*
 Grade 3 Spanish

Reading - March Administration

	TAAS		TAKS					
	Minimum Expectations		Spring 2003**					
	Spring 2002		Number Tested	Percent Met TAAS Standard (TLI of 70)	Met Standard*			Commended Performance
	Number Tested	Percent Passed			Percent at 2 SEM*	Percent at 1 SEM	Percent at Panel Recommended Cut Score	Percent
All Students	894	71%	1,062	n/a	75%	68%	59%	9%
African American	0	---	1	n/a	---	---	---	---
Hispanic	887	71%	1,055	n/a	76%	68%	59%	9%
White	5	60%	5	n/a	60%	60%	60%	0%
Economically Disadvantaged	863	71%	981	n/a	75%	67%	59%	9%
Limited English Proficient	n/a	n/a	1,024	n/a	75%	68%	59%	9%
Special Education	17	41%	19	n/a	26%	21%	21%	0%

* The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the State Board Panel's Recommendation.

** The spring 2003 statewide results are preliminary. That is, they do not reflect the accountability subset.