

Texas Assessment of Knowledge and Skills
 "Met Standard" and "Commended Performance" for Austin ISD
 All Students - Spring 2003*
 Grade 3 English and Spanish

Reading - March Administration

	TAAS Minimum Expectations Spring 2002		TAKS Spring 2003**					Commended Performance
	Number Tested	Percent Passed	Number Tested	Percent Met TAAS Standard (TLI of 70)	Met Standard*			
					Percent at 2 SEM*	Percent at 1 SEM	Percent at Panel Recommended Cut Score	Percent
All Students	5,207	83%	5328	n/a	86%	82%	77%	25%
African American	748	70%	749	n/a	76%	70%	64%	10%
Hispanic	2,619	77%	2795	n/a	82%	77%	70%	15%
White	1,690	96%	1611	n/a	98%	97%	95%	49%
Economically Disadvantaged	2,897	74%	2897	n/a	80%	73%	66%	12%
Limited English Proficient	n/a	n/a	1594	n/a	80%	74%	66%	12%
Special Education	177	77%	143	n/a	70%	66%	63%	10%

* The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the State Board Panel's Recommendation.

** The spring 2003 statewide results are preliminary. That is, they do not reflect the accountability subset.