

Percentage of Austin ISD Students Meeting TAKS Commended Performance  
(English Only) in 2003 and 2004

|                              |          | <b>Writing (English Only)</b> |      |              |                         |      |              |                 |      |              |              |      |              |                   |      |              |
|------------------------------|----------|-------------------------------|------|--------------|-------------------------|------|--------------|-----------------|------|--------------|--------------|------|--------------|-------------------|------|--------------|
|                              |          | <b>All Students</b>           |      |              | <b>African American</b> |      |              | <b>Hispanic</b> |      |              | <b>White</b> |      |              | <b>Econ. Dis.</b> |      |              |
| Grade Level                  |          | 2003                          | 2004 | 1-yr. Change | 2003                    | 2004 | 1-yr. Change | 2003            | 2004 | 1-yr. Change | 2003         | 2004 | 1-yr. Change | 2003              | 2004 | 1-yr. Change |
| <b>Bailey</b>                | <b>7</b> | 24%                           | 44%  | 20           | 4%                      | 22%  | 18           | 14%             | 26%  | 12           | 28%          | 51%  | 23           | 6%                | 14%  | 8            |
| <b>Bedichek</b>              | <b>7</b> | 7%                            | 12%  | 5            | 13%                     | 12%  | -1           | 3%              | 10%  | 7            | 15%          | 19%  | 4            | 4%                | 10%  | 7            |
| <b>Burnet</b>                | <b>7</b> | 3%                            | 8%   | 5            | 3%                      | 7%   | 4            | 2%              | 7%   | 5            | 8%           | 16%  | 8            | 3%                | 6%   | 3            |
| <b>Covington</b>             | <b>7</b> | 9%                            | 26%  | 18           | 8%                      | 29%  | 21           | 3%              | 21%  | 17           | 12%          | 30%  | 18           | 2%                | 10%  | 8            |
| <b>Dobie</b>                 | <b>7</b> | 4%                            | 7%   | 3            | 4%                      | 11%  | 7            | 4%              | 5%   | 1            | 11%          | 20%  | 9            | 3%                | 6%   | 3            |
| <i>Fulmore comprehensive</i> | <b>7</b> | 3%                            | 2%   | 0            | 4%                      | 7%   | 3            | 2%              | 2%   | 0            | 13%          | 7%   | -6           | 2%                | 2%   | 1            |
| <i>Fulmore Magnet</i>        | <b>7</b> | 28%                           | 40%  | 12           | 7%                      | 22%  | 15           | 18%             | 32%  | 14           | 40%          | 61%  | 21           | 15%               | 25%  | 10           |
| <b>Fulmore</b>               | <b>7</b> | 13%                           | 20%  | 6            | 5%                      | 17%  | 12           | 6%              | 12%  | 5            | 36%          | 46%  | 10           | 6%                | 10%  | 5            |
| <i>Kealing comprehensive</i> | <b>7</b> | 4%                            | 4%   | 0            | 5%                      | 1%   | -3           | 1%              | 2%   | 1            | 18%          | 10%  | -8           | 4%                | 4%   | 0            |
| <i>Kealing Magnet</i>        | <b>7</b> | 46%                           | 58%  | 12           | 23%                     | 43%  | 20           | 29%             | 42%  | 14           | 57%          | 66%  | 9            | 27%               | 38%  | 11           |
| <b>Kealing</b>               | <b>7</b> | 28%                           | 38%  | 10           | 9%                      | 16%  | 7            | 13%             | 21%  | 8            | 53%          | 63%  | 10           | 11%               | 17%  | 6            |
| <b>Lamar</b>                 | <b>7</b> | 15%                           | 26%  | 11           | 0%                      | 14%  | 14           | 9%              | 5%   | -4           | 22%          | 41%  | 19           | 7%                | 10%  | 3            |
| <b>Martin</b>                | <b>7</b> | 1%                            | 4%   | 3            | 7%                      | 7%   | 0            | 1%              | 4%   | 3            | N/A          | 0%   | 0            | 1%                | 4%   | 3            |
| <b>Mendez</b>                | <b>7</b> | 2%                            | 7%   | 5            | 0%                      | 15%  | 15           | 2%              | 5%   | 3            | 13%          | 29%  | 16           | 2%                | 5%   | 3            |
| <b>Murchison</b>             | <b>7</b> | 25%                           | 46%  | 21           | 7%                      | 10%  | 3            | 11%             | 15%  | 4            | 29%          | 54%  | 25           | 4%                | 8%   | 4            |
| <b>O. Henry</b>              | <b>7</b> | 22%                           | 35%  | 12           | 0%                      | 4%   | 4            | 9%              | 16%  | 6            | 31%          | 51%  | 19           | 8%                | 13%  | 5            |
| <b>Paredes</b>               | <b>7</b> | 7%                            | 12%  | 5            | 9%                      | 10%  | 1            | 5%              | 9%   | 4            | 11%          | 22%  | 10           | 4%                | 7%   | 2            |
| <b>Pearce</b>                | <b>7</b> | 1%                            | 5%   | 3            | 1%                      | 5%   | 4            | 2%              | 4%   | 3            | 0%           | *    | *            | 0%                | 4%   | 4            |

AISD Middle Schools, Social Studies,  
TAKS 2004

Data are for all students, not the non-mobile subset.

Percentage of Austin ISD Students Meeting TAKS Commended Performance  
(English Only) in 2003 and 2004

| Writing (English Only) |              |      |              |                  |      |              |          |      |              |       |      |              |            |      |              |    |
|------------------------|--------------|------|--------------|------------------|------|--------------|----------|------|--------------|-------|------|--------------|------------|------|--------------|----|
| Grade Level            | All Students |      |              | African American |      |              | Hispanic |      |              | White |      |              | Econ. Dis. |      |              |    |
|                        | 2003         | 2004 | 1-yr. Change | 2003             | 2004 | 1-yr. Change | 2003     | 2004 | 1-yr. Change | 2003  | 2004 | 1-yr. Change | 2003       | 2004 | 1-yr. Change |    |
| <b>Porter</b>          | 7            | 3%   | 11%          | 8                | 0%   | 10%          | 10       | 3%   | 8%           | 5     | 5%   | 23%          | 18         | 3%   | 8%           | 5  |
| <b>Small</b>           | 7            | 26%  | 44%          | 18               | 33%  | 18%          | -16      | 13%  | 29%          | 16    | 29%  | 50%          | 21         | 2%   | 19%          | 17 |
| <b>Webb</b>            | 7            | 1%   | 6%           | 5                | 0%   | 8%           | 8        | 2%   | 6%           | 4     | 0%   | 10%          | 10         | 2%   | 6%           | 4  |