

Percentage of Austin ISD Students Meeting TAKS Commended Performance
(English Only) in 2003 and 2004

Math (English Only)																
Grade Level	All Students			African American			Hispanic			White			Econ. Dis.			
	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	
Bailey	6	33%	42%	9	10%	17%	7	16%	22%	6	37%	49%	13	13%	19%	6
	7	12%	16%	4	9%	11%	2	1%	7%	5	15%	17%	2	7%	6%	-1
	8	10%	26%	17	0%	17%	17	3%	16%	13	11%	30%	19	3%	8%	5
Bedichek	6	5%	12%	7	0%	14%	14	3%	9%	6	13%	21%	8	2%	8%	7
	7	1%	3%	2	4%	0%	-4	0%	3%	3	3%	7%	3	0%	1%	1
	8	1%	7%	6	0%	16%	16	1%	3%	2	3%	14%	12	0%	5%	5
Burnet	6	5%	7%	3	2%	6%	4	4%	6%	3	9%	14%	5	4%	7%	3
	7	1%	1%	0	2%	0%	-2	1%	1%	0	0%	0%	0	1%	1%	0
	8	2%	4%	2	2%	2%	0	2%	2%	1	5%	14%	9	2%	2%	1
Covington	6	10%	17%	7	0%	0%	0	9%	12%	4	12%	26%	13	1%	6%	5
	7	2%	3%	1	4%	0%	-4	1%	5%	4	3%	3%	0	2%	2%	0
	8	6%	7%	2	0%	7%	7	5%	5%	0	7%	9%	2	2%	1%	0
Dobie	6	8%	3%	-4	5%	0%	-5	9%	5%	-4	17%	0%	-17	9%	4%	-5
	7	2%	2%	0	4%	2%	-2	0%	2%	2	11%	0%	-11	1%	2%	2
	8	0%	2%	1	1%	2%	1	0%	1%	1	0%	11%	11	1%	2%	1
<i>Fulmore comprehensive</i>	6	2%	3%	1	5%	0%	-5	2%	2%	0	0%	16%	16	2%	1%	0
	7	1%	1%	0	0%	0%	0	0%	1%	1	14%	0%	-14	0%	1%	1
	8	1%	2%	1	7%	0%	-7	0%	2%	2	0%	9%	9	1%	1%	0
<i>Fulmore Magnet</i>	6	19%	36%	16	11%	9%	-2	13%	21%	7	26%	56%	30	12%	18%	6
	7	12%	11%	0	0%	15%	15	4%	6%	2	22%	16%	-6	0%	7%	7
	8	12%	25%	13	20%	0%	-20	0%	17%	17	19%	37%	19	0%	12%	12
Fulmore	6	10%	15%	5	8%	3%	-5	6%	7%	1	20%	43%	23	5%	5%	0
	7	5%	5%	0	0%	10%	10	1%	2%	1	21%	12%	-9	0%	3%	3
	8	3%	11%	8	10%	0%	-10	0%	6%	6	9%	32%	23	1%	4%	3

AISD Middle Schools, Mathematics, TAKS 2004

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	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	
<i>Kealing comprehensive</i>	7	0%	1%	1	0%	0%	0	1%	1%	0	0%	0%	0	0%	2%	2
	8	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0
<i>Kealing Magnet</i>	7	20%	24%	4	8%	5%	-2	6%	19%	13	25%	28%	3	11%	14%	3
	8	21%	34%	13	4%	5%	1	14%	19%	5	28%	43%	15	11%	17%	6
Kealing	7	12%	16%	4	2%	2%	0	3%	10%	7	22%	26%	4	3%	6%	3
	8	11%	20%	9	1%	1%	0	6%	8%	2	25%	39%	13	3%	6%	2
Lamar	6	16%	30%	14	0%	0%	0	0%	9%	9	26%	48%	22	2%	8%	6
	7	8%	9%	2	0%	0%	0	5%	0%	-5	10%	17%	6	1%	2%	1
	8	13%	17%	3	6%	0%	-6	6%	8%	2	19%	25%	6	3%	4%	1
Martin	6	6%	9%	3	*	9%	*	7%	9%	2	0%	*	*	6%	9%	3
	7	0%	0%	0	0%	0%	0	0%	0%	0	N/A	0%	0	0%	0%	0
	8	1%	0%	-1	0%	0%	0	1%	0%	-1	*	*	*	0%	0%	0
Mendez	6	5%	4%	-1	4%	3%	-1	4%	3%	0	20%	11%	-9	5%	4%	-1
	7	1%	0%	-1	0%	0%	0	1%	1%	0	14%	0%	-14	1%	0%	-1
	8	1%	3%	2	3%	4%	1	1%	2%	1	0%	*	*	2%	3%	1
Murchison	6	31%	51%	19	10%	13%	4	12%	27%	16	35%	57%	22	9%	12%	3
	7	21%	21%	0	0%	5%	5	9%	2%	-7	24%	22%	-2	0%	4%	4
	8	17%	32%	16	0%	6%	6	7%	19%	12	14%	37%	23	3%	11%	8
O. Henry	6	30%	28%	-2	0%	0%	0	28%	14%	-13	32%	41%	9	10%	6%	-5
	7	7%	9%	2	0%	0%	0	2%	4%	2	10%	13%	3	3%	3%	0
	8	9%	23%	14	6%	4%	-2	1%	9%	8	13%	32%	19	0%	4%	4
Paredes	6	9%	13%	4	2%	6%	3	7%	12%	5	15%	20%	5	4%	9%	5
	7	3%	2%	0	3%	0%	-3	2%	1%	0	4%	5%	1	2%	0%	-2
	8	3%	5%	2	0%	0%	0	2%	3%	0	6%	10%	4	3%	2%	-1

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Grade Level	All Students			African American			Hispanic			White			Econ. Dis.			
	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	
Pearce	6	5%	7%	2	3%	5%	2	7%	8%	1	13%	*	*	4%	7%	2
	7	0%	1%	1	0%	0%	0	0%	2%	2	0%	*	*	0%	1%	1
	8	0%	4%	4	0%	2%	2	0%	5%	5	0%	*	*	0%	4%	4
Porter	6	7%	13%	5	4%	0%	-4	4%	11%	7	20%	24%	4	4%	11%	7
	7	1%	4%	3	0%	0%	0	1%	2%	1	0%	15%	15	1%	4%	3
	8	1%	4%	2	0%	0%	0	1%	2%	2	4%	11%	7	1%	2%	1
Small	6	32%	41%	10	7%	13%	6	20%	21%	0	34%	47%	13	8%	20%	12
	7	10%	14%	3	0%	6%	6	7%	7%	0	11%	15%	4	2%	3%	0
	8	12%	25%	13	0%	10%	10	10%	18%	8	13%	27%	14	0%	2%	2
Webb	6	2%	1%	-1	3%	0%	-3	2%	1%	-1	0%	17%	17	2%	1%	-1
	7	0%	2%	1	0%	4%	4	1%	1%	1	0%	9%	9	1%	2%	1
	8	1%	2%	1	0%	0%	0	1%	2%	1	*	0%	*	0%	2%	2