

Students Meeting Commended TAKS Performance\*\* (English Only) in 2003 and 2004

Reading and English Language Arts (English Only)																
Grade Level	All Students			African American			Hispanic			White			Econ. Dis.			
	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	
Allan	3	4%	10%	6	0%	*	*	5%	11%	6	N/A	*	*	0%	11%	11
	4	0%	10%	10	0%	*	*	0%	11%	11	N/A	N/A	0	0%	8%	8
	5	7%	9%	1	11%	*	*	7%	7%	0	*	*	*	9%	6%	-3
Allison	3	6%	23%	17	0%	*	*	7%	19%	13	*	N/A	*	6%	17%	11
	4	2%	7%	4	*	*	*	3%	8%	5	N/A	*	*	3%	7%	4
	5	15%	0%	-15	*	0%	*	14%	0%	-14	*	N/A	*	11%	0%	-11
	6	22%	26%	4	*	*	*	20%	28%	8	N/A	N/A	0	16%	22%	6
Andrews	3	10%	18%	8	10%	14%	4	13%	38%	25	*	*	*	8%	15%	8
	4	7%	18%	10	11%	21%	10	0%	10%	10	*	*	*	7%	16%	9
	5	4%	23%	18	4%	22%	19	5%	15%	10	*	*	*	6%	15%	9
Baranoff	3	43%	56%	13	*	*	*	54%	45%	-9	42%	60%	18	*	*	*
	4	45%	40%	-4	N/A	0%	0	29%	28%	-1	47%	46%	-1	*	0%	*
	5	33%	56%	23	*	*	*	42%	38%	-5	34%	60%	26	*	0%	*
Barrington	3	5%	24%	19	0%	36%	36	3%	19%	17	11%	*	*	2%	21%	18
	4	3%	6%	2	0%	0%	0	2%	6%	3	17%	10%	-7	2%	5%	3
	5	7%	10%	4	0%	29%	29	6%	7%	0	*	0%	*	6%	9%	3
	6	19%	41%	22	*	*	*	14%	38%	23	*	*	*	13%	42%	30
Barton Hills	3	59%	58%	-1	*	40%	*	29%	63%	34	68%	59%	-9	*	63%	*
	4	39%	55%	16	*	*	*	20%	38%	18	44%	63%	18	N/A	*	*
	5	31%	63%	31	*	*	*	44%	60%	16	31%	64%	32	*	*	*
	6	50%	56%	6	*	*	*	20%	60%	40	62%	52%	-9	20%	*	*
Becker	3	7%	8%	1	0%	*	*	5%	5%	1	N/A	*	*	7%	9%	2
	4	11%	5%	-6	*	*	*	17%	0%	-17	*	N/A	*	13%	5%	-8
	5	14%	19%	4	*	*	*	11%	18%	7	N/A	*	*	12%	17%	5

AISD Elementary Schools, Reading, TAKS 2004

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	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	
<b>Blackshear</b>	3	7%	8%	1	10%	0%	-10	0%	15%	15	N/A	*	*	7%	11%	3
	4	0%	0%	0	0%	0%	0	0%	0%	0	N/A	N/A	0	0%	0%	0
	5	15%	3%	-13	14%	0%	-14	17%	4%	-13	*	N/A	*	16%	3%	-13
	6	13%	22%	9	9%	50%	41	17%	16%	-1	*	*	*	15%	23%	7
<b>Blanton</b>	3	3%	15%	12	0%	8%	8	6%	13%	6	N/A	*	*	0%	13%	13
	4	3%	17%	14	0%	13%	13	4%	22%	18	*	*	*	2%	17%	15
	5	13%	9%	-4	8%	0%	-8	15%	10%	-5	*	*	*	15%	4%	-11
<b>Boone</b>	3	40%	39%	-1	*	17%	*	29%	38%	9	51%	43%	-8	38%	31%	-6
	4	16%	30%	14	22%	0%	-22	6%	27%	21	17%	39%	22	0%	32%	32
	5	17%	30%	13	0%	14%	14	7%	15%	7	28%	40%	13	11%	8%	-3
<b>Brentwood</b>	3	21%	28%	6	0%	*	*	8%	22%	14	35%	28%	-8	7%	28%	21
	4	15%	21%	5	*	17%	*	10%	17%	7	15%	24%	9	11%	15%	5
	5	17%	23%	6	*	40%	*	19%	18%	-1	15%	24%	9	13%	14%	1
<b>Brooke</b>	3	19%	13%	-7	*	*	*	21%	10%	-12	*	N/A	*	24%	10%	-14
	4	4%	13%	9	*	*	*	4%	14%	11	N/A	*	*	5%	14%	10
	5	7%	8%	1	*	N/A	*	7%	8%	1	N/A	N/A	0	7%	7%	0
<b>Brown</b>	3	14%	16%	3	*	*	*	16%	16%	1	*	*	*	14%	15%	0
	4	4%	7%	3	13%	*	*	3%	5%	2	0%	*	*	2%	5%	3
	5	12%	11%	0	*	*	*	13%	13%	0	*	14%	*	14%	12%	-2
	6	29%	38%	8	*	N/A	*	23%	23%	0	*	*	*	29%	33%	5
<b>Bryker Woods</b>	3	53%	62%	9	20%	N/A	-20	63%	50%	-13	57%	64%	7	14%	*	*
	4	53%	41%	-12	N/A	0%	0	38%	38%	0	55%	48%	-7	20%	*	*
	5	37%	55%	18	*	N/A	*	33%	29%	-5	38%	60%	23	33%	*	*
	6	42%	43%	1	*	*	*	0%	38%	38	58%	43%	-15	13%	*	*

AISD Elementary Schools, Reading, TAKS 2004

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Students Meeting Commended TAKS Performance\*\* (English Only) in 2003 and 2004

Reading and English Language Arts (English Only)																
Grade Level	All Students			African American			Hispanic			White			Econ. Dis.			
	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	
<b>Campbell</b>	<b>3</b>	21%	20%	-1	13%	19%	6	29%	22%	-6	*	N/A	*	21%	19%	-2
	<b>4</b>	0%	13%	13	0%	0%	0	0%	19%	19	N/A	*	*	0%	13%	13
	<b>5</b>	8%	7%	-1	9%	11%	2	6%	0%	-6	N/A	N/A	0	5%	4%	-1
	<b>6</b>	10%	15%	4	11%	21%	10	10%	5%	-4	N/A	N/A	0	5%	11%	5
<b>Casey</b>	<b>3</b>	33%	29%	-3	33%	0%	-33	28%	30%	2	40%	29%	-10	17%	23%	6
	<b>4</b>	25%	24%	-1	22%	0%	-22	21%	22%	2	32%	32%	0	20%	13%	-7
	<b>5</b>	15%	24%	9	13%	29%	16	10%	17%	8	24%	30%	6	4%	21%	17
<b>Casis</b>	<b>3</b>	56%	71%	15	*	*	*	38%	50%	13	57%	73%	15	33%	*	*
	<b>4</b>	49%	57%	9	*	*	*	29%	71%	43	50%	57%	7	N/A	40%	40
	<b>5</b>	38%	63%	25	*	*	*	22%	75%	53	40%	62%	22	*	*	*
<b>Cook</b>	<b>3</b>	14%	42%	28	5%	39%	34	17%	48%	31	18%	38%	20	11%	40%	29
	<b>4</b>	11%	9%	-2	7%	0%	-7	12%	15%	3	9%	10%	1	8%	3%	-4
	<b>5</b>	7%	19%	12	5%	19%	14	12%	17%	5	0%	20%	20	9%	17%	8
<b>Cowan</b>	<b>3</b>	32%	39%	7	0%	40%	40	32%	33%	1	38%	45%	8	20%	12%	-8
	<b>4</b>	16%	27%	12	13%	*	*	17%	18%	2	16%	33%	17	0%	13%	13
	<b>5</b>	23%	43%	21	*	38%	*	26%	44%	19	21%	42%	21	0%	27%	27
<b>Cunningham</b>	<b>3</b>	18%	31%	13	0%	0%	0	17%	38%	21	25%	35%	10	12%	22%	10
	<b>4</b>	19%	23%	4	29%	0%	-29	14%	27%	12	26%	28%	2	6%	26%	20
	<b>5</b>	13%	23%	10	*	0%	*	10%	22%	12	17%	29%	12	8%	10%	1
<b>Davis</b>	<b>3</b>	49%	53%	4	0%	17%	17	27%	15%	-11	63%	64%	0	0%	25%	25
	<b>4</b>	26%	50%	24	0%	*	*	7%	15%	9	37%	57%	20	0%	10%	10
	<b>5</b>	29%	40%	11	0%	*	*	31%	17%	-14	32%	51%	19	0%	0%	0
<b>Dawson</b>	<b>3</b>	21%	45%	25	*	*	*	13%	46%	33	*	60%	*	14%	39%	25
	<b>4</b>	9%	19%	10	0%	*	*	8%	8%	0	*	*	*	11%	13%	1
	<b>5</b>	3%	6%	3	0%	0%	0	0%	4%	4	*	N/A	*	3%	7%	4

AISD Elementary Schools, Reading, TAKS 2004

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	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	
<b>Doss</b>	3	59%	59%	1	*	*	*	38%	60%	23	69%	57%	-12	17%	*	*
	4	50%	47%	-3	*	*	*	25%	33%	8	54%	47%	-7	29%	0%	-29
	5	48%	64%	15	*	*	*	25%	22%	-3	52%	67%	15	11%	33%	22
<b>Galindo</b>	3	9%	22%	12	0%	20%	20	12%	20%	8	0%	31%	31	6%	25%	19
	4	4%	17%	13	*	11%	*	5%	13%	9	0%	*	*	5%	13%	8
	5	7%	12%	5	0%	N/A	0	9%	10%	1	0%	25%	25	5%	13%	7
<b>Govalle</b>	3	6%	25%	19	0%	20%	20	10%	27%	17	N/A	*	*	7%	28%	20
	4	3%	7%	4	0%	0%	0	4%	9%	5	N/A	N/A	0	3%	8%	4
	5	6%	12%	5	0%	*	*	9%	11%	2	N/A	*	*	7%	14%	7
<b>Graham</b>	3	25%	22%	-2	22%	11%	-12	22%	32%	10	33%	25%	-8	17%	22%	5
	4	22%	22%	0	7%	22%	15	31%	17%	-15	60%	20%	-40	8%	18%	9
	5	17%	20%	3	5%	47%	42	10%	6%	-4	71%	20%	-51	18%	15%	-3
<b>Gullett</b>	3	45%	66%	21	*	*	*	21%	57%	36	52%	67%	15	13%	*	*
	4	51%	46%	-5	*	*	*	18%	29%	10	59%	51%	-8	33%	14%	-19
	5	38%	65%	26	*	*	*	33%	36%	3	40%	72%	32	*	29%	*
<b>Harris</b>	3	14%	14%	0	14%	10%	-4	14%	20%	6	N/A	*	*	11%	16%	5
	4	7%	0%	-7	0%	0%	0	13%	0%	-13	*	N/A	*	4%	0%	-4
	5	15%	4%	-11	13%	0%	-13	17%	3%	-13	*	*	*	17%	0%	-17
<b>Hart</b>	3	25%	29%	4	16%	25%	9	25%	32%	7	60%	*	*	24%	26%	2
	4	18%	20%	3	11%	20%	9	21%	14%	-7	*	*	*	11%	17%	5
	5	14%	8%	-6	15%	0%	-15	10%	6%	-4	14%	*	*	14%	4%	-10
<b>Highland Park</b>	3	51%	53%	1	*	N/A	*	*	*	*	51%	53%	3	*	N/A	*
	4	43%	47%	4	*	*	*	17%	*	*	45%	47%	2	*	*	*
	5	49%	62%	13	N/A	*	*	20%	67%	47	51%	61%	10	*	*	*

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	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	
Hill	3	53%	61%	8	*	38%	*	25%	46%	21	52%	64%	12	0%	*	*
	4	47%	57%	11	*	*	*	38%	22%	-15	44%	58%	13	*	*	*
	5	42%	67%	25	*	*	*	29%	46%	18	43%	69%	26	*	*	*
Houston	3	11%	14%	3	11%	0%	-11	12%	17%	5	*	*	*	7%	12%	5
	4	10%	7%	-3	15%	0%	-15	9%	8%	-1	*	0%	*	7%	8%	0
	5	10%	9%	-1	17%	9%	-8	6%	9%	3	43%	*	*	8%	6%	-1
Jordan	3	10%	10%	0	2%	2%	0	29%	26%	-3	N/A	N/A	0	7%	8%	1
	4	5%	11%	6	6%	0%	-6	4%	33%	29	*	N/A	*	6%	8%	2
	5	5%	4%	-1	3%	11%	7	7%	0%	-7	*	*	*	6%	5%	-1
Joslin	3	27%	51%	25	N/A	*	*	21%	48%	26	42%	62%	20	22%	39%	17
	4	17%	24%	7	*	*	*	10%	15%	5	27%	38%	12	9%	22%	12
	5	19%	12%	-8	*	*	*	17%	14%	-3	33%	9%	-24	17%	6%	-11
Kiker	3	58%	58%	0	*	67%	*	44%	44%	0	60%	56%	-4	60%	*	*
	4	62%	62%	0	N/A	*	*	56%	33%	-22	63%	66%	2	*	*	*
	5	36%	58%	21	*	N/A	*	17%	31%	14	40%	62%	22	*	*	*
Kocurek	3	35%	50%	15	45%	40%	-5	26%	43%	17	45%	63%	18	22%	33%	11
	4	20%	36%	17	17%	0%	-17	19%	22%	3	22%	67%	44	12%	22%	10
	5	13%	29%	16	0%	0%	0	13%	30%	18	17%	36%	19	10%	8%	-2
Langford	3	11%	23%	12	0%	25%	25	10%	22%	12	60%	30%	-30	10%	21%	11
	4	11%	8%	-3	21%	0%	-21	3%	9%	6	18%	*	*	8%	9%	1
	5	10%	13%	4	17%	13%	-3	8%	9%	0	17%	32%	15	10%	13%	3
Lee	3	57%	75%	18	33%	*	*	43%	62%	19	62%	83%	22	*	57%	*
	4	46%	67%	21	N/A	50%	50	*	83%	*	48%	69%	20	*	*	*
	5	55%	62%	7	*	N/A	*	20%	*	*	58%	69%	11	*	*	*
	6	53%	60%	7	43%	*	*	*	*	*	59%	62%	2	*	N/A	*

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	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	
<b>Linder</b>	3	7%	12%	4	15%	20%	5	3%	12%	9	0%	*	*	5%	6%	1
	4	1%	10%	9	10%	25%	15	0%	2%	2	*	*	*	2%	8%	6
	5	1%	6%	5	0%	10%	10	2%	6%	4	*	*	*	2%	5%	3
<b>Maplewood</b>	3	39%	14%	-25	29%	0%	-29	25%	18%	-7	71%	*	*	17%	5%	-12
	4	14%	15%	1	7%	8%	1	0%	0%	0	33%	80%	47	6%	0%	-6
	5	13%	11%	-2	0%	0%	0	18%	0%	-18	29%	36%	8	0%	5%	5
	6	26%	28%	1	12%	0%	-12	60%	44%	-16	*	67%	*	20%	8%	-12
<b>Mathews</b>	3	45%	42%	-3	0%	*	*	25%	11%	-14	75%	65%	-10	20%	38%	18
	4	29%	38%	9	*	0%	*	21%	17%	-4	43%	65%	22	25%	13%	-13
	5	11%	21%	10	0%	*	*	0%	14%	14	21%	36%	14	6%	16%	10
	6	46%	33%	-13	*	*	*	24%	20%	-4	79%	67%	-12	24%	23%	-1
<b>McBee</b>	3	16%	25%	9	0%	10%	10	14%	27%	13	50%	60%	10	16%	24%	8
	4	13%	4%	-9	14%	9%	-5	0%	3%	3	33%	0%	-33	7%	0%	-7
	5	5%	13%	8	0%	0%	0	6%	9%	3	*	27%	*	6%	12%	7
<b>Menchaca</b>	3	24%	32%	8	13%	*	*	14%	21%	6	34%	41%	7	29%	17%	-12
	4	23%	27%	4	*	50%	*	17%	14%	-3	31%	33%	3	4%	24%	20
	5	21%	17%	-4	0%	0%	0	13%	15%	1	28%	22%	-6	18%	7%	-11
<b>Metz</b>	3	10%	31%	21	N/A	*	*	8%	30%	23	*	N/A	*	10%	32%	23
	4	4%	15%	11	*	*	*	2%	14%	12	*	*	*	5%	13%	8
	5	6%	4%	-2	N/A	*	*	4%	4%	0	*	*	*	7%	4%	-3
<b>Mills</b>	3	52%	63%	11	*	N/A	*	50%	58%	8	53%	64%	11	*	25%	*
	4	36%	43%	7	*	*	*	27%	56%	29	37%	41%	5	*	13%	*
	5	39%	50%	11	*	*	*	47%	36%	-11	37%	53%	16	33%	*	*
<b>Norman</b>	3	7%	21%	14	9%	14%	5	0%	30%	30	N/A	*	*	10%	24%	15
	4	0%	17%	17	0%	13%	13	0%	22%	22	*	N/A	*	0%	17%	17
	5	4%	13%	8	0%	9%	9	6%	13%	6	N/A	*	*	4%	13%	8

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	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	
Oak Hill	3	43%	60%	17	*	*	*	27%	42%	15	47%	65%	18	23%	31%	8
	4	32%	33%	1	*	N/A	*	0%	13%	13	39%	43%	4	38%	19%	-19
	5	39%	48%	9	*	*	*	19%	27%	8	45%	53%	8	16%	35%	20
Oak Springs	3	3%	3%	0	5%	0%	-5	0%	4%	4	*	N/A	*	3%	3%	0
	4	0%	7%	7	0%	15%	15	0%	0%	0	*	*	*	0%	7%	7
	5	7%	11%	4	0%	15%	15	10%	8%	-2	N/A	N/A	0	7%	11%	4
	6	4%	0%	-4	0%	*	*	6%	0%	-6	N/A	N/A	0	4%	0%	-4
Odom	3	18%	47%	29	15%	22%	7	11%	42%	31	41%	74%	33	10%	41%	30
	4	13%	18%	4	20%	9%	-11	10%	13%	3	24%	46%	23	12%	14%	2
	5	5%	8%	3	0%	*	*	5%	4%	0	8%	20%	12	3%	6%	3
Ortega	3	9%	36%	27	*	50%	*	12%	21%	10	N/A	*	*	5%	41%	36
	4	9%	8%	-1	0%	*	*	13%	5%	-9	N/A	N/A	0	5%	8%	3
	5	11%	14%	3	33%	*	*	5%	18%	13	N/A	N/A	0	11%	15%	4
Palm	3	15%	27%	12	6%	10%	4	15%	26%	11	33%	56%	22	14%	21%	7
	4	12%	11%	-1	8%	5%	-3	9%	11%	2	67%	*	*	8%	8%	0
	5	11%	15%	5	0%	15%	15	13%	13%	0	20%	*	*	6%	9%	3
Patton	3	41%	55%	15	0%	33%	33	32%	37%	5	45%	66%	22	29%	19%	-10
	4	22%	41%	19	13%	11%	-1	11%	35%	24	27%	44%	17	0%	16%	16
	5	35%	48%	13	20%	11%	-9	34%	48%	13	36%	54%	18	0%	8%	8
Pease	3	29%	26%	-2	8%	18%	10	24%	35%	12	67%	20%	-47	9%	13%	3
	4	13%	30%	17	8%	8%	1	9%	19%	10	25%	78%	53	0%	11%	11
	5	18%	34%	16	7%	23%	16	15%	22%	7	50%	71%	21	14%	20%	6
	6	20%	32%	12	10%	25%	15	14%	27%	13	50%	60%	10	0%	31%	31
Pecan Springs	3	13%	19%	6	10%	18%	8	25%	11%	-14	N/A	*	*	14%	20%	5
	4	2%	7%	5	0%	7%	7	0%	7%	7	*	N/A	*	3%	8%	5
	5	6%	0%	-6	3%	0%	-3	0%	0%	0	*	*	*	3%	0%	-3
	6	22%	35%	13	25%	25%	0	*	33%	*	*	*	*	25%	26%	1

AISD Elementary Schools, Reading, TAKS 2004

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Students Meeting Commended TAKS Performance\*\* (English Only) in 2003 and 2004

Reading and English Language Arts (English Only)																
Grade Level	All Students			African American			Hispanic			White			Econ. Dis.			
	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	
Pickle	3	9%	42%	33	5%	0%	-5	17%	55%	38	N/A	N/A	0	4%	40%	36
	4	6%	14%	8	0%	13%	13	14%	15%	1	N/A	*	*	7%	14%	7
	5	4%	5%	0	9%	6%	-4	3%	4%	1	N/A	N/A	0	4%	5%	0
Pillow	3	32%	29%	-2	14%	33%	19	20%	13%	-8	47%	26%	-21	7%	25%	18
	4	28%	29%	1	0%	38%	38	24%	21%	-2	44%	42%	-3	14%	13%	-1
	5	20%	31%	11	20%	29%	9	0%	21%	21	36%	50%	14	20%	15%	-5
Pleasant Hill	3	10%	26%	16	*	0%	*	9%	26%	16	*	50%	*	11%	18%	7
	4	6%	21%	15	11%	*	*	3%	15%	12	14%	60%	46	3%	19%	16
	5	8%	21%	13	*	13%	*	9%	16%	8	0%	50%	50	12%	16%	4
Reilly	3	13%	24%	11	*	*	*	*	43%	*	22%	17%	-6	14%	22%	8
	4	5%	33%	28	*	*	*	6%	33%	27	*	20%	*	6%	31%	25
	5	13%	13%	-1	N/A	*	*	29%	10%	-19	0%	*	*	17%	11%	-6
Ridgetop	3	9%	40%	31	N/A	N/A	0	10%	31%	21	*	*	*	0%	20%	20
	4	0%	7%	7	N/A	*	*	0%	9%	9	*	*	*	0%	8%	8
	5	33%	19%	-15	N/A	*	*	22%	13%	-9	*	N/A	*	13%	8%	-4
Rodriguez	3	14%	51%	37	23%	29%	5	12%	55%	43	*	N/A	*	12%	52%	41
	4	5%	15%	9	17%	13%	-4	4%	16%	12	*	*	*	4%	11%	7
	5	9%	6%	-3	11%	0%	-11	8%	7%	-1	N/A	*	*	9%	5%	-4
Sanchez	3	7%	38%	31	*	N/A	*	8%	41%	33	*	*	*	5%	33%	29
	4	3%	9%	6	N/A	N/A	0	3%	6%	3	*	*	*	0%	5%	5
	5	10%	5%	-4	N/A	N/A	0	10%	5%	-5	*	N/A	*	12%	3%	-9
Sims	3	3%	7%	4	5%	7%	2	0%	0%	0	N/A	*	*	4%	4%	0
	4	0%	3%	3	0%	4%	4	0%	0%	0	N/A	N/A	0	0%	4%	4
	5	0%	0%	0	0%	0%	0	0%	0%	0	N/A	N/A	0	0%	0%	0

AISD Elementary Schools, Reading, TAKS 2004

Students Meeting Commended TAKS Performance\*\* (English Only) in 2003 and 2004

Reading and English Language Arts (English Only)																
Grade Level	All Students			African American			Hispanic			White			Econ. Dis.			
	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	
St. Elmo	3	12%	37%	25	0%	*	*	10%	25%	15	25%	80%	55	13%	29%	17
	4	10%	6%	-4	*	*	*	7%	2%	-5	*	20%	*	10%	5%	-5
	5	5%	13%	8	*	*	*	3%	10%	7	14%	17%	2	0%	14%	14
Summitt	3	24%	31%	7	20%	0%	-20	19%	29%	10	28%	38%	10	0%	24%	24
	4	26%	35%	8	8%	0%	-8	7%	18%	11	33%	42%	8	13%	18%	5
	5	36%	39%	3	9%	33%	24	30%	31%	1	45%	45%	-1	13%	25%	13
Sunset Valley	3	34%	49%	15	0%	*	*	19%	52%	34	55%	46%	-9	21%	39%	17
	4	18%	22%	4	0%	0%	0	9%	8%	-1	44%	46%	1	3%	9%	6
	5	16%	21%	5	0%	0%	0	10%	13%	3	30%	47%	17	3%	6%	3
Travis Heights	3	29%	35%	6	0%	0%	0	17%	16%	-1	48%	72%	24	16%	18%	1
	4	9%	16%	7	0%	*	*	4%	12%	8	21%	28%	6	0%	5%	5
	5	22%	11%	-11	*	*	*	0%	7%	7	52%	21%	-31	0%	3%	3
Walnut Creek	3	22%	34%	12	11%	19%	8	13%	26%	12	30%	45%	15	18%	29%	11
	4	8%	15%	7	7%	0%	-7	7%	12%	5	0%	38%	38	8%	17%	10
	5	13%	14%	1	0%	0%	0	5%	5%	1	18%	20%	2	9%	11%	2
	6	30%	57%	27	*	*	*	22%	50%	28	*	*	*	29%	59%	29
Widen	3	7%	26%	18	0%	11%	11	9%	28%	19	*	*	*	9%	26%	18
	4	12%	7%	-6	13%	13%	0	11%	6%	-6	*	*	*	11%	6%	-5
	5	6%	14%	8	0%	17%	17	4%	11%	7	33%	*	*	4%	13%	9
Williams	3	13%	45%	31	10%	50%	40	18%	29%	11	5%	62%	57	8%	32%	24
	4	19%	17%	-2	20%	0%	-20	16%	17%	1	23%	25%	2	21%	14%	-6
	5	13%	27%	14	13%	38%	25	8%	21%	13	22%	33%	11	3%	23%	20
Winn	3	1%	4%	3	2%	0%	-2	0%	0%	0	*	*	*	2%	2%	0
	4	5%	5%	0	5%	3%	-2	0%	12%	12	*	*	*	5%	6%	0
	5	1%	10%	8	3%	12%	9	0%	7%	7	*	N/A	*	2%	11%	9

AISD Elementary Schools, Reading, TAKS 2004

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Students Meeting Commended TAKS Performance\*\* (English Only) in 2003 and 2004

Reading and English Language Arts (English Only)																
Grade Level	All Students			African American			Hispanic			White			Econ. Dis.			
	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	2003	2004	1-yr. Change	
<b>Wooldridge</b>	<b>3</b>	21%	32%	11	9%	17%	8	28%	42%	15	14%	*	*	23%	33%	11
	<b>4</b>	9%	26%	17	8%	46%	38	8%	22%	14	*	0%	*	4%	23%	19
	<b>5</b>	15%	15%	<b>0</b>	0%	20%	20	13%	10%	<b>-2</b>	22%	*	*	18%	11%	<b>-6</b>
<b>Wooten</b>	<b>3</b>	11%	14%	3	0%	*	*	14%	16%	3	14%	*	*	10%	15%	5
	<b>4</b>	10%	17%	6	*	*	*	10%	11%	1	14%	*	*	8%	8%	<b>0</b>
	<b>5</b>	10%	18%	7	0%	*	*	3%	16%	13	80%	*	*	5%	14%	9
<b>Zavala</b>	<b>3</b>	9%	39%	31	20%	0%	<b>-20</b>	7%	46%	39	N/A	N/A	<b>0</b>	9%	32%	23
	<b>4</b>	3%	5%	2	*	*	*	3%	3%	<b>0</b>	N/A	*	*	3%	3%	<b>-1</b>
	<b>5</b>	14%	9%	<b>-5</b>	20%	*	*	13%	7%	<b>-6</b>	*	*	*	11%	3%	<b>-8</b>
	<b>6</b>	7%	18%	12	*	*	*	7%	15%	8	N/A	*	*	5%	14%	9
<b>Zilker</b>	<b>3</b>	50%	62%	12	*	*	*	32%	44%	12	60%	70%	10	33%	44%	10
	<b>4</b>	29%	52%	23	*	*	*	13%	45%	32	45%	59%	14	18%	38%	20
	<b>5</b>	14%	43%	29	N/A	*	*	13%	21%	9	16%	60%	44	0%	24%	24
	<b>6</b>	42%	16%	<b>-27</b>	N/A	*	*	33%	22%	<b>-11</b>	53%	0%	<b>-53</b>	31%	23%	<b>-8</b>

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