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*2008 Citizens' Bond Advisory
Committee - Final Report*

SECTION 1:

Executive Summary

Context

In developing a scope of work for the proposed 2008 Bond Program, the Citizens' Bond Advisory Committee considered a variety of issues that impact students' welfare and achievement, as well as taxpayers' long-term investment in district facilities. These considerations ranged from issues as varied as providing a district-wide Performing Arts Center to the renovation of facilities to address failing mechanical systems and the construction of new classrooms to relieve overcrowded schools. In doing its work, the Committee identified issues that were of immediate concern and of a critical nature, and if left unattended, would lead to much more expensive remediation in the long run.

A professional demographer was also engaged to forecast the impact of new housing starts, planned development, and population trends, etc., on the enrollments of District schools. These projections, coupled with the expertise of the Assistant Director of Planning, Joe Silva, assisted the members in the interpretation of the data and the ultimate development of recommendations to meet the demands on the District's facilities due to changing demographics. Additionally, the Committee heard from several organizational units in the District regarding district-wide needs. These interactions included in-depth discussions on, for example, the enhancement of District's technological infrastructure and the need for a payroll software upgrade. Unlike needs cited by building principals, these District-wide issues are not specific to a given campus. The Committee also had the opportunity to hear two presentations from the Assistant Director of Planning and the rationale for recommendations on classroom additions and new schools to relieve overcrowding. Finally, AISD's Department of Construction Management and Facilities staff was available to provide guidance and expertise in interpreting this array of data and cost analyses of proposed bond projects to meet the identified needs.

It was the Committee's job to assess and prioritize these identified needs. At all times, its goal was to develop a scope of work that would minimize the tax impact of the proposed 2008 Bond Program by focusing on projects of highest need, yet be comprehensive enough to equitably safeguard the taxpayers' investment in AISD facilities and grounds. To achieve this end, the Committee developed the following criteria to assess the merit of proposed projects:

- Narrow focus
- Urgent and important
 - Building/health code requirements and safety changes
 - Graduation requirements
 - Relief for schools at 125% or more of capacity
 - Replacement of building components subject to imminent failure
- Making building system improvements critical to energy efficiency and environmental responsiveness
- Takes advantage of time-sensitive opportunities
- Minimal tax rate impact

This exercise consisted of a four-month intensive effort as the Committee worked through issues such as new requirements mandated by the State of Texas and the Health

Department, the needs of AISD fine arts students, the impact of deferred maintenance on the integrity of buildings and their infrastructure, and solutions to overcrowded schools in light of projected population shifts.

Identification of Needs

At the core of the Committee's work was the identification of the most appropriate District needs for inclusion in the proposed 2008 Bond Program. The Committee went about its task in a systematic manner gathering data and input from experts and District stakeholders alike. As a result of the compressed timeline for the Committee to develop recommendations that were of an important and urgent nature, the members adopted a subcommittee structure to take an in-depth look at the following three emerging issues and to provide leadership in steering the Committee toward the most informed decision:

- Overcrowding and Future Growth;
- Performing Arts Center (PAC); and
- Additional Projects.

School Visits – The Overcrowding and Future Growth Subcommittee began its work by touring several elementary and middle schools that had been identified by staff as relief candidates. They were accompanied by Joe Silva, the Assistant Director of Planning, as well as the campus principals, who served as resources for capacity-related issues and programmatic needs. The goal was to familiarize subcommittee members with both the range of challenges that arise as a result of student overcrowding and to provide some awareness of the impact of these logistical issues on the instructional program. Together, the sample of schools presented a wide array of conditions and their varied locations and student populations clearly illustrated the need for more permanent capacity in many of the identified facilities.

Fine Arts Program Needs– The Performing Arts Center Subcommittee visited different performing arts venues to gain a better understanding of the advantages, as well as the disadvantages of each. The facilities that were visited ranged from the Long Center to a district-wide performing arts center that housed a black box theater and finally to the auditoriums at Crockett and McCallum high schools. Subcommittee members were once again accompanied by expert faculty and staff, who provided them a thorough view of the needs for fine arts instruction.

Additional Projects Requested by Campuses– The Additional Projects Subcommittee felt it important that all AISD campuses be given the opportunity to submit requests for renovation projects that met the criteria established by the Committee. All campuses principals were sent a letter (see Appendix “B”) on two separate occasions inviting them to submit requests that met the nature of the criteria. Once received, the subcommittee evaluated each request in light of the criteria and recommended viable requests to the whole committee for its consideration for inclusion in the 2008 Bond Program. The subcommittee members also directed staff to include the requests that did not meet the criteria in a database for future reference.

Public Input - As a mechanism to keep the community aware of and involved in the work of the committee, a website for the CBAC was created on the AISD homepage. Information on members, meeting dates and locations, agendas and minutes of CBAC meetings, evaluation criteria, and timeline, were posted on the CBAC website. The Committee also held public hearings to gain input from the various constituencies across the District and provided an email address for the submission of any comments, which were in turn, forwarded to all Committee members. Again, the Committee considered the merits of this input in light of the identified “highest” needs in the overall proposed 2008 Bond Program.

Leadership and Management of the Committee

The Committee’s work moved forward through the leadership of tri-chairs, Mark Curry, Amy Wong Mok and Geronimo Rodriguez. These individual met with Facilities staff, prior to each Committee meeting, to set the agenda, review materials and determine what had to be accomplished. The overall Committee schedule was also largely negotiated and facilitated by the tri-chairs. During Committee meetings, it was the tri-chairs responsibility to facilitate discussion, solicit input, and keep Committee deliberations on track.

The Office of Facilities staff provided the needed logistics to ensure the Committee’s success. It was they who: defined the role of the Committee in the bond development process; contacted Board-identified Committee member candidates; cataloged the milestones and critical dates that lead to a bond election; secured meeting space; notified Committee members of upcoming meetings and events; gathered needed information; arranged for speakers and school visits; wrote reports and tabulated data; provided technical expertise and guidance; and, provided food and refreshments for the numerous meetings that comprised the schedule.

*Citizens' 2004 Bond Advisory
Committee - Final Report*

SECTION 2:

Recommendations

I. Relief for Overcrowded Schools and Future Growth

In order to minimize the impact on taxpayers, while meeting the urgent need to provide relief from overcrowding, the CBAC used the following assumptions in recommending the construction of new schools and classroom additions:

- Only recommend relief for schools that are currently at greater than 125% of permanent capacity and projected to continue to be at over 125% in the future; and
- Use an undesignated elementary school to respond to shifting population trends beyond the five-year forecast.

Item	Projected Budget
Barrington eight-classroom addition	\$4,313,318
Hart ES eight-classroom addition	\$4,442,242
Langford ES eight-classroom addition	\$4,367,607
Undesignated Elementary School	\$25,168,951
Undesignated Elementary School land acquisition	\$2,574,880
TOTAL	\$40,866,998

II. Academic Achievement

Science Requirements As a result of state mandates that increase graduation requirements to four years of science and math, there is an immediate need to add science classroom laboratories and upgrades in district high schools.

Technology Services To provide district students with technology services vital in today's increasingly technologically dependent world, there is an urgent need to provide adequate funding for technology services in order to ensure equity throughout the district, support the core curriculum and provide updated administrative software.

Item	Proposed Budget
High school science laboratory additions/renovations to meet new science requirements (See Appendix "C")	\$36,338,317
Technology Services (See Appendix "D")	\$69,850,000
TOTAL	\$106,188,317

III. Health and Safety

Campus Cafeteria/Kitchen Renovations Funding for campus cafeteria kitchen renovations, in approximately 40 schools, is needed to meet current, more stringent Health Department code requirements. These required improvements include additional hand wash sinks, dishwashers, back flow preventers, and other plumbing modifications to ensure wastewater does not encroach into food preparation areas. Additional Health Department requirements mandate the installation of impervious ceiling finishes to ensure the ceilings in food preparation areas and culinary arts classrooms do not retain odors as a by product of the cooking process

Menchaca Elementary Internal Roadway A priority safety project is the construction of an internal roadway on the Menchaca Elementary campus to create a parent drop-off and pick-up traffic loop to ensure safety at morning and afternoon peak traffic periods. This project is needed prior to the projected widening of both Manchaca Road and FM 1626, which is scheduled for completion in the next three to five years

Item	Proposed Budget
Campus cafeteria kitchen renovations required by the Health Department (See Appendix “E”)	\$1,852,787
Menchaca Elementary internal roadway	\$826,836
TOTAL	\$2,679,623

IV. Environmental Improvements

Low-Emission School Buses The funding for low-emission school buses will assist the District in accelerating the replacement of higher emission buses in the fleet, especially those buses that are approximately 17 years old. This also demonstrates the District’s commitment to cleaner air while achieving a fleet with over 60% low-emission buses. This plan includes the purchase of more plug-in hybrids.

Additional buses will be necessary for the transition of magnet transportation services from Capital Metro to the District over the next four years. As the District offers additional student choice programs such as the Global High School, early childhood centers and other instructional programming that require transporting students throughout the District, the need for more buses will increase.

Capacitor Banks The installation of electrical capacitor banks is needed in order to help the District avoid a projected \$2 million per year additional charge from Austin Energy beginning in 2009. Energy providers, such as Austin Energy, that receive service from the Texas power grid, are being directed by the Electric Reliability Council of Texas (ERCOT) to improve their efficiency of transmission or power factor to ensure that the capacity of the power grid is not compromised as the electric service needs in Texas increase due to population growth.

Item	Proposed Budget
Purchase of low-emission school buses (See Appendix “F”)	\$12,205,600
Capacitor bank installation to improve power factor and balance electric power demand for all facilities	\$14,569,913
	2-2
TOTAL	\$26,775,513

V. Renovations and Upgrades to Protect Taxpayers’ Investments

Critical Renovation Projects At several schools across the District, HVAC systems designed around out-dated and no-longer-appropriate technology are at the end of their useful lives. These geothermal ground-loop or earth-coupled heat pump systems need to be replaced with more reliable and sustainable systems. In addition, construction management staff developed a list of immediate needs at various campuses, such as needed restroom repairs. If these items are left unattended, much more expensive remediation would be required in the long run.

Additional projects needing immediate attention were submitted by principals and various district-wide departments. These projects also include items presented during the public forums.

Payroll Software The current software system for payroll needs to be updated. The District is using a paper and pencil methodology to collect time and attendance for its employees, the same system that was used 100 years ago. With new technology available, the District wants to purchase the software to electronically capture the time and attendance of employees.

Cold-Storage Warehouse The floor of the cold storage warehouse for the Food Services Department has expanded or “heaved” upward due to water wicking up, freezing and expanding the soil under the floor. It is in need of repair or replacement because it serves as storage for all the frozen food used to provide meals to all AISD students.

After a discussion of several options, the committee’s recommendation is to replace the existing cold-storage warehouse. Using the exiting space during the construction of the new cold-storage warehouse avoids the problems involved in having daily deliveries of frozen food items from San Antonio. This also allows for easy conversion of the old cold-storage space into much needed dry storage space for the district.

Item	Proposed Budget
Critical renovations at various campuses (See Appendix “G”)	\$31,455,145
Additional projects -submitted by principals and various district-wide departments (See Appendix “H”)	\$18,181,251
Upgrade of payroll software	\$1,045,000
Funding option to repair/replace cold-storage warehouse	\$6,207,300
TOTAL	\$56,888,696

VI. Summary of Recommendations

I. Relief for Overcrowding Schools and Future Growth	\$40,866,998
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II. Academic Achievement	\$106,188,317
III. Health and Safety	\$2,679,623
IV. Environmental Improvements	\$26,775,513
V. Renovations and Upgrades to Protect Taxpayers' Investments	<u>\$56,888,696</u>
<u>Grand Total</u>	<u>\$233,399,147</u>

*2008 Citizens' Bond Advisory
Committee - Final Report*

SECTION 3:

**Tax and Financial
Implications**

Tax and Financial Implications

The Citizens' Bond Advisory Committee's proposed bond program amount of \$233,147 would result in an approximate \$.0136 increase in the District's interest and sinking tax rate. For each \$100,000 of home value, the tax increase for an Austin homeowner would be approximately \$1.14 per month. Under the District's current policy, there would be no tax increase for homeowners age 65 and older.

This projection is based on interest rates as of January 8, 2008. With recent and future anticipated reductions in those rates, due to current economic conditions, the tax rate impact projected above could be reduced further.

These projections are based on the following assumptions:

- the bonds would be sold in three issues, 12 months apart, with two sales of \$50 million and one sale of \$133,399,147;
- each bond sale to be dated August 1, with a first coupon payment on February 1st of the following year;
- interest notes to be "PSF (Permanent School Fund) Insured" rates and are assumed to increase by 25 basis points for each series of bonds;
- property value growth of 7% annually; and
- a 98% tax collection rate.

*2008 Citizens' Bond Advisory
Committee - Final Report*

SECTION 4:

Collateral Issues

During the committee's deliberations, a number of significant ancillary issues emerged. The committee charged staff to articulate the committee's position on each of these issues. This is the purpose for this section of the report.

Compressed Planning Timeline

Bond Funding to Support Technology

The technology upgrades, included in the program, are of the utmost importance because they serve the best interest of all AISD students. Committee members threw their full support behind this initiative; however, they were challenged in supporting the use of bond funds for the purchase of these items. Members questioned the fiscal wisdom of financing short-life-cycle items (2 to 5 year term) with long-term debt (25 year term).

Due to the ever-increasing role of technology in the professional, academic, and everyday lives, the District must be prepared to provide its students with the appropriate tools and training to meet these challenges. The CBAC urges the Board of Trustees, along with AISD administrators, to develop a fiscally sound, long-range plan that will provide for a viable technology refresh schedule and sufficient staff to support and maintain the computers and systems.

Relief for Overcrowding and Growth

Several projects, in the initial staff recommendations, are not included in the projects being recommended to the Board of Trustees by the Citizens' Bond Advisory Committee (CBAC). Each of these projects is addressed below:

Southeast Middle School

Although Paredes Middle School's projected membership is 136% of permanent capacity for the 2012-13 school year, the potential impact of the current economic conditions on the projected build out of the area led the Committee to conclude that the construction of an additional middle school is not urgent at this time.

Linder Elementary School

The Committee strongly endorsed a long-term solution for providing overcrowding relief in the Linder community. The Committee supports a short-term relief strategy for 2008-09 through boundary adjustments, and supports the addition of a Pre-K, kindergarten, first-grade center as a long-range strategy to relieve Linder and honor and support the faculty's and administration's efforts to build a strong and involved community.

The Committee did not include funding for either the center or a classroom addition to allow the Board of Trustees maximum flexibility in determining the appropriate strategy to address the overcrowding at the school. If the Board were to decide that the best strategy is to build a center in this area, the classroom addition and land proposed in the original staff recommendation could be postponed until the next comprehensive bond or eliminated if population trends stabilize.

Mueller Elementary

The Committee voted not to include a Mueller Elementary at this time because of the available capacity in the neighboring schools given the current demographic projections.

Murchison Middle School

The Committee did not recommend Murchison for a classroom addition based on a projected percentage of permanent capacity between 110% and 115%, which does not meet the criteria established by the group.

Undesignated Elementary School

When the Southwest Elementary School, which was included among the original staff recommendations for the bond, was proposed by staff for consideration as one of the 2004 undesignated elementary schools, the staff suggested substituting a Southeast Elementary as the bond recommendation. The Committee chose to declare this an

undesignated elementary school to provide flexibility in placing the school in the location of greatest need.

Other Considerations

The Committee supports the staff recommendation for the placement of the 2004 undesignated elementary school in the North Central and Southwest geographic areas.

The Committee took no action on a request to fund additional classrooms at Anderson High School; however, the Committee did request staff to assess the need for an additional science lab and if deemed necessary, it would be added to the number of labs that are proposed to meet the increased science graduation requirements.

The Committee suggested that the Board carefully consider the use of available capacity in existing facilities before constructing additional schools or classrooms.

Performing Arts Center

The 2004 Bond Program included funding of \$8.8 million for purchasing land and constructing a performing arts center (PAC) for district-wide use. This funding was contingent on funding at least \$7 million of the cost of the PAC from community benefactors. At the time the Committee began meeting in October, matching contributions had not materialized, and the District was considering a shared facility with the Long Center. In mid-December, it became clear that a joint venture with the Long Center was no longer an option due to parking and cost considerations.

In late December, a land contribution for a PAC at the Mueller area became a possibility. Because the Committee needed to present its recommendations to the Board by the end of January, it was impossible to research this issue sufficiently. Despite the outpouring of community support at the public forums for a district-wide PAC, the Committee felt that a resolution to the Mueller option was necessary before moving forward with a recommendation and defers this decision to the Board of Trustees.

*2008 Citizens' Bond Advisory
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SECTION 5:

**Issues Raised at CBAC
Public Forums**

Issues Raised Through Public Input

In an effort to inform the AISD community of the process used to develop bond recommendations and to provide general information regarding the proposed 2008 Bond Program, a website for the CBAC was created on the AISD homepage. Information on members, meeting dates and locations, agendas and minutes of CBAC meetings, evaluation criteria, and timeline were posted on the CBAC website. An email address was provided to allow citizens to email their comments to the Committee.

In addition, the CBAC hosted two public forums, the first one at Covington Middle School on January 15, 2008, and the second one at LBJ High School on January 16, 2008. Approximately, 283 Austin citizens attended the forums. Both oral and written comments were provided by attendees.

From the emails received and the comments made at the public forums, the CBAC identified the following emerging issues:

- Renovations needed at Zilker Elementary School:
 - A new wing to reduce the number of portables
 - Renovations of restrooms and need to have the restrooms ADA compliant
 - Update of technology services
- Renovations at McCallum High School:
 - Expand and renovate theater
 - Renovate restroom facilities
 - Add an additional art classroom
 - Add a media technology classroom
 - Add a dance classroom
 - Renovate the classical guitar classroom
- Need of an elementary school at Mueller:
 - People bought property in this development believing an elementary school would soon be built
 - Developer's survey shows families with children are buying homes
 - Families are looking forward to walking their children to school and to supporting their neighborhood school
- Need for relief at Linder Elementary School
- Need for a southeast middle school to provide relief for Mendez and Paredes middle schools
- Need for the purchase of land to construct a future southwest high school to relieve Austin and Bowie high schools
 - District should buy land while it is available
- Need for a district-wide Performing Arts Center (PAC):
 - Most major school districts have a PAC
 - PAC is needed for district-wide events
 - Voters approved a PAC in 2004 bond election
 - Performing arts students deserve same consideration provided to athletes
- Renovations at Anderson High School

- Additional classrooms to address traveling teachers' need for permanent classrooms
- Renovations and additional storage for fine arts facilities
- Classroom for Robotics program
- Four more tennis courts
- More science labs
- Renovations at Murchison Middle School:
 - Additional science labs and upgrades to existing ones
 - A new classroom wing to eliminate portables
- Support for upgrading technology services across the District
- Need for additional teacher parking at Cowan Elementary School

After receiving community input and reviewing additional information, the Committee amended the list of recommendations to the Board of Trustees to include renovations (ADA) to restrooms at Zilker Elementary School and renovations or replacement of the McCallum High School Auditorium. To ensure that all high school auditoriums meet capacity requirements, the Committee also added to the list renovations of the Lanier High School Auditorium. The upgrades to technology services, more science classrooms for high schools, and restroom renovations at McCallum High School were already included in the preliminary list of recommendations.

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SECTION 6:

Appendices

CITIZENS’ BOND ADVISORY COMMITTEE FOR THE 2008 BOND PROGRAM

<u>Name</u>	<u>Appointed By</u>
Belinda Aleman	Lori Moya
Ada Anderson	Pascal Forgione
Adrian Brown	Cheryl Bradley
Mary Castetter	Robert Schneider
Nan Clayton	Karen Dulaney Smith
Julie Cowan	Vincent M. Torres
Ashton Cumberbatch	Mark Williams
*Mark Curry	Pascal Forgione
Vicki Easterling	Vincent M. Torres
Vera Givens	Cheryl Bradley
Tracey Marchbanks	Mark Williams
Rudy Montoya	Sam Guzman
Selma Navarro	Johna Edwards
*Geronimo Rodriguez	Annette LoVoi
Armando Ruiz	Sam Guzman
Perri Travillion	Mark Williams
Jeff Walker	Robert Schneider
Patrick Wentworth	Johna Edwards
Patricia Whiteside	Lori Moya
*Amy Wong Mok	Annette LoVoi
Mark Yznaga	Karen Dulaney Smith

*denotes tri-chair

Purpose of Committee:

- Review and analyze 2008 Bond Program information and recommendations provided by staff.
- Seek community input on the proposed scope of work to help prioritize and make recommendations to the Board of Trustees.
- If the 2008 Bond Program is ultimately adopted by the Board, assist the District in the communication of factual information to the community about the proposed scope of work.

Committee Composition:

Members were selected based on community involvement and competence or knowledge of school facility issues. The committee consists of 21 members led by three chairs. Committee members:

Appendix “A”

- represent the AISD geographically;
- represent the diversity of the AISD student population; and
- represent:
 - parent/teacher organizations
 - the financial community
 - the development/architect/engineer/contractor communities
 - the business community
 - faith-based community; and
 - neighborhood associations.

Committee Method of Selection:

- Each Board member appoints two members;
- The Board President appoints a committee member and two tri-chairs;
- The Superintendent appoints a committee member and one tri-chair.

November 8, 2007

Re: Opportunity to Propose Projects to the Citizens' 2008 Bond Advisory Committee

Dear Principal,

We have been selected to serve on the Citizens' 2008 Bond Advisory Committee (CBAC) and are charged by the Board of Trustees to:

- Review and analyze 2008 Bond Program information and recommendations provided by AISD staff, and
- Seek community input on the proposed scope of work to help prioritize and make recommendations to the Board of Trustees
- If the 2008 Bond Program is ultimately adopted by the Board, assist the District in the communication of factual information to the community about the proposed scope of work.

You, as principal of an AISD campus, have some of the most intimate knowledge of what your needs are at your school, and the CBAC committee members value that knowledge to help us determine the appropriate projects to recommend in the proposed upcoming bond package.

As a subcommittee of the CBAC, we have been charged to solicit additional projects, other than those submitted by AISD staff (see summary attachment), which may be considered for inclusion in the program. We are very aware of the large "wish list" that every campus could submit. However, for this Interim Bond Program, we have guidelines which the CBAC has adopted to guide us in our recommendation for additional projects. Any project we recommend must meet the following guidelines. The projects are necessary to:

- Meet building/health code requirements and safety changes,
- Meet new state graduation requirements,
- Provide relief for schools currently at 125% of permanent capacity
- Replace building components subject to eminent failure, and
- Make building system improvements critical to energy efficiency and environmental responsiveness.

Additionally the nature of the projects to be considered for inclusion in this program must:

- Be urgent and important. (Projects that can't wait until the next comprehensive bond program currently projected for 2011.
- Take advantage of time-sensitive opportunities.
- Have a minimal tax-rate impact.

We are asking your help to identify issues at your campus that meet the above requirements. We are working on a very short time frame but deeply value your input. Please feel free to add any additional information to support your proposals. While we cannot guarantee that your project will be included in the upcoming bond program, we do promise to evaluate each request with respect to our guidelines. Any projects not included will be maintained in a database for future consideration.

In order for the subcommittee to have adequate time to evaluate each proposal, please submit your request to the chair of the subcommittee, Jeff Walker, at jerryjeff@austin.rr.com by November 21. Thank you for your commitment to our children and AISD.

Sincerely,

Jeff Walker (Subcommittee Chair)
Julie Cowan
Pat Whiteside

Ada Anderson
Geronimo Rodriguez
Mark Yznaga

Adrian Brown
Armando Ruiz

SUMMARY OF PROPOSED 2008 BOND PROJECTS

I. Relief for Overcrowding/Growth *

Item	
1.	Southeast MS
2.	Mueller Airport Elementary*
3.	Linder ES eight classroom addition with commons
4.	Linder ES land acquisition
5.	Southwest Elementary*
6.	Barrington ES eight-classroom addition with commons
7.	Hart ES eight-classroom addition
8.	Langford ES eight-classroom addition with commons
9.	Murchison MS eight-classroom addition

II. Academic Achievement

Item	
1.	Performing Arts Center
2.	High school science laboratory additions/renovations to meet new science requirements

III. Health and Safety

Item	
1.	Campus cafeteria kitchen renovations required by the Health Department
2.	Menchaca Elementary internal roadway

IV. Environmental Improvements

Item	
1.	Low-Emission School Buses
2.	Capacitor bank installation to improve power factor

V. Renovations and Upgrades to Protect Taxpayers’ Investments

Item	
1.	Renovations at various campuses <ul style="list-style-type: none"> • Replacement of ground loop systems at selected campuses
2.	Upgrade of payroll software
3.	Fund option to address cold storage warehouse floor

VI. District-wide Facilities

Item	
1.	Long Range Plan for Housing Central Services

* The Board of Trustees is in the process of determining the location of two undesignated elementary schools to be built under the 2004 Bond Program. The Board’s decision may impact this list. A school may be deleted or added as a result of the sites for these two undesignated elementary schools.

