

Grade 6 Social Studies TEKS

Overview

In Grade 6, students learn about people and places in various modern regions of the world. They also learn how individuals and groups have influenced historical and modern events. Students compare similarities between economies, geographic regions, governments, educational opportunities and belief systems. In addition, students explain how the level of technology affects the development of societies.

History: Students will

- Describe how history has shaped modern nations.
- Explain how individuals and groups have contributed to historical and modern societies.

Geography: Students will

- Create and use geographic tools, and look for patterns found in selected world regions.
- Locate and describe geographic factors responsible for immigration and products people consume.
- Explain the influence of geographic factors on decisions political leaders make.
- Explain the effect of physical processes such as earthquakes and erosion on the Earth's surface and describe the processes that affect natural resources.
- Describe the influence of human interaction and technology on the development and use of land.

Economics: Students will

- Identify and compare distribution of goods and services throughout the world.
- Describe factors of production and explain the concept of supply and demand.
- Describe the components of economic development.

Government: Students will

- Describe, identify and compare democratic and non-democratic forms of governments.
- Identify various forms of government throughout the world.

Citizenship: Students will

- Identify the role of a citizen in the U.S. and in various countries in the modern world.
- Explain the importance of civic participation and individual rights and responsibilities in a democratic society.

Culture: Students will

- Describe similarities and differences in cultural traits among world societies.
- Identify and compare characteristics of contemporary societies.
- Explain how cultures influence one another.
- Identify the influence of culture on art, literature, music and architecture.
- Identify how people's beliefs influence relationships among modern countries.

Science, Technology and Society: Students will

- Explain the influence of science and technology on modern society, and make predictions for the future.

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Social Studies Skills: Students will

- Use a variety of primary (eye-witness accounts) and secondary (magazines, encyclopedias) sources to find information.
- Use a variety of communication skills.
- Use a variety of decision-making skills to solve problems.

Tips for Parents

- Study world events and discuss how they affect us locally, nationally, and internationally.
- Communicate with grandparents or other living ancestors and ask them how world events such as the Great Depression, World War II, the Korean War, and the Vietnam War affected them or other members of their families. Make connections to the present by asking your child how events in history affect the availability of food, clothing, automobiles, gasoline and other materials.
- With your child, interview someone from another country and discuss rights, responsibilities, customs, and beliefs in order to help your child understand other cultures.
- Examine currencies from other countries either through concrete examples or through pictures on the Internet. Discuss the symbols on the currency. Track the currency exchange rate listed in the local newspaper and graph the results.
- Attend local performances of international music and dance groups.
- Attend and participate in special events and cultural celebrations in the community, such as the AISD Powwow and the American Indian Heritage Festival held the first Saturday in November each year.
- Involve your child in the election process. Compare the election process in the United States to the process used in other countries.
- Watch television programs focusing on international travel or cultural celebrations.
- Follow news stories dealing with foreign elections or changes in governments outside the United States. Discuss similarities and differences to the U.S. government.
- Register with www.epals.com and correspond with an international pen pal.
- Many local museums feature exhibits with international themes. Visit them with your child and discuss what you have seen and heard.
- Examine labels of clothing and food products to determine their country of origin. Locate these places on a map. Discuss how these products came to the United States.
- Examine photographs from *National Geographic*. Discuss how photographs from another country tell about that country's culture and locate the countries that these photographs are from on a world map.