

Secondary Parent Nomination Form For AISD Gifted Program

Directions: Please print and take a few minutes to better help us understand your child by checking the appropriate items below. This list is not intended to be all-inclusive, but general in nature. Filling in the items below, signing on the back page, and returning this form constitutes permission for Austin ISD to perform additional testing on your child and use this information in making professional determinations regarding the Gifted and Talented program.

Student Name: _____ **Parent Signature:** _____

School: _____ **Grade:** _____ **Date:** _____

Observed Characteristics	Seldom Or Never	Sometimes	Quite Often	Almost Always	Additional Comments
1. My child learns rapidly and retains the information. (For example: John Automatically gets the correct answer for the game show question after reading about the topic one time weeks ago.)					
2. My child is inquisitive and constantly questions everything even after the original question has been answered. (For example: Sally asked why the building fell down during the tornado? Then asked why the tornado was able to knock the building down? Then asked how tornadoes are formed?)					
3. My child will spend more time and energy than his/her age-mates on topics of his/her interest. (For example: Joan is learning to sew and spends every free minute designing new dress patterns and trying to sew them herself.)					
4. My child sets high personal goals and expects to see results from his/her work. (For example: Mary insisted on building a robot from spare machine parts even though she knew nothing about engines or construction.)					
5. My child continues to work on a project even when faced with temporary defeats and slow results. (For example: After building a model rocket, Sally continued to try to launch it, despite several failures and "crash landings".)					

<p>6. My child suggests imaginative ways of doing things, even if the suggestions are sometimes impractical. (For example: “If you really want to clean the refrigerator, why don’t we move it outside and I’ll hose it down.”)</p>					
<p>7. My child is persistent. He/she sticks with a task. (For example: John will continue to work at his part-time job, even if the hours are not ideal, while he seeks other employment.)</p>					
<p>8. My child uses common materials in ways not typically expected. (For example: “ I’ll bring a deck of cards when we go camping. If it rains we can use them to start a fire, and if it’s dry, we can play ‘fish’ around the campfire.”)</p>					
<p>9. My child avoids typical ways of doing things, choosing instead to find new ways to approach a problem or topic. (For example: “I had trouble moving this box to the other side of the garage so I used four broom handles as rollers and just pushed it along.”)</p>					
<p>10. My child gets so involved with a project that (s)he gives up pleasures to work on it. (For example: Ti is writing a book about the town’s history and spends time examining documents even when he knows he’s missing his favorite TV show.)</p>					
<p>11. My child often uses humor in situations or events that are not obviously funny to most children his/her age. (For example: “It was really funny that after our coach showed us a movie on outdoor safety, he sprained his ankle while lining us up to go back to class.”)</p>					
<p>12. My child prefers working or playing alone rather than doing something “just to go along with the gang.” (For example: “I always misspell the first word in a spelling bee; then I get to sit down and do something I like.”)</p>					
<p>13. My child prefers working or playing with people that are older and more mature than children his/her own age. (For example: “While Kerry was in 7th grade his close friends were on the senior debate team.)</p>					

<p>14. My child is a “doer” who begins a project and shows finished products of his/her work. (For example: Mary began working on a puppet show four months ago, and has since built a stage and puppets, and has written a script. Tomorrow she’s presenting her play to the PTA.)</p>					
<p>15. My child is a “self-starter” who works well alone, needing few directions and little supervision. (For example: After watching a film about musical instruments, Gary began to make his own guitar from materials he found around the garage.)</p>					

Directions: Please print and give a brief written response to the following questions.

What special talents or abilities does your child have?

Tell about a time when your child surprised you by his/her ability, understanding, and/or knowledge.

If my child is nominated for screening for the AISD Gifted Program, I give permission for further testing.

Date _____

Parent or Guardian Signature _____