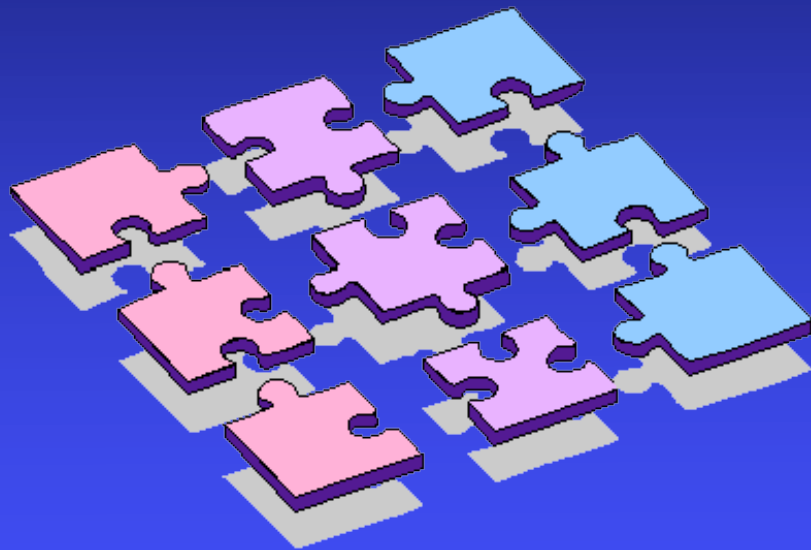


Advanced Level Options



Hispanic Series Conference:
Pathways to Leadership
February 9, 2008

Advanced Academic Services
Rhonda Boyer 414-0279
Debi Torres 414-0155



- Gifted and Talented
- Advanced Placement and Pre-AP
- Dual credit courses
- Specialized Programs
 - ◆ Academic Magnets
 - ◆ IB and MYP

Gifted and Talented

- Identified Giftedness in Content Areas
- Cluster Model
- Appropriate Academic Rigor
- Teacher Training
- Flexible Grouping
- Advanced Products and Performances

The Advanced Placement Program[®] and Pre-AP[™]

It's not just an Examination.

It's not just a Course.

It's a Program.

AP® and College Success

The **strongest predictor of college graduation** is something students do before they ever go to college:

Participate in rigorous, college-level courses in high school —and **AP courses in particular.**

Clifford Adelman, *Answers in the Tool Box: Academic Intensity, Attendance Patterns, and Bachelor's Degree Attainment* (1999), U.S. Department of Education.

Pre-AP™/AP®

■ Pre-Advanced Placement

- ◆ Typically grades 6-10
- ◆ Weighted GPA
- ◆ Academically rigorous
- ◆ Learning strategies to develop skills necessary for success in AP®

■ Advanced Placement

- ◆ Typically grades 11-12
- ◆ Weighted GPA
- ◆ Academically rigorous
- ◆ College Board Monitored and Authorized Curriculum
- ◆ Potential College Credit

Advanced Placement Program®

- College-level courses taught in high schools by high school teachers
- 37 courses offered in 22 subject areas
- In 2006, more than 1,200,000 students took more than 2 million AP® Examinations

Benefits of the AP[®] Program

Students who complete AP courses are:

- better prepared academically.
- more likely to choose challenging majors.
- likely to complete more college-level work.
- likely to perform significantly better than students who did not take AP courses.
- more likely to exercise leadership.
- more likely to graduate with a double major.
- twice as likely to go into advanced study.

Willingham & Morris, 1986; University of Texas Study, 1988

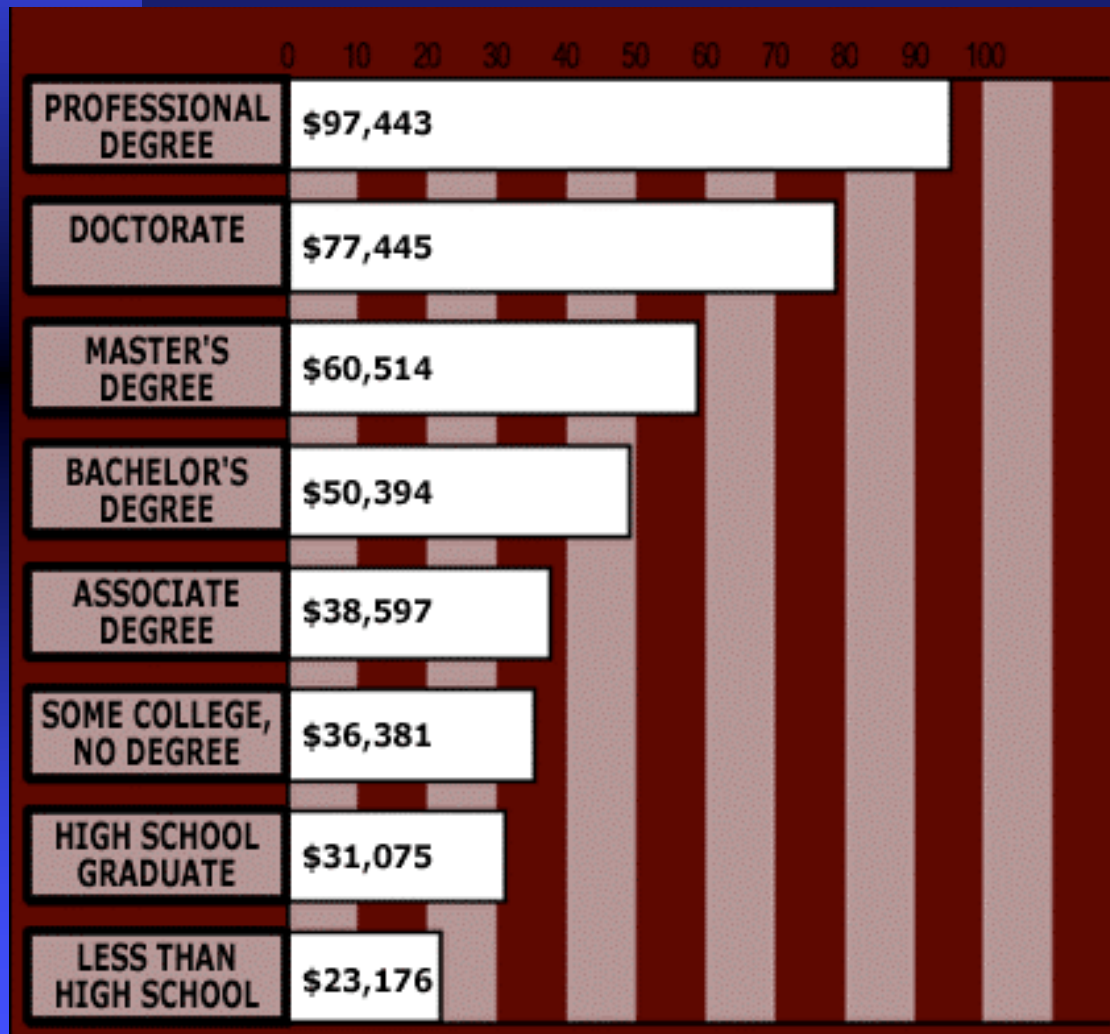
Dual Credit

- Early College Start program with ACC
- Offered at ACC campus or on HS campus
- Receive high school credit and college credit
- Eligible as early as the summer before 11th grade
- Can take up to 2 college-level courses per semester
- Free tuition; books and parking permit must be purchased

Benefits of Dual Credit

- Opportunity to experience college-level coursework and college campus environment
- Head start on planning for the future
- 2 for 1 maximizes student's time in meeting educational requirements
- Receive high school credit and college credit
- Earn up to 36 college hours (that's averages as $\frac{1}{2}$ the course work for an Associate's degree)

2004 Median Earnings by Education



Bureau of the Census;
Bureau of Labor
Statistics

Middle Years Programme

- ◆ Martin Middle School
 - ◆ 414-3243
- ◆ Murchison Middle School
 - ◆ 414-3254
- 8 core areas every year:
 - ◆ Fine arts
 - ◆ Technology
 - ◆ Physical education
 - ◆ Foreign language
 - ◆ Math
 - ◆ Science
 - ◆ Social studies
 - ◆ Language arts
- 30 hrs community service

International Baccalaureate

- ◆ Anderson High School
 - ◆ 414-2538
- International exams in 4 core areas as well as a second language
- Theory of Knowledge seminars
- Independent research
- 150 hrs of service activities

Academic Magnets

- Liberal Arts and Science Academy
 - ◆ 414-2589
- Kealing Middle School Magnet
 - ◆ 414-3180
- Fulmore Middle School Magnet
 - ◆ 841-4196

Academic Magnets

- Any AISD student can apply to attend one of the Academic Magnets.
- Each magnet has their own set of application criteria.
- The deadlines for application are in the early spring semester.
- Capitol Metro transportation is provided free of charge to all magnet students.

More Information

- Your child's school counselor.
- Contact the Department of Advanced Academic Services at 414-9986.