

WHAT IS IMPACT?

At every school, there is an IMPACT Team, led by an assistant principal. This is the “front line” of AISD’s efforts to help students experiencing significant attendance, academic or behavioral challenges. The team is made up of the assistant principal, counselors, social worker, nurse, attendance staff and others.

“We cannot, and will not, be afraid to change what needs to be changed, to better serve the interests of our children. It will require the courage to do things a little differently, when necessary.”

-Superintendent, Dr. Meria Carstarphen

HOW ARE STUDENTS REFERRED TO IMPACT?

Students can be referred to the IMPACT Team by teachers, parents, concerned professionals, other students, and themselves. The referral can be made for any problem that puts them at risk of not being successful in school. **All referrals are kept confidential and private.**

To make a referral, call your school and ask for the designated IMPACT Team coordinator.

FOR MORE INFORMATION CONTACT:

Office of Dropout Prevention/Reduction

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Parents as Partners: Making an

IMPACT

in AISD



The IMPACT process was developed by the Austin Independent School District to identify and assist students going through hard times that can hurt their chances to get an education.

Three main issues IMPACT deals with are:

- Academic Problems
- Attendance Issues
- Behavior Problems

Parent involvement in the IMPACT process is often the key to success.

“It’s critical that we all understand our importance in realizing higher student achievement.”

-Superintendent, Dr. Meria Carstarphen

WHAT HAPPENS AFTER THE REFERRAL?

1. The IMPACT Team gathers data, such as current grades, attendance, discipline referrals, classroom teacher observations and parent input to determine where there may be a significant problem.
2. Using this data, they make a plan of action. This plan uses available resources that might help deal with the problem(s). These resources could include counseling, mentoring, and mediation, to name a just a few.
3. At times, the problem is bigger than the schools can deal with by themselves. When this happens, the IMPACT Team works with parents and may recommend community-based programs that can help.
4. The team provides follow up with the student to determine if the action plan was effective. If not, the team continues to explore new resources.

My IMPACT Team Leader is:

who can be reached by calling _____.