



TEA SPED Agreed Order Update

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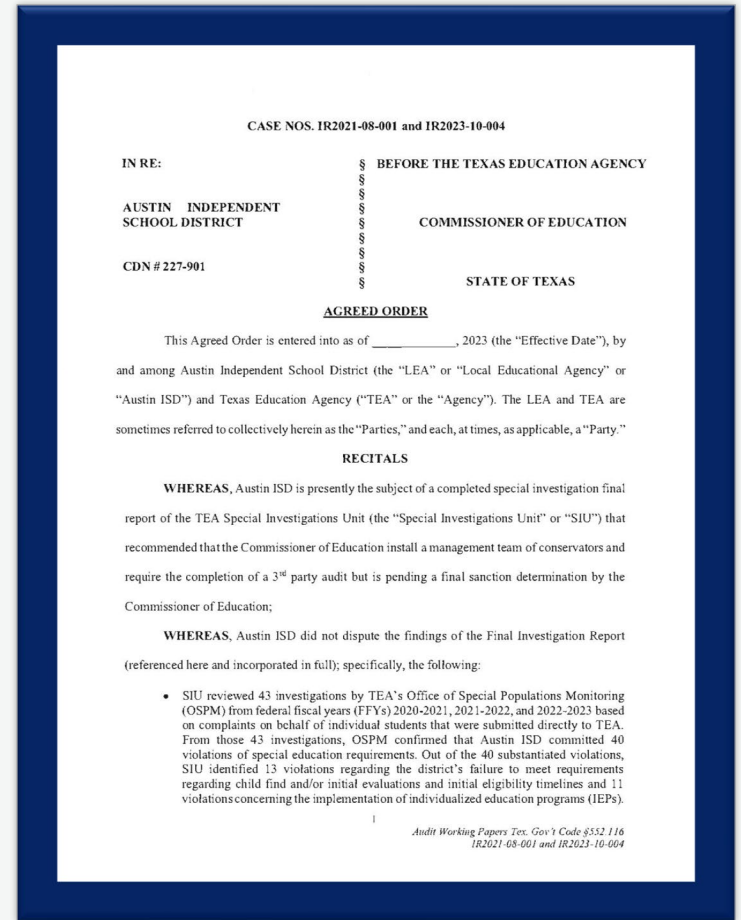
Dru McGovern-Robinett, Ph.D.

January 11, 2024



TEA Agreed Order

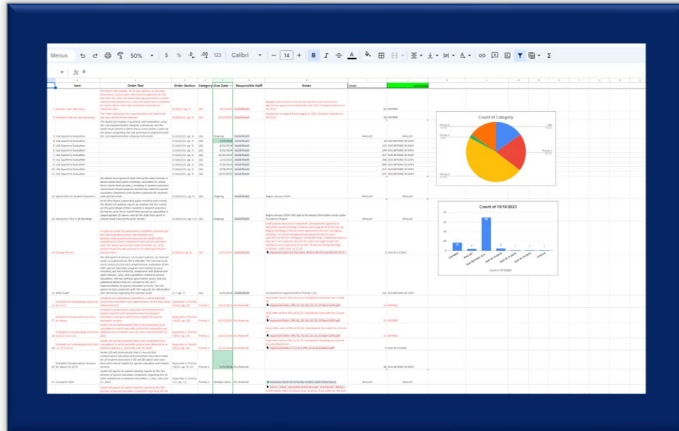
- Agreement
- Priority I: Satisfy Open Corrective Action Plans (CAPS)
- Priority II: Identify and Implement Effective Practices
- Priority III: Improve Data Management
- Priority IV: Establish a Parent Outreach Campaign



Monitoring of Agreed Order



- Weekly Quality Assurance Meeting
- Weekly Check in with Staff
- Smartsheet
- Shared Drive



Special Education QA Meetings

Resources & Running Agenda

Resources	
TEA Approved Order Timeline	Documentation & Archives of Subm...
12.18.23 Audit Task Completion STA...	Confirmation Emails
AISD Agreed Order Signed 9.26.23...	TEA Monitor Touch Points Agenda...

January 2024

TEA Submission Item / Action Item	Date Due	Current Status	Notes/Next Steps
Priority 1			
<i>Austin ISD will demonstrate that it has completed all evaluations in which parental consent was obtained on or between January 1, 2023 and June 30, 2023 (Appendix A, Priority 1 (B)(2); pg. 19) by AI 1876</i>	Dec 31, 2...	In Pro...	<p>Update: All complete. 1876 consents for initials for this timeframe. Final Draft for Submission - AISD data sheet PI(B)2 -</p> <p>12.31.23 deadline</p> <p>1876 of 1876 submit through secure portal, submitting this afternoon 12/20/23</p>
<i>Austin ISD will demonstrate that it ensured that compulsory education</i>	Jan 31, 2024	In Pro...	<p>For compensatory, determination dates for all of</p>

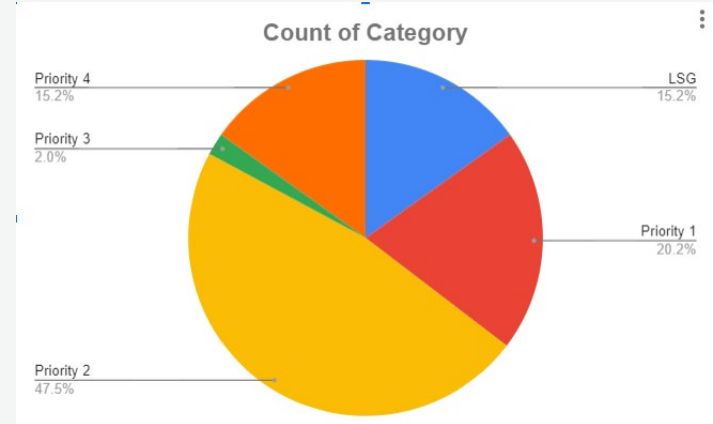
Monitoring of Agreed Order

1. Bring your data
2. Redundancy
3. Quality first, Compliance second
4. Document Everything



Timeline to Date

- 23 of 99 tasks complete
- Changed District Policies
- Approved Board Handbook
- Updated website and outreach materials
- Developed a new Parent Advisory Committee. Membership is to be selected by end of week and first meeting next month



Satisfy CAPs

- Completed all outstanding evaluations before June 30, 2023
- Completed all compensatory education determinations for students before December 31, 2022
- Closed out 4 of 14 CAPs
- Next Steps: Close out all outstanding evaluations

Training

- Trained to all campus administrators on ARD Committee Managers
- Trained all campus administrators, teachers, and evaluators on Support for Special Education, Accommodations, and Family Engagement
- Training all leaders on Federal and State Special Education Law
- Next Steps: Multi -Tiered System of Support



Stetson Audit

Current Work

- Weekly Organizational meetings with Monitors
- Job-alike, parent, staff, and community focus groups
- Data collection on:
 - Evaluations
 - Referrals
 - ARDS
- Structured Observations

Upcoming

- Draft of Process and Procedures
- Update on Parent Focused Materials
- Review of Monitoring Systems
- Robust system for building capacity and monitoring compliance
- Final Report expected March 1





Questions?

