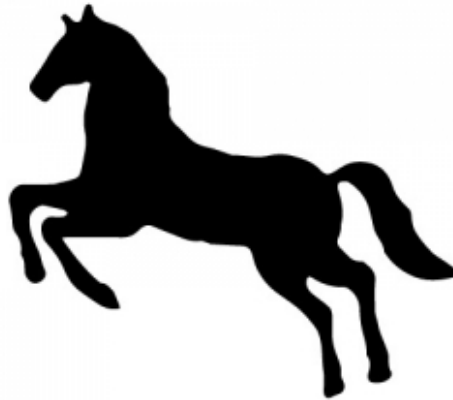


Austin Independent School District

Covington Middle School

2023-2024

Accountability Rating: C



COVINGTON
MIDDLE SCHOOL

AUSTIN Independent School District

Board Approval Date: December 14, 2023

Public Presentation Date: December 14, 2023

Mission Statement

With respect for individuality, race, diversity, and culture, the Covington community will develop citizens of character and engage in high levels of learning to ensure all students thrive in college, career, and life within a multicultural society.

Vision

With respect for individuality, race, diversity, and culture, the Covington community will develop citizens of character and engage in high levels of learning to ensure all students thrive in college, career, and life within a multicultural society.

We will work collaboratively with one another to plan, develop and implement lessons that support an engaging and rigorous curriculum. We will deconstruct the TEKS, share instructional strategies, plan formative and summative assessments and provide a variety of opportunities for students to demonstrate mastery. We will monitor student progress by using assessment data (formative and summative) to plan for enrichment and intervention supports. We will model cultural proficiency, cultural responsiveness, and cultural inclusiveness with respect for all cultures and individuality, including the choices and rights of all. We will empower students to discover their own unique gifts and talents by providing them with opportunities to explore the arts and engage with technology.

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Priority Focus Areas

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 1: Goal 4 - Students identified as economically disadvantaged demonstrating achievement on state assessments for grades 6-8, reading and math, at the Meets Grade Level will increase from 40% to 60% in Reading by August 2024 and from 24% to 60% in Math by August 2024.

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 2: Goal 7 - Disparity in African-American student disciplinary actions (ISS, OSS, Dis. Removal) will decrease from 12.3% to 5% by August 2024.

Evaluation Data Sources: Discipline Action Plan Folder: <https://drive.google.com/drive/folders/1NX0DA8fTXIq3cHA3OjNqxvpAE5iaki9i>

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 3: Goal 8 - Disparity in Special Education student disciplinary actions (ISS, OSS, Dis. Removal) will decrease from 42% to 25% by August 2024.

Evaluation Data Sources: Discipline Action Plan Folder: <https://drive.google.com/drive/folders/1NX0DA8fTXIq3cHA3OjNqxvpAE5iaki9i>

Priority Focus Area 2: Teacher & Employee Well-Being

Desired Annual Outcome 1: Goal 10 - The retention rate for teachers remaining in teacher positions and remaining at Title 1 schools will increase from 85% to 95% by August 2024.

Priority Focus Area 3: Culture of Respect / Customer Service

Priority Focus Area 4: Fiscal Stewardship & Prioritization